

Oakland University General Education Assessment Committee General Education Course Assessment Report Review Form

Course Number and Title:

GESLO or ULO Area:

Review Material	Syllabus		Instruments		Rubrics		Rating	Reviewer Notes
	3 Mature	2 Developing/Progressing	1 Minimal	0 None				
Measures of Student Learning	Measure(s) provides direct observable evidence of both of the GESLOs/ULOs and make effective assessment possible	Measure(s) provide some degree of observable evidence of one or both of the GESLOs/ULOs	Measures provide little evidence relevant to the GESLOs/ULOs	Evidence is not relevant to the GESLOs/ULOs				
Instruments Used to Measure Student Learning	Instruments clearly identify items/areas that address the GESLOs and/or ULOs	Instruments describe generally how the GESLOs/ULOs are evaluated	Unclear how the items included on instruments are addressing the GESLOs and/or ULOs	Instruments lack any relevance or connection to GESLOs and/or ULOs.				
Sample Size & Selection	Sample is random (if appropriate) & size is clearly sufficient to provide evidence of achievement of the GESLOs/ULOs; alternatively all students in all sections are assessed	Sample not selected at random and/or of questionable size	Sample is too small to provide evidence of performance	Sample selection and size lack relevance or adequacy to assess performance related to GESLOs/ULOs				
Evaluation of "Rubrics" for assessing" Student Learning	Criteria &/or rubrics articulate specific levels of performance required to meet expectations	Criteria/Rubric provides some guidance, but lacks specificity	Vague criteria allow for wide discrepancies in interpretation	Unclear whether a rubric was used				
Analysis of Results	Analysis explains what the statistical results indicate about student achievement and identifies possible causes for weak performance.	Some detail present in analysis, but links to student learning less clear	Analysis provides little interpretation of the meaning of the results	Analysis is not conducted or is entirely absent.				
Use of results to improve student learning (Change implemented as a result of assessment)	Report describes specific changes made to curriculum &/or instruction to improve student learning	Report is vague about how results will be used to improve student learning	Report provides no discussion of intent to improve learning	The report lacks intent to improve student learning, meaningful data collection, and evidence of evaluating assessment methods.				
Collaboration on assessment	Report provides evidence that faculty who teach the course are collectively reviewing and using the results to inform instruction	Some faculty coordination is evident, with sporadic discussions on assessment results, leading to occasional adjustments in instructional approaches.	Limited coordination is observed, with infrequent discussions on assessment resulting in sporadic efforts to enhance specific aspects of the course.	No faculty meetings are documented, and there is no indication of collaborative efforts to discuss assessment or strategize improvements for the course.				
Compliance with General Education Syllabus Requirements	Evidence of GESLOs and ULOs included on all syllabi	GESLOs/ULOs not included in all syllabi, or incorrectly presented	Most of the syllabi lack GESLOs/ULOs or inaccurately present them.	The lack of GESLOs/ULOs in all syllabi indicates a complete failure to comply with the established syllabus requirements.				

Overall Rating	An assessment without any significant major or minor issues related to measures, results, analysis, or projected improvements	An assessment with some minor issues related to measures, results, analysis, or projected improvements, but no major issues	An assessment with significant issues related to measures, results, analysis, and/or projected improvements Assessments that do not address both GESLOs can receive no higher than a minimal rating.	Noncompliance with assessment requirement for the course; Subject to loss of GE credential at the discretion of GEC		
Recommendation for GEAC						

Note to reviewer:
The average value produced for the overall rating can be over-written if a higher or lower score is warranted.