PART I: GENERAL INFORMATION

| DATE SUBMITTED: |  |
| --- | --- |
| DEPT/PROGRAM:  |  |
| DEPT/PROG CHAIR: |  |
| COURSE:  |  |
| GEN ED AREA |  |
| INSTRUCTORS: |  |
| SEMESTER:  |  |
| ASSESSMENT CONTACT: |  |

PART II: ASSESSMENT ACTIVITIES

**1. Establish a clear link between student learning outcomes and course objectives.**

Please list the General Education Student Learning Outcomes (GESLOs) that are assessed in your general education course. Each course should assess both GESLOs associated with the general education knowledge area. Each GESLO should have at least one course objective associated with it, but will typically have multiple course objectives. For more details about the GESLOs, see the information posted [here](https://www.oakland.edu/oira/assessment-of-student-learning/general-education-assessment/#tab-3).

| **GESLO** | **COURSE OBJECTIVE(S)** |
| --- | --- |
| GESLO 1: | 1. …
 |
| GESLO 2: |  |

**2. Describe the assessment methods used to measure learning outcomes.**

For **both of the GESLOs** listed above, please describe the methods used to assess student learning.

**GESLO 1:**

| **GESLO 1 METHODS** | **DESCRIPTION** |
| --- | --- |
| 1. **What instrument was used and when was it administered?** (final exam, mid-semester quiz, paper)
 |  |
| 1. **What was the sample size for this measure, and what was the response rate (if applicable)?**
 |  |
| 1. **How was the instrument scored?** (number of raters, methods of aggregating across sections)
 |  |
| 1. **What are the results of student achievement of each GESLO?** (% correct for each item used to measure the GESLO, % of students performing at each level on a rubric)
 |  |

**GESLO 2:**

| **GESLO 2 METHODS** | **DESCRIPTION** |
| --- | --- |
| 1. **What instrument was used and when was it administered?** (final exam, mid-semester quiz, paper)
 |  |
| 1. **What was the sample size for this measure, and what was the response rate (if applicable)?**
 |  |
| 1. **How was the instrument scored?** (number of raters, methods of aggregating across sections)
 |  |
| 1. **What are the results of student achievement of each GESLO?** (% correct for each item used to measure the GESLO, % of students performing at each level on a rubric)
 |  |

PART III: ANALYSIS OF RESULTS

**3. Summarize the results of your assessment of the student learning outcomes described above.**

Provide a narrative analysis interpreting the statistical results of the assessment activities regarding student achievement of both of the GESLOs for this course. (Where did the results show successful achievement, and where did they show problems?)

**4. How are the results of your assessment being used to improve student learning?**

Describe the process used by the faculty who teach the course (and/or by the department as a whole) to evaluate the data and determine what steps to take to improve the course. Describe the changes that will be made to the course because of this analysis.

**5. How effective was the assessment at providing useful information?**

Describe areas in which the assessment did not give appropriate or useful information for assessing student learning relative to the GESLOs. Include description of changes that will be made to the assessment process (such as changing actual questions or assignments, changing types of assessment instruments, readjusting sample size, rewriting the scoring rubric) to make it more useful.

**6. How was the assessment implemented for this course?**

Describe the process for collecting and submitting the assessment data for each course in the department (e.g. are individual faculty members responsible for their own courses? Is there a coordinator for each course and/or for all the general education courses?). Please include the name and email of faculty members who were responsible for this assessment process, including data compilation, data analysis, reporting of results within the department, and submission of this report to the GEAC.

*Note: The department chair retains ultimate responsibility for the submission of accurate assessment data to the GEAC.*

PART IV: SUPPORTING MATERIALS

Please include the following supporting materials with your completed form:

**A. Assessment Plan** for this course

Note: the actual assessment activities should match what was proposed in the Assessment Plan submitted to the GEC. If it does not, please explain what changes you made, and why.

**B. Syllabus** from each instructor who taught this course during the data collection year

**C. Instruments** (exams, quizzes, or assignments) used in the course to measure outcomes with references to items/areas on the instruments that address the GESLOs

**D. Scoring guide or rubric** for evaluating papers, projects, essays, performances and other types of student work that involve subjective evaluation.

REPORT SUBMISSION

Please submit your completed form and supporting materials to the General Education Assessment Committee (GEAC) via email to geac@oakland.edu. The GEAC will review your completed report and send a written response with feedback to the department chair.