



Reports Required by Boilerplate FY2024-25

Section 275K Legislative Report

Submitted by: Judeen Bartos, Executive Director
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Please see attached.

Oakland University – Authorizer Report

Effective with the 2024-2025 fiscal year, the state budget includes a University Charter School Authorization Reporting Requirement (“Authorizer Report”). This requires all universities that serve or have served as an authorizer of charter schools to submit a report that includes various details about the charter schools authorized, the academic performance of the schools, enrollment data, fees, board members, and university actions in regard to compliance for each authorized school.

Report Requirements. The statutory language is as follows:
Sec. 275k.

(1) Not later than December 1 of each year, each university that receives an appropriation in section 236 that, in the current or previous academic year, serves or has served as an authorizing body as that term is defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501, shall submit a report to the house and senate subcommittees on higher education, the house and senate fiscal agencies, the state budget director and the department of education containing, at a minimum, all of the following information, as applicable. See attachment A for contact information.

- a) **A list of all of the schools currently authorized, and the following information for each school:**
- I. **The year in which the school was authorized.**
 - II. **The location of each school.**
 - III. **The owner of the property at which each school is located and the physical buildings utilized by the school.**

School	Year Authorized	Location	Property Owner	Physical Buildings
Caniff Liberty Academy	2012	2650 Caniff, Hamtramck, MI 48212	Princeton Educational Management LLC	1
Detroit Academy of Arts and Sciences	2003 - OU 1997-2002 - CMU	2985 E. Jefferson Detroit MI 48207 3100 E Jefferson Detroit MI 48207	School Board (2985 E. Jefferson, Main and East Bldg) Lease (3100 E. Jefferson)	3
Detroit Edison Public School Academy	1998	1903 Wilkins Detroit MI 48207 3402 St. Aubin Detroit MI 48207	School Board	2
Dove Academy of Detroit	1997	20001 Wexford Detroit MI 48234	School Board	3
Four Corners Montessori Academy	2009	1075 East Gardenia Madison Heights, MI 48071	Archdiocese of Detroit	1 Bldg., 3 Portable Units on site
Universal Academy	2005 - OU 1998 - 2004 - DPS	4833 Ogden Detroit MI 48210	School Board	1
Weston Preparatory Academy	1998	22930 Chippewa Detroit MI 48219	School Board	1

- b) **A list identifying any schools that were closed or lost their authorization in the current or previous academic year. None**
- c) **A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools. None**
- d) **The academic performance of each school currently authorized, including whether a school is identified by the department of education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body must include a description of corrective actions in the school’s partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement.**

The data below represents Growth and Proficiency Indexes as well as Academy Partnership Status based on the state mandated M-STEP testing from the 2022-23 school year. Attachments B and C contain additional information about Academy Partnership status. Attachment D provides additional M-STEP data for 2022-23 and 2023-24, and from the bi-annual benchmark testing (NWEA or i-Ready) required by Oakland University.

Academy Name		2022-2023		Partnership Status
		GROWTH Index	PROFICIENCY Index	
Caniff Liberty Academy		80.2	52.7	
Detroit Academy of Arts and Sciences	Elementary School	84.8	17.1	Comprehensive Support and Improvement
	Middle school	78.6	17	Additional Targeted Support
Detroit Edison Public School Academy		100	52.7	
Dove Academy		61	15.8	Additional Targeted Support
Four Corners Montessori Academy		97.5	56.8	
Universal Academy		74.1	15.5	
Weston Preparatory Academy		65	23.5	
Note 1 - Additional information on partnership support categories (ATS, CSI and TSI) available at https://www.michigan.gov/mde/services/school-performance-supports/partnership-districts/resources				

- e) **Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursements received by each school during the school’s most recently completed fiscal year.**

School	Students with IEP’s 23-24 School Year	Special Education Cost: Reimbursements FY 2024
Caniff Liberty Academy	18	\$55,915.08
Detroit Academy of Arts and Sciences	58	\$89,663.35
Detroit Edison Public School Academy	63	\$52,572.42
Dove Academy of Detroit	44	\$45,425.27
Four Corners Montessori Academy	35	\$43,795.71
Universal Academy	47	\$42,914.12
Weston Preparatory Academy	37	\$36,106.32

- f) **The total enrollment of each school at the time of submission, the grade levels served, and student turnover rate compared to the previous academic year.**

The chart represents enrollment from Fall ‘23 (audited) and Fall ‘24 (unaudited)

School	Enrollment		Grades Served
	Fall ‘23	Fall ‘24	
Caniff Liberty Academy	542	590	K-8th
Detroit Academy of Arts and Sciences	1006	1032	K-8th
Detroit Edison Public School Academy	1283	1320	K-12th
Dove Academy of Detroit	452	485	K-8th
Four Corners Montessori Academy	271	235	K-8th
Universal Academy	684	695	K-12th
Weston Preparatory Academy	251	259	K-8th

- g) **The total number of fees, reimbursements, contributions, or charges permitted under section 502 (6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.**

School	Fees – School year 2023-24
Caniff Liberty Academy	\$186,632
Detroit Academy of Arts and Sciences	\$383,774
Detroit Edison Public School Academy	\$406,563
Dove Academy of Detroit	\$164,490
Four Corners Montessori Academy	\$87,000
Universal Academy	\$243,779
Weston Preparatory Academy	\$86,894

- h) **The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed. and a description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.**

School	Board Members	Appointment	Current Term
Caniff Liberty Academy	Omar Abu-Shanab	2012	July 1, 2024- June 30, 2027
	Ali Al-Zaazuq	2014	July 1, 2023 – June 30, 2026
	Elmoataz Ibrahim	2020	July 1, 2023 – June 30, 2026
	Qurban Choudhury	2018	July 1, 2023 – June 30, 2026
	Imad Hamad	2018	July 1, 2024 – June 30, 2027
Detroit Academy of Arts and Sciences	William Burrell	2011	July 1, 2023 – June 30, 2026
	Lateesha Curry	2022	July 1, 2023 - June 30, 2026
	Kenneth King	2015	July 1, 2022 – June 30, 2025
	Sharon Weatherspoon	2005	July 1, 2023 – June 30, 2026
	Charles Wilson III	2009	July 1, 2024- June 30, 2027
Detroit Edison Public School Academy	Anthony Jackson	2022	July 1, 2022 – June 30, 2025
	Patrice Johnson	2023	July 1, 2023- June 30, 2025
	Rochelle Morton	2019	July 1, 2024 – June 30, 2027
	Kimberly O’Neal	2019	July 1, 2022 – June 30, 2025
	Vacant		

Dove Academy of Detroit	Jarod McGuffey	2015	July 1 2022 – June 30, 2025
	Chastity Gaither	2023	July 1, 2023 – June 30, 2026
	Kanea Brooks	2023	July 1, 2023 – June 30, 2026
	Sara Miller	2018	July 1, 2024 – June 30, 2027
	Ashley Carson	2023	July 1, 2024 – June 30, 2027
Four Corners Montessori Academy	Jermaine Brown	2020	July 1, 2023 – June 30, 2026
	Cheryl Hatton	2012	July 1, 2024 – June 30, 2027
	Cemone Moy	2021	July 1, 2022 – June 30, 2025
	Tamara Fobare	2019	July 1, 2023 – June 30, 2026
	Kristine Armaly	2022	July 1, 2022 – June 30, 2025
Universal Academy	Ali Alfoaady	2021	July 1, 2022 – June 30, 2025
	Leila Chammout	2013	July 1, 2021 – June 30, 2024
	Abeer Fahs	2011	July 1, 2021 – June 30, 2024
	Nuha Fasih	2009	July 1, 2021 – June 30, 2024
	Auode Hussain	2024	Nov 2024 – June 30, 2026
Weston Preparatory Academy	Karen Robinson-Walker	2024	Oct 2024 – June 30, 2027
	Elise Walley	2013	July 1, 2022 – June 30, 2025
	Pricilla Hines	2021	July 1, 2023 – June 30, 2026
	Susan Clark	2019	July 1, 2022 – June 30, 2025
	Jajuan Moore	2023	July 1, 2024 - June 30, 2027

See Attachment E for board member selection process.

- i) **The name of the applicant who applied and received approval to organize each currently authorized school.**

School	Applicant
Caniff Liberty Academy	Linda Earl
Detroit Academy of Arts and Sciences	Rev. Jim Holley
Detroit Edison Public School Academy	Walter Jones
Dove Academy of Detroit	George Bogie and Tyla Wells
Four Corners Montessori Academy	Steffanie Bowles
Universal Academy	Nawal Hamadeh
Weston Preparatory Academy	Gail Lutey and Tyla Wells

- j) **The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include, but are not limited to, those described in section 502 (2) (d) of the revised school code, 1976 PA 451, MCL 380.502.**

School	Contract length/ Term		Education Service Provider
Caniff Liberty Academy	5 Years	July 1, 2024 – June 30, 2029	Educational Management and Networks (EMAN)
Detroit Academy of Arts and Sciences	5 Years	July 1, 2022 – June 30, 2027	Self- Managed
Detroit Edison Public School Academy	5 Years	July 1, 2022 – June 30, 2027	New Paradigm for Education
Dove Academy of Detroit	5 Years	July 1, 2022 – June 30, 2027	Choice Schools Associates
Four Corners Montessori Academy	5 Years	July 1, 2023 – June 30, 2028	Choice Schools Associates
Universal Academy	5 Years	July 1, 2023 – June 30, 2028	Hamadeh Educational Services
Weston Preparatory Academy	5 Years	July 1, 2023 – June 30, 2028	CS Partners

- k) **Activities undertaken by each university to ensure that the board of directors of each school complies with the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, the freedom of information act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.**

Under the Revised School Code, Oakland University Public School Academies Office (PSAO) is responsible for overseeing compliance with all applicable law, as well as the contract it issued to each public school academy.¹ Public school academies are required to comply with the Open Meetings Act, the Freedom of Information Act, and certain laws prohibiting conflicts of interest.² These obligations are also specifically mandated by the standard contract Oakland University uses for its public school academies that it authorizes (the “Contract”).³

In addition to the state laws that govern conflicts of interest, the Contract specifically requires academies to must comply with the Incompatible Public Offices statute, being MCL 15.181 et seq. of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, being MCL 15.321 et seq. of the Michigan Compiled Laws. The Contract also states, “Academy Board shall ensure compliance with applicable law relating to conflicts of interest”. The Contract also provides a list of prohibited conflicts of interest for purposes of the contract as well that specifically relate to possible conflicts for public school academies that State law does not specifically recognize. The Contract prohibits an individual from simultaneously serving as an Academy Board member being employed at the Academy.⁴ In order to oversee compliance with these areas, the PSAO takes the following actions for each public school academy authorized:

- Reviews all agendas, board postings, and minutes of all academy board of directors’ meetings;
- Reviews all facilities documents, as well as the PSAO’s mandatory facilities/program change checklist before an academy may execute any agreements, including lease agreements and borrowing agreements pursuant to the charter contract between the academy and the university;

- Reviews educational management organization agreements, as well as the questionnaire mandated by the PSAO's educational management organization policy, in order to ensure compliance prior to execution of the agreement;
- A PSAO representative attends academy board of directors' meetings;
- Answers questions with respect to any of these areas to help provide guidance where appropriate;
- Reviews due diligence materials for potential conflicts of interest for Board of Directors and educational service providers;
- Conducts new member board orientation and training;
- Ensures board members complete annual conflict of interest disclosures;
- Facilitates the onboarding of new board members;
- Provides additional resources and supports to schools and board members.

l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

As articulated in the Revised School Code and the Contract issued by Oakland University, the PSAO has the responsibility to oversee the academy's compliance with the contract and all applicable law. The PSAO articulates the responsibilities of both the academy board and Oakland University in the Oversight Agreement that is included in the Contract.⁵

Under the Oversight Agreement, the PSAO may take any of the following actions to fulfill its oversight responsibilities for each public school academy authorized.

- Conduct a review of the academy's audited financial reports as submitted, including the auditor's management letters, and report to the PSAO any exceptions as well as any failure on the part of the academy to meet generally accepted public sector accounting principles.
- Conduct a review of the records, internal controls or operations of the academy to determine compliance with the Contract and applicable law.
- Conduct a meeting annually between the academy board of directors and a designee of the PSAO to determine compliance with the Contract and applicable law.
- Institute action pursuant to the terms of the Contract to suspend, revoke or reform the Contract.
- Monitor the academy's compliance with the Contract, the Revised School Code, and all other applicable law.
- Request periodic reports from the academy regarding any aspect of its operation, including, without limitation, whether the academy has met or is achieving its targeted educational goals and applicable academic performance standards set forth in the Contract.
- Request evidence that the academy has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including, without limitation, the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, and local health departments.
- Determine whether the academy has failed to abide by or meet the educational goals or applicable academic performance standards as set forth in the Contract.
- Provide supportive services to the Academy as deemed necessary and/or appropriate by the PSAO or its designee.
- Evaluate whether the academy appropriately administers all optional or statutorily mandated assessments pursuant to the academy's student population, goals and programs.
- Take other actions, as authorizing body, as permitted or required by the Revised School Code.

The Oversight Agreement also requires an academy to undertake the following reporting duties as well:

- Submit information to the Oakland University's designee, the PSAO, in accordance with the Master Calendar of Reporting Requirements adopted by the PSAO. The Master Calendar may be amended by the PSAO's Executive Director as deemed necessary.
- Submit quarterly financial reports to the PSAO in a form and manner determined by the PSAO. Submit other financial reports as established by the PSAO.
- Permit inspection of the academy's records and/or premises at any reasonable time by the PSAO.
- Report any litigation or formal proceedings alleging violation of any applicable law by the academy to counsel for the Oakland University as designated in Article XII of the Terms and Conditions.
- Upon request, provide copies of information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, or State Board of Education to the PSAO.
- Provide proposed minutes of all academy board of directors' meetings to the PSAO no later than ten (10) business days after such meeting, and provide approved final minutes to the PSAO within five (5) business days after the minutes are approved.
- Submit to the PSAO prior to the issuance of the Contract, copies of insurance policies evidencing all insurance as required by the Contract.
- Submit to the PSAO a copy of the academy's lease, deed or other purchase arrangement for its physical facilities as required by the Contract.
- Submit to the PSAO copies of all fire, health and safety approvals required by applicable law for the operation of a school.
- Submit annually to the PSAO, the dates, times and a description of how the academy will provide notice of the academy's pupil application and enrollment process. The academy's pupil application and enrollment admission process must be conducted in a fair and open manner in compliance with the Contract and the Revised School Code. At a minimum, the academy must make a reasonable effort to advertise its enrollment openings by newspaper, mail, media, internet or other acceptable communication process. All academy notices of the open enrollment period must include language that the open enrollment period includes evening and weekend times for enrolling students in the academy. In addition, the academy must set forth in all public notices the date for the holding of a random selection drawing if such a drawing becomes necessary.
- By July 1st of each year, the academy board must provide a copy of the academy board's public meeting schedule for the upcoming school year. The academy board's public meeting schedule must include the date, time and location of the public meetings for the upcoming school year. Within ten (10) business days of academy board approval, the academy board must provide a copy to the PSAO of any changes to the academy board public meeting schedule.
- Prior to December 31 of each year and whenever necessary thereafter, the academy board must approve and submit a revised operating school budget that includes, without limitation, the following: (i) the total projected amount of state school aid revenues based on the academy's October pupil membership count; (ii) revised personnel costs; (iii) any start-up expenses incurred by the academy; and (iv) the total amount of short-term cash flow loans obtained by the academy. The academy will make budget revisions in a manner prescribed by law. Within thirty (30) days of the academy board approving the budget (original and amended, if applicable), the academy must place a copy of that budget on the academy's website within a section of the website that is accessible to the public.
- Within 5 days of its submission to the Center for Educational Performance and Information (CEPI) of the budgetary assumptions that are required by Section 1219 of the Revised School Code, the academy must provide a copy of those budgetary assumptions to the PSAO, and confirm that the submitted budgetary assumptions were used in the adoption of the academy's annual budget.

- Submit copies to the PSAO of any periodic financial status reports required of the academy by the Department of Treasury.
- Provide copies of notices, reports and plans, including deficit elimination or enhanced deficit elimination plans, to the Charter Schools Office under Section 1220 of the Revised School Code.

In addition to these responsibilities, the academies are required to keep records that are complete and correct and those records must be made available to the PSAO, or its designee, at all reasonable hours and conditions. The academies must also authorize the PSAO to perform audit and evaluation studies, as well as provide access to data, documents or information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, the State Board of Education, the Center for Educational Performance and Information, the Michigan DataHub or any other state or federal agency. The Oversight Agreement also requires the academies to provide the PSAO a copy of any notice from the State Treasurer that notifies the academy of the potential for fiscal stress.

This Oversight Agreement also requires that certain information be made publicly available by the academy and that certain information also be made available by the academy's educational service provider, if applicable.

Beyond the activities listed in the Oversight Agreement, Oakland University, through its PSAO, employs five individuals in the Charter Schools Office to help provide oversight.

Office Staff

Executive Director

The Executive Director works closely with the PSA Office members to execute the long-term, strategic plan of the department. The Executive Director is accountable for initiating and nurturing productive relationships with stakeholders on campus and with a variety of constituencies at the local, state and national levels. Central to this role is the effective communication of the PSA Office's vision and mission to various stakeholder groups.

Senior Associate Director

The Associate Director is responsible for school re-authorizations, new school development, contract amendments and required contract documents to meet State Department and authorizer requirements, and for providing expertise and guidance to schools on the application and amendment processes. In this capacity, the Associate Director performs document reviews, coordinates special projects and interfaces with development teams and school personnel.

Manager of Academic Accountability

The Manager of Academic Accountability is responsible for the oversight, support and evaluation of academic compliance and performance. This position provides support in every aspect related to teaching and learning. It focuses on reviews of materials in four areas: educational programs, educational goals, and school improvement planning and curriculum development.

Administrative Coordinator for Special Services

The Administrative Coordinator is responsible for the oversight, support and evaluation of compliance and performance for special education and early childhood programs. This position also provides support to the manager of academic accountability in review and evaluation of general programs and planning.

Administrative Assistant

The Administrative Assistant serves as the point person for office communications and interactions with other departments on campus. This position also manages purchasing activities and coordinates event logistics in addition to supporting other Office members with clerical issues.

As mentioned above, the PSAO has also issued policies that all academies must comply with, including an Educational Service Provider Guidelines [see Attachment H]. The PSAO Office, along with legal counsel, review proposed lease agreements, certain financing transactions, and contracts with educational management organizations to ensure that such agreements do not violate the contract, relevant Authorizer policies, or applicable law.

The PSAO also provides for a detailed process by which the PSAO considers reauthorization of any academy. In reviewing whether an academy should be reauthorized, the PSAO considers whether there have been increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the PSAO. The Oakland University and its PSAO, along with legal counsel, engage in detailed review and due diligence as part of this process [See Attachment I].

Finally, both the Revised School Code and the Contract contain detailed procedures to address issues of non-compliance. The Contract details a number of possible mechanisms under the law and Contract to address such issues, including revocation, termination, or suspension of the Contract; reconstitution of the academy board of directors; or the ability to appoint a conservator. Each mechanism is detailed in the Contract with the process for each mechanism, due process procedures, and ultimate consequences.⁶

As the PSAO strives to strengthen its own proficiency as an authorizer, the PSAO completed a rigorous accreditation process in 2022. The Cognia Accreditation Process examines the whole institution— the program, the cultural context, and the community of stakeholders. It provides a complete review of all aspects of authorizing by an external review team. The Cognia team rated our organization’s processes, programs, and resources against 28 standards and 13 mandatory assurances. On a scale of 100-400, PSAO received 353.39, translating to 23 out of 28 standards receiving the highest possible score.

The PSAO followed with attaining further confirmation of program quality in 2023, when it completed the Michigan Department of Education’s assurances and verification process. The PSAO was commended for its culture of continuous improvement with student achievement central to all its efforts.

- m) **A financial report of the authorizing body’s use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum.**
 - I. **The total amount of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body’s most recent fiscal year.**
 - II. **The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee’s time on those**

- activities.**
- III. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).**
 - IV. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.**
 - V. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body.**
 - VI. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University.**
 - VII. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.**

See Attachment I for Financial Report.

n) An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m).

- Oakland University Board of Trustees approved the Public School Academy Chartering Policy in 1995 for schools to be located in Wayne, Oakland and Macomb counties with the hope of making a difference in the education of children in its external environs.
- The seven public school academies currently authorized by OU enroll approximately 4500 students. Five of those schools are located in the city of Detroit, along with locations in Madison Heights, and Hamtramck. Families from 59 traditional school districts chose OU charter schools for their children’s education in the 2021-22 school year.
- Oakland University is committed to educational quality and a diverse student population. We believe it is imperative that a University in such close proximity as OU to a major urban area work to solidify the K-12 educational environment from which many of its students will come. We believe it is our responsibility to adopt an active and continued effort in making sure that the quality of education that our most challenged populations receive is comparable to that of our most gifted. The hope and opportunity we can offer our charter students speaks volumes to the values that we as an institution of higher learning hold close.
- With all the schools in close proximity to the University, opportunities exist for OU to have an involved and active relationship with the schools as well as to foster an atmosphere of collaboration and partnerships among the academies. Academy staff and students are frequent visitors to the campus for both academic and cultural activities.
- 85% of Oakland University charter school students are economically disadvantaged.
- 20% of Oakland University charter school students are considered LEP or Limited English Proficient.
- Oakland University understands the importance of early childhood education. Six of its seven schools include preschool. We also strive to assist our charter graduates in pursuing a college education. Competitive scholarships are offered to the graduating seniors from our two high schools.
- During the 2023-2024 fiscal year, Oakland University collected total oversight fees of \$1,522,605.25 from the schools it authorizes to support its oversight operations. Section D provides an Authorizer Financial Report that outlines how these resources are used to ensure rigorous oversight, accountability and support.

(2) A report submitted under this section must be in a format that meets accessibility standards for viewing on the internet under the Americans with disabilities act of 1990, Public Law 101-336.

(3) A report submitted under this section must be published and updated through a link on the homepage of a public university's website.

(4) As used in this section, "authorizing body" means that term as defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501.

Attachments

- A- Authorizer Recipients
- B- Detroit Academy of Arts and Sciences- Partnership Agreement Plan
- C- Detroit Academy of Arts and Sciences- Partnership Agreement Benchmark Assessment and Review
- D- Academy Academic Performance
- E- Board Member Selection Process
- F- Charter Contract
- G- Education Service Policy
- H- Reauthorization Process/Performance Evaluation Tool
- I- Financial Report

Endnotes

¹ See, e.g., MCL 380.502(4).

² See, e.g., MCL 380.503(7), MCL 380.503(6)(k), MCL 380.507(4)(b), MCL 380.1203.

³ For convenience and ease of reference, Oakland University is attaching as Attachment F, a copy of one contract issued in 2023. Each contract has some variations for each public school academy, but most of the provisions are identical across contracts with respect to oversight and compliance with applicable law.

⁴ See Attachment F, Article 4.4, Terms and Conditions.

⁵ See Attachment F, Schedule 4, as a sample of such an agreement.

⁶ See Attachment F, Article 10, Terms and Conditions.

Attachment A

Authorizer Recipients



Office of Public School Academies

School of Education and Human Services
400 Pawley Hall, 456 Pioneer Drive
Rochester, MI 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

Required Recipients of FY24 University Report on Charter School Authorizing

Appropriations Subcommittee on Higher Education and Community Colleges
Michigan House of Representatives
P.O. Box 30014
Lansing, MI 48909-7514
Chair: Representative Samantha Steckloff
Clerk: Perry Zielak (517-373-8080, pielak@house.mi.gov)

Appropriations Subcommittee on Universities and Community Colleges
Michigan State Senate
P.O. Box 30036
Lansing, MI 48909-7536
Chair: Senator Sean McCann
Clerk: Josh Sefton (517-373-2768, jsefton@senate.michigan.gov)

Michigan House Fiscal Agency
P.O. Box 30014
Lansing, MI 48909-7514
Director: Mary Ann Cleary (517-373-8080, mcleary@house.michigan.gov)

Michigan Senate Fiscal Agency
P.O. Box 30036
Lansing, MI 48909-7536
Director: Kathryn R. Summers (517-373-2768, ksummers@senate.michigan.gov)

Michigan State Budget Office
Jen Flood, Director
State Budget Office
111 S. Capital Avenue
Lansing, MI 48922
517-335-3420
statebudgetoffice@michigan.gov

Michigan Department of Education
Michael F. Rice, Ph.D, Superintendent
608 W. Allegan
Lansing, MI 48933
833-633-5788
ricem6@michigan.gov

Attachment B

Detroit Academy of Arts and Science- Partnership Agreement Plan

Detroit Academy of Arts and Sciences
Essential Level of Support
Partnership Agreement Template 2022-2025
for Round Four Partnership Districts

This partnership agreement is entered on April 17, 2023 among the signatory partner entities, including Detroit Academy of Arts and Sciences, Oakland University PSA Office, Wayne RESA, and the Michigan Department of Education (MDE). According to [Section 388.1622p of the Michigan Compiled Laws](#), assignment of a district to a 3-year partnership is made by the state superintendent of public instruction. See **Appendix A** Levels of Support and District Requirements.

The above-named signatory partner entities agree that upon the commencement date of this partnership agreement, they shall collaboratively work to achieve the mutually agreed upon goals, including interim target benchmarks and aligned end target outcomes for the local education agency (LEA), both traditional public school districts and public school academies (PSA) and schools named in this document. The purpose of the agreement is to improve student achievement at Detroit Academy of Arts and Sciences

The purposes, terms, and conditions of this agreement are as follows:

I. COMPONENTS OF THIS AGREEMENT

The signatory partner entities will collectively assess the needs defined below in **Section I.A.1-5** and develop a plan of support and interventions. Through increased collaboration and positive relationships, the signatory partners will implement Detroit Academy of Arts and Sciences agreement with fidelity, resulting in improved academic achievement for all students. Within 90 days of assignment as a partnership district, signatory partner entities agree to collaboratively complete a partnership agreement that:

- A. Utilizes the Michigan Integrated Continuous Improvement Process (MICIP) to “complete a comprehensive needs assessment in collaboration with an intermediate district, community members, education organizations, and postsecondary institutions, as applicable”. [Section 388.1621h of the Michigan Compiled Laws](#)

The goals within the partnership agreement are generated from three state and two federal requirements. The process to generate goals is completed via the Areas of Inquiry as defined within the MICIP process and terminology. The five required Areas of Inquiry are:

State Requirements

1. The district's implementation and utilization of a multi-tiered system of supports (MTSS) to ensure it is used to appropriately inform instruction [MCL Section 388.1621h]
2. The district and school(s) building leadership and educator capacity to substantially improve student outcomes [MCL Section 388.1621h]
3. The district's classroom, instructional, operational practices, and curriculum to ensure alignment with research-based instructional practices and state curriculum standards [MCL Section 388.1621h]

Federal Requirements

4. All components in the Michigan School Index for all schools identified for Comprehensive Supports and Improvement [Every Student Succeeds Act Sec. 1111.c.4.D]
5. Resource inequities, which include a review of district and school level budgeting via the Resource Allocation Review process [Every Student Succeeds Act Sec. 1111.c.4.D]

The MICIP platform will be used annually for partnership districts to outline strategies and activities for each goal, including funding and communication. The identified strategies for the goals should address whole child needs. A Partnership Agreement Report will be generated via MICIP and is a required attachment to this agreement.

- B. Includes an academic and financial operating or intervention plan, as part of the partnership agreement, that has been approved by the state superintendent or his/her designee addressing the needs identified in the comprehensive needs assessment [MCL Section 388.1621h]. Additionally, the academic and financial operating or intervention plan must:
1. Identify how the district's MTSS is used to inform instruction appropriately
 2. Identify how the district's talent/staff management system, including specific details regarding district and school building leadership and educator capacity, will substantially improve student outcomes
 3. Identify how the district's instructional, curriculum, and operational practices align with research-based instructional practices and state standards unless required to complete a resource allocation review; the Partnership Agreement Report produced by MICIP will serve as the academic and financial operating or intervention plan.

- C. Includes aligned measurable 18-month interim target benchmarks and 36-month end target outcomes that will be achieved for each school operated by the district that is included in the partnership agreement and subject to approval by the director of the OPD. [MCL Sections 388.1621h and 388.1622p]
- D. Includes two to five accountability measures:
 - 1. For a traditional district assigned as a partnership district, accountability measures under this subdivision must include the reconstitution of the school. [MCL Section 388.1622p]
 - 2. For a PSA assigned as a partnership district, accountability measures under this subdivision may include the reconstitution of the school. [MCL Section 388.1622p]

One or more accountability measures must be imposed no later than the following school year if the district does not achieve the measurable academic outcomes for each school operated by the district that is subject to the partnership agreement.

- E. Includes specific actions that will be taken by the district and each of its signatory partner entities to improve student achievement as measured by the Michigan School Index. [MCL Section 388.1621h]

II. PROCESS FOR COMPLETING THE PARTNERSHIP AGREEMENT

- A. Assessing Needs: Engaging in a process that assesses the district's needs reveals a picture of its achievements and challenges and identifies the factors critical to its success. This includes looking at several data sources, including academic, non-academic, and district/building systems, as well as a variety of data types: achievement, demographic, perception, and process, to identify the gap between the current and desired state.
 - 1. The district will assess needs via an iterative process on a regular basis throughout the continuous improvement cycle. The district will first look at district-wide data in the areas of inquiry and then look at the same school level data for the school(s) identified for CSI.
 - 2. The district and school will then engage in root cause analysis around the areas of inquiry to discern the primary contributing factor(s), identify challenges or opportunities for growth, and identify assets that can be leveraged to address those opportunities.
- B. Plan, Implement, and Monitor: Goals provide a sense of direction, motivation, and clear focus for improvement and are a result of the needs assessment defined in **Section II.A**. The partnership district will define a minimum of three goal areas with specific, measurable, attainable, relevant, and time-bound (SMART) benchmarks and outcomes. Goal areas will include a minimum of one aligned pair of 18-month interim target benchmarks and accompanying 36-

month end target outcomes as detailed in the table found in **Section XVII**. See **Appendix C** Example Benchmarks and Outcomes Table.

1. The district and school will outline goals, strategies, and activities that, when implemented with fidelity, will help the district reach its goals, meet whole child needs, and achieve success.
2. The district will identify and include 18-month interim target benchmarks and 36-month end target outcomes aligned to the previously identified goals. This will be completed in the table found in **Section XVII**. Requirements for benchmarks and outcomes must include the following:
 - state assessments for at least one 18-month interim target benchmark and aligned 36-month end target outcome measuring proficiency or growth [MCL 388.1622p]
 - local student data for at least one 18-month interim target benchmark and aligned 36-month end target outcome
 - process data for at least one 18-month interim target benchmark and aligned 36-month end target outcome
 - a minimum three (3) percentage point increase in proficiency on state assessments; the desired increase shall be based upon the current value and an increase that would likely result in a Michigan School Index score above the bottom 5%
 - at least one 18-month interim target benchmark and aligned 36-month end target outcome that addresses literacy
 - at least one 18-month interim target benchmark and aligned 36-month end target outcome that addresses mathematics

While goals, 18-month interim target benchmarks, and 36-month end target outcomes do not change, a partnership district will monitor and may need to adjust strategies, activities, funding, and communication to attain the final goal.

III. REVIEW OF BENCHMARKS, OUTCOMES, AND IDENTIFICATION

Evaluating the attainment of interim benchmark target and end outcome target measures occurs twice during the life of the partnership agreement. Each evaluation follows established business rules and includes reviewing the partnership district's capacity, fidelity, the extent of reaching the targeted population or stage of implementation (scale/reach), and the impact of identified goals.

- A. Interim Target Benchmark Review (BR): attainment of interim target benchmarks is reviewed at the 18-month mark of the partnership agreement to determine whether schools and districts are On-Track, Off-Track with Progress, or Off-Track in meeting the goals of its partnership agreement.

- B. Summary Report and Academic Outcome Evaluation: attainment of end target outcomes are reviewed at the 36-month mark of the partnership agreement and termed PA Summary Report or a 36-month Academic Outcome Evaluation (AOE). An AOE is specific to state legislation, and federal identification levels for support to determine the application of accountability measures defined in **Section XV** of the agreement should a school within the partnership agreement be re-identified for CSI.

IV. **TERMS AND CONDITIONS**

Detroit Academy of Arts and Sciences retains control of the school(s) named in this agreement. The Michigan Department of Education and the partners named in this agreement will provide mutually agreed-upon support to meet the benchmarks and outcomes.

V. **SIGNATORY PARTNERS**

The Detroit Academy of Arts and Sciences board of education president, Detroit Academy of Arts and Sciences superintendent, Oakland University Public Schools Academies Executive Director; the Wayne RESA superintendent; and the director of the Office of Partnership Districts are the signatory partners and serve as the primary decision-makers for this agreement.

VI. **REQUIREMENTS OF PARTNERSHIP DISTRICTS**

- A. Participate in Michigan Data Hub.
- B. Provide permission for the appropriate benchmark assessment vendor (i.e., NWEA, Curriculum Associates, Renaissance Learning, or Data Recognition Corporation) to transfer student-level benchmark assessment data from the fall and spring of each year to the Michigan Data Hub for Education Policy Innovation Collaborative (EPIC) Michigan State University (MSU)'s research of the partnership district model. Family Educational Rights and Privacy Act (FERPA) shall be followed as required by law.
- C. Complete surveys as requested by OPD, including EPIC's annual survey of partnership school teachers and principals, with a minimum participation rate of 50% and a minimum participation rate of 30% for teachers and principals in non-partnership schools.
- D. Participate in EPIC's qualitative data collection efforts if asked to do so by the EPIC research team.
- E. Consider local school board training, potentially by the Michigan Association of School Boards (MASB) or a similar organization.

VII. **PERIOD OF AGREEMENT**

The partnership agreement shall commence on November 29, 2022 and expire on November 28, 2025. The partnership agreement is completed after the Academic Outcome Evaluation (AOE), or Partnership Agreement Summary Report has been completed. See **Appendix B** Partnership Agreement Timeline and **Appendix D** for Public School Academies.

VIII. **PARTNERSHIP DISTRICT ASSIGNMENT**

The district is released from its partnership district assignment only when it has no schools identified for CSI, excluding alternative education schools.

IX. **AMENDMENTS**

This partnership agreement shall not be modified, altered, or amended except by a written agreement duly executed by all signatory parties to this agreement in accordance with the terms hereof.

X. **SUCCESSORS and ASSIGNS**

The covenants, conditions, and agreements in this partnership agreement shall be binding upon and inure to the benefit of each party, their respective legal representatives, successors, and assignees.

XI. **NO INDEMNIFICATION**

There shall be no indemnification of any party by any other in regard to liabilities arising out of the functions covered by this agreement. All parties shall be responsible for their liabilities and defense as determined by law.

XII. NOTICES

Any notice to be given in connection with any of the terms or provisions of this agreement shall be in writing and be given in person, by facsimile transmission, courier delivery service or by mail, or electronic delivery with receipt notification, and shall become effective (a) on delivery if given in person, (b) on the date of delivery if sent by unsecured e-mail, facsimile transmission or other similar unsecured electronic methods or by courier delivery service, or (c) four business days after being deposited in the mail, with proper postage for first-class registered or certified mail, prepaid. Until notified in writing by the appropriate party of a change to a different address, notices shall be addressed as follows:

If to the District:

Detroit Academy of Arts and Sciences
2985 East Jefferson Avenue
Detroit, MI 48207
Attn: Maurice Morton, Superintendent
Sharon Weatherspoon, President, Board
of Education

If to Michigan Department of Education:

Michigan Department of Education
608 West Allegan Street
P.O. Box 30008
Lansing, MI 48909
Attn: Dr. William Pearson, Director of
OPD

If to the Intermediate School District:

Wayne RESA
33500 Van Born Road
Wayne, MI 48184
Attn: Dr. Daveda Colbert, ISD
Superintendent

If to the Authorizer (if applicable):

Oakland University Public School
Academies
Pawley Hall, Room 420J
456 Pioneer Drive
Rochester, MI 48309-4482
Attn: Judeen Bartos, Executive Director

XIII. ADDITIONAL PARTNERS

The following entities have been identified and have agreed to serve as additional partners in pursuit of achieving the purposes of this agreement:

A. Detroit Children's Fund

Address: 100 Talon Centre Dr, Detroit, MI 48207

Phone: (313) 960-4321

XIV. SCHOOLS IDENTIFIED FOR SUPPORT BY THIS AGREEMENT

A. Schools identified for CSI listed below must identify aligned 18-month interim target benchmarks and 36-month end target outcomes in **Section XVII** Goals, Interim Target Benchmarks, and End Target Outcomes.

1. Detroit Academy of Arts and Sciences Elementary School

B. Schools identified for Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI) listed below are included in the supports provided by the OPD. These schools are not subject to benchmarks, outcomes, or accountability measures defined in this agreement. OPD supports include guidance in completing ESSA required plans via MICIP.

1. Detroit Academy of Arts and Sciences Middle School

XV. SCHOOL ACCOUNTABILITY MEASURES [MCL Section 388.1622p]

For each school listed in **Section XIV.A** that is re-identified for CSI and achieves one-third (33.33%) or less of local and state assessment academic 36-month end target outcome measures as defined in **Section XVII**, Detroit Academy of Arts and Sciences, Wayne RESA, Oakland University Public Schools Academies, and MDE will impose one of the mutually agreed upon measures:

- A. Provide Targeted Professional learning for K-8 staff based on needs assessment.
- B. Assign Leadership Coach to building leaders based on needs assessment.
- C. Provide additional personnel supports and/or make changes to staffing placements based on needs assessment.
- D. Conduct an Instructional Model Review (program, curriculum, staffing structure) based on needs assessment.

If applicable, at the end of this agreement, school accountability measures are to be imposed no later than the 2026-2027 school year. The implementation of the selected accountability measure(s) will be incorporated in the subsequent partnership agreement via benchmarks and outcomes, or assurances.

XVI. ASSURANCE OF ACTIONS

A. DETROIT ACADEMY OF ARTS AND SCIENCES BOARD OF EDUCATION ACTIONS TO BE TAKEN:

- 1. Support the superintendent
- 2. Ensure that the school/district community is meaningfully engaged in the implementation of the partnership agreement.

B. DETROIT ACADEMY OF ARTS AND SCIENCES SUPERINTENDENT ACTIONS TO BE TAKEN:

1. Provide updates as defined by the OPD level of support to the board of education regarding the status of the district's implementation of this partnership agreement.
2. Ensure that the school/district community is meaningfully engaged in the implementation of this agreement.
3. Schedule meetings with the partnership agreement liaison and partners to discuss progress on the partnership agreement implementation.
4. [OPTIONAL] Convene community meeting(s) and provide attendees with an update regarding the status of the school/district as it relates to the implementation of the partnership agreement and the achievement of the interim target benchmarks and end target outcomes.

C. WAYNE RESA ACTIONS TO BE TAKEN:

1. Implement Wayne RESA Regional Assistance Grant (RAG) service plan in conjunction with the partnership agreement and actively support Detroit Academy of Arts and Sciences.
2. Assign an Education Improvement Consultant (EIC) to serve as the lead Implementation Facilitator, through a team-based approach, to facilitate problem solving, guide district and school improvement efforts, coordinate services from Wayne RESA, and attend regularly scheduled meetings and/or monitoring visits.
3. Align Wayne RESA services (i.e., professional learning) and personnel with school improvement initiatives, working with the district to integrate support and address identified needs.
4. Collaborate with Detroit Academy of Arts and Sciences to identify professional learning opportunities and technical assistance for educators and leaders to establish a shared understanding of accountability designation(s) and the identified need.
5. Establish a communication plan, including quarterly updates, to be implemented between Wayne RESA and Detroit Academy of Arts and Sciences to celebrate successes, inform them of services rendered, monitor progress, reduce barriers that may impede efforts of improvement, and build the collective commitment between the organization's stakeholders.

D. OAKLAND UNIVERSITY PUBLIC SCHOOL ACADEMIES ACTIONS TO BE TAKEN (if applicable)

1. Is meaningfully engaged in the implementation of the partnership agreement.
2. Through board training and support, help the academy's board of directors increase their capacity to govern and provide more effective oversight of the academy's academic performance.

E. MDE ACTIONS TO BE TAKEN:

1. Assign a partnership agreement liaison (PAL) who will serve as the primary point of contact for Detroit Academy of Arts and Sciences and will be meaningfully engaged in the implementation of the partnership agreement.
2. Assign a team of individuals from other MDE offices with expertise in comprehensive school and district improvement to ensure that resources are being used as efficiently and effectively as possible to improve student academic achievement and to ensure district financial stability. [MCL Section 388.1621h]

XVII. **GOALS, INTERIM TARGET BENCHMARKS, AND END TARGET OUTCOMES**

The partnership district will define goal areas resulting from the district's areas of inquiry. Each goal area will include a minimum of one aligned pair of 18-month interim target benchmarks and 36-month end target outcomes.

- A. District must have at least three and at most nine goal areas.
- B. One or more goal areas must include at least one aligned pair of 18-month interim target benchmarks and 36-month end target outcomes that measure proficiency or growth that puts students on track to be proficient. [MCL Section 388.1622p]
- C. Must include at least one 18-month interim target benchmark and aligned 36-month end target outcome based on:
 - 1. state assessment results,
 - 2. process data, and
 - 3. local student data
- D. Must include at least one 18-month interim target benchmark and aligned 36-month end target outcome to address literacy, and one 18-month interim target benchmark and aligned 36-month end target outcome to address mathematics.
- E. Districts are required to indicate goal alignment with Michigan's Top Ten Strategic Education Plan (SEP) if applicable.

Michigan's Top Ten Strategic Education Plan Goals:

- 1. Expand early childhood learning opportunities
- 2. Improve early literacy achievement
- 3. Improve the health, safety, and wellness of all learners
- 4. Expand secondary learning opportunities for all students
- 5. Increase the percentage of all students who graduate from high school
- 6. Increase the percentage of adults with a post-secondary credential
- 7. Increase the numbers of certified teachers in areas of shortage
- 8. Provide adequate and equitable school funding

Benchmarks and Outcomes Table

#	Goal Area	Building Name	Building Code	Type	SEP Goal #	Data Source & Evidence	36-Month End Target Outcomes (2025)	18 Month-Interim Target
1	Literacy	Detroit Academy of Arts and Sciences	82929-8489	Local student Data	2	i-Ready	First End Target: Twelve percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2024-2025 to middle-of-the-year iReady Reading Diagnostic exam.	<i>Interim Target:</i> Ten percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2023-2024 to middle-of-the-year iReady Reading Diagnostic exam.
1	Literacy	Detroit Academy of Arts and Sciences	82929-8489	Local student Data	2	i-Ready	Second End Target: The percent of scholars who meet >=60% of Annual Typical Growth by the 2024-2025 middle-of-the-year iReady Diagnostic will increase by 15% from the 2021-2022 middle-of-the-year iReady Reading Diagnostic exam.	<i>Interim Target:</i> The percent of scholars who meet >=60% of Annual Typical Growth by the 2023-2024 middle-of-the-year iReady Diagnostic will increase by 12% from the 2021-2022 middle-of-the-year iReady Reading Diagnostic exam.
1	Literacy	Detroit Academy of Arts and Sciences	82929-8489	State Assessment Results	2	M-Step 18-19 Scores	Third End Target: Percent of FAY scholars who score proficient or above on the 2024-2025 ELA M-Step will increase by 3 percentage points by June 30, 2025.	<i>Interim Target:</i> Percent of FAY scholars who score proficient or above on the 2023-2024 ELA M-Step will increase by 1 percentage point by June 30, 2024.

Detroit Academy of Arts and Sciences Partnership Agreement

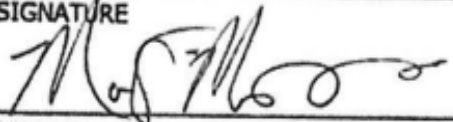
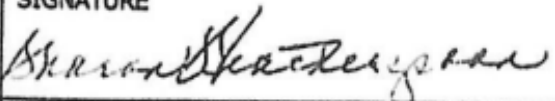
#	Goal Area	Building Name	Building Code	Type	SEP Goal #	Data Source & Evidence	36-Month End Target Outcomes (2025)	18 Month-Interim Target
2	Math	Detroit Academy of Arts and Sciences	82929-8489	Local student Data		i-Ready	First End Target: Ten percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2024-2025 to middle-of-the-year iReady Math Diagnostic exam.	<i>Interim Target:</i> Eight percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2023-2024 to middle-of-the-year iReady Math Diagnostic exam.
2	Math	Detroit Academy of Arts and Sciences	82929-8489	State Assessment Results		M-Step 18-19 Scores	Second End Target: Percent of FAY scholars who score proficient or above on the 2024-2025 Math M-Step will increase by 3 percentage points by June 30, 2025.	<i>Interim Target:</i> Percent of FAY scholars who score proficient or above on the 2023-2024 Math M-Step will increase by 1 percentage point by June 30, 2024.
3	Attendance	Detroit Academy of Arts and Sciences	82929-8489	Process		Approved Implementation Rubric	First End Target: Leadership Team will Utilize an implementation-fidelity tool during the 2024-2025 school year to quarterly measure effectiveness of attendance systems by June 30, 2025.	<i>Interim Target:</i> Develop or identify an implementation-fidelity tool to determine the effectiveness of attendance systems by June 30, 2024.
3	Attendance	Detroit Academy of Arts and Sciences	82929-8489	Process		Approved Implementation Rubric	Second End Target: Leadership Team will Identify staff, implement, and monitor the systems for staff and scholar attendance by June 30, 2025.	<i>Interim Target:</i> Define responsibilities for addressing staff and scholar attendance by June 30, 2024.


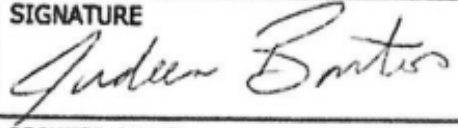
Detroit Academy of Arts and Sciences Partnership Agreement


#	Goal Area	Building Name	Building Code	Type	SEP Goal #	Data Source & Evidence	36-Month End Target Outcomes (2025)	18 Month-Interim Target
3	Attendance	Detroit Academy of Arts and Sciences	82929-8489	Process		Implementation Fidelity Rubric	Third End Target: Leadership Team will Fully implement a communication plan as measured by the agreed upon Implementation-Fidelity Tool by June 30, 2025.	<i>Interim Target:</i> Develop and partially implement a communication plan by June 30, 2024.

The persons who have executed this agreement represent that they are duly authorized to execute this agreement on behalf of the party for whom they are signing.

Signatory Partner Entities-Required

District Superintendent	District Board President
SIGNATURE 	SIGNATURE 
PRINTED NAME MAURICE MORTON	PRINTED NAME Sharon Weatherspoon
DATE 4-14-23	DATE 04/13/2023

ISD Superintendent	PSA Authorizer (if applicable)
SIGNATURE 	SIGNATURE 
PRINTED NAME Daveda J. Colbert, Ph.D.	PRINTED NAME Judeen Bartos
DATE 4/14/23	DATE 4/14/23

Michigan Department of Education
SIGNATURE 
PRINTED NAME William A. Pearson
DATE 5/10/2023

Additional Partners - Not Required

<Union representative or entity name>	<Partner organization or entity name>
Signature	Signature
Printed Name	Printed Name
Date	Date
<Partner organization or entity name>	<Partner organization or entity name>
Signature	Signature
Printed Name	Printed Name
Date	Date

Appendix A Levels of Support and District Requirements
(From OPD’s Comprehensive Guide)

Expectation	Fundamental	Essential	Intensive	Responsible Party
Liaison schedules on-site meetings with district leadership to review partnership agreement progress	Every other month (minimum)	Monthly (minimum)	Twice a month	OPD
Liaison schedules on-site meetings with district leadership and ISD representatives to review partnership agreement progress	Quarterly	Every other month	Monthly (Includes OPD director/ asst. director)	OPD
OPD director or assistant director conducts school visits	Twice a Year	Quarterly	Monthly	OPD
OPD director or assistant director participates in writing the partnership agreement	Not Applicable	Not Applicable	Applicable	OPD
District superintendent conducts presentation(s) at local school board meetings regarding partnership agreement progress	Not Applicable	Annually	Semi-Annually	District
Required to consider local school board training, potentially by MASB or a similar organization	Not Applicable	Not Applicable	Applicable	District

Appendix A Levels of Support and District Requirements
(From OPD’s Comprehensive Guide)

Expectation	Fundamental	Essential	Intensive	Responsible Party
Districts must disaggregate data at the school level to determine areas of need.	√	√	√	District
Districts must participate in MI Data Hub.	√	√	√	District
Districts are required to complete surveys as requested by OPD, including EPIC’s annual survey.	√	√	√	District
Districts must develop 18-month interim target benchmarks and aligned 36-month end target outcomes.	√	√	√	District
Districts must include accountability measures in the partnership agreement; traditional districts must include “reconstitution”; PSAs may include “reconstitution.”	√	√	√	District
Districts must include specific actions to be taken by all partners in the partnership agreement.	√	√	√	District
Districts are encouraged to have at least one community partner based on the needs assessment in the partnership agreement.	√	√	√	District
Districts/Liaisons are to ensure a representative from MDE, OPD, and the ISD attends partnership agreement meetings.	√	√	√	District OPD
“Signatory partners collaboratively complete the needs assessment utilizing MICIP and assists the district in developing the partnership agreement.”	√	√	√	OPD
Liaison facilitates Benchmark Review (BR) and AOE preparation.	√	√	√	OPD
Liaison facilitates 21(h) requests to ensure alignment with the partnership agreement.	√	√	√	OPD

Appendix B Partnership Agreement Development Timeline
(From OPD’s Comprehensive Guide)

Action Item	When	How	Responsible Party
Schools Identified for CSI, ATS, TSI Support	November 10, 2022	MDE Memorandum	Office of Educational Assessment and Accountability
Notification and Assignment as Partnership District (CSI Schools)	November 29, 2022	OPD Letter	OPD Director
Partnership Agreement (PA) Assignment - Levels of Support Webinar	December 12, 2022 AM December 14, 2022 AM December 14, 2022 PM	Virtual	OPD
Introductory Meeting w/Assigned PAL, OPD Director, or Asst. Director (if applicable), and District Superintendent/PSA School Leader	December 15, 2022 – January 13, 2023	Virtual or In-Person	OPD PAL OPD Director or Asst. Director*
Partnership Agreement Development Meeting	December 16, 2022 – February 3, 2023	In-Person	OPD PAL OPD Director or Asst. Director*
Intermediate Meetings to Complete MICIP Needs Assessment, Develop, and Complete PA	December 19, 2022 – April 14, 2023	In-Person	District ISD/RESA OPD PAL OPD Director or Asst. Director*
Obtain Signatures for PA and submit it to the MDE	By April 17, 2023	TBD by District	District PAL Superintendent/ PSA School Leader
PA Implementation	No Later Than April 18, 2023	Signatures of required parties	

*If applicable

Appendix D Public School Academies

This Appendix applies if the school named in the Partnership Agreement is a public school academy as defined in MCL 380.5(7).

A. Period of Agreement. Termination of the charter contract between the public school academy and the authorizer (“Contract”) shall not affect the Agreement term. If the Authorizer terminates or does not reauthorize the Contract, the Authorizer’s obligations under this Agreement automatically terminate on the same day as the Contract terminates. If a different authorizing body issues a new charter contract to the Academy, the Academy must ensure before executing that charter contract that the new authorizing body has signed the Agreement and assumes the authorizer’s rights and obligations under the Agreement for the remainder of its term.

Nothing in this Agreement shall prevent the Academy or Authorizer from exercising other termination or revocation rights set forth in the Contract or under applicable law.

Attachment C

Detroit Academy of Arts and Sciences- Partnership Agreement Benchmark Assessment and Review

DETROIT ACADEMY OF ARTS AND SCIENCES

INTERIM TARGET BENCHMARK REVIEW TABLE

Interim Target Benchmarks		Benchmark Type	District	ISD	MDE	Final
1	Develop or identify an implementation-fidelity tool to determine the effectiveness of attendance systems by June 30, 2024.	Process	Met	Met	Met	Met
2	Define responsibilities for addressing staff and scholar attendance by June 30, 2024.	Process	Met	Met	Met	Met
3	Develop and partially implement a communication plan by June 30, 2024.	Process	Met	Met	Met	Met
4	Ten percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2023-2024 to middle-of-the-year iReady Reading Diagnostic exam.	Local	Met	Met	Met	Met
5	The percent of scholars who meet $\geq 60\%$ of Annual Typical Growth by the 2023-2024 middle-of-the-year iReady Diagnostic will increase by 12% from the 2021-2022 middle-of-the-year iReady Reading Diagnostic exam.	Local	Not Met	Not Met	Not Met	Not Met
6	Eight percent of Grade K-5 scholars will improve at least one placement distribution level from beginning-of-the year 2023-2024 to middle-of-the-year iReady Math Diagnostic exam.	Local	Met	Met	Met	Met

7	Percent of FAY scholars who score proficient or above on the 2023-2024 ELA M-Step will increase by 1 percentage point by June 30, 2024.	State	Pending	Pending	Pending	
8	Percent of FAY scholars who score proficient or above on the 2023-2024 Math M-Step will increase by 1 percentage point by June 30, 2024.	State	Pending	Pending	Pending	

Notes

Benchmark: Percent of FAY scholars who score proficient or above on the 2023-2024 ELA M-Step will increase by 1 percentage point by June 30, 2024.

- Baseline value for 2021-22 was 10.18%
- 2022-23: 10.42%
- Target for 2023-24 MI School Index result is 11.18%
- Non-Fay values for 2023-24 are 43 proficient out of 310 valid tested for 13.9%

Benchmark: Percent of FAY scholars who score proficient or above on the 2023-2024 Math M-Step will increase by 1 percentage point by June 30, 2024.

- Baseline value for 2021-22 was: 3.14%
- 2022-23: 7.14%
- Target for 2023-24 MI School Index result is 4.14%
- Non-Fay values for 2023-24 are 35 proficient out of 313 valid tested for 11.2%

Attachment D

Academy Academic Performance

MSTEP/PSAT Data - K-8 Grade

2022-23			Percent Proficient or Advanced						
Test	Subject	Grade	Caniff Liberty Academy	Detroit Academy of Arts and Sciences	Detroit Edison Public School Academy	Dove Academy	Four Corners Montessori Academy	Universal Academy	Weston Preparatory Academy
M-STEP	ELA	3	23	9	48	9	33	<=10%	12
M-STEP	ELA	4	41	15	41	<=10%	44	12	18
M-STEP	ELA	5	20	8	52	12	44	14	27
M-STEP	ELA	6	22	10	46	<=10%	70	8	17
M-STEP	ELA	7	29	6	61	16	42	<=10%	28
PSAT	ELA	8	45	17	62	25	62	33	19
M-STEP	MATH	3	19	12	42	6	25	6	15
M-STEP	MATH	4	39	8	17	<=10%	15	10	<=20%
M-STEP	MATH	5	20	<=5%	9	<=10%	<=20%	16	<=20%
M-STEP	MATH	6	26	4	18	<=10%	27	7	<=20%
M-STEP	MATH	7	17	4	14	<=10%	26	<=10%	<=10%
PSAT	MATH	8	30	<=5%	13	<=20%	14	<=10%	<=10%

2023-24			Percent Proficient or Advanced						
Test	Subject	Grade	Caniff Liberty Academy	Detroit Academy of Arts and Sciences	Detroit Edison Public School Academy	Dove Academy	Four Corners Montessori Academy	Universal Academy	Weston Preparatory Academy
M-STEP	ELA	3	18	6	39	6	30	9	19
M-STEP	ELA	4	26	17	37	14	38	<=10%	17
M-STEP	ELA	5	33	17	46	9	52	12	24
M-STEP	ELA	6	26	16	37	18	46	<=10%	38
M-STEP	ELA	7	29	11	59	16	50	5	27
PSAT	ELA	8	42	30	70	31	79	21	13
M-STEP	MATH	3	32	8	28	7	27	23	<=20%
M-STEP	MATH	4	35	13	23	9	12	8	<=20%
M-STEP	MATH	5	32	12	28	<=10%	10	10	<=20%
M-STEP	MATH	6	35	4	11	14	<=50%	<=10%	7
M-STEP	MATH	7	36	3	16	<=10%	21	5	<=20%
PSAT	MATH	8	14	6	15	<=20%	21	<=10%	<=20%

SAT Data and Graduation Index - High School

Detroit Edison Public School Academy Grades 9 - 12

SAT	2023	2024
Total Mean SAT Score	867.5	884.4
EBRW Mean Score	450	457.6
Mathematics Mean Score	417.5	426.7
Graduation Index	99.23	99.16

Universal Academy Grades 9-12

SAT	2023	2024
Total Mean SAT Score	763.4	749.2
EBRW Mean Score	391.2	369.6
Mathematics Mean Score	372.2	379.6
Graduation Index	96.23	96.51

NWEA/i-Ready Data

	NWEA/i-Ready Assessment Data	Percentage of Students Meeting Growth Target (K-8)		Percentage of Students Performing at Grade Level or Above (K-8)	
		Math	Reading	Math	Reading
	* DAAS utilizes i-Ready assessment; All other academies utilize NWEA				
2023	Caniff Liberty Academy	91%	86%	48%	38%
2024	Caniff Liberty Academy	92%	87%	57%	42%
2023	Detroit Edison Public School Academy	66%	65%	37%	55%
2024	Detroit Edison Public School Academy	68%	69%	48%	58%
2023	Dove Academy	33%	38%	14%	21%
2024	Dove Academy	50%	35%	21%	21%
2023	Four Corners Montessori Academy	48%	45%	43%	54%
2024	Four Corners Montessori Academy	51%	58%	37%	57%
2023	Universal Academy	49%	45%	14%	13%
2024	Universal Academy	61%	39%	25%	11%
2023	Weston Preparatory Academy	58%	58%	12%	31%
2024	Weston Preparatory Academy	66%	51%	22%	31%
2023	Detroit Academy of Arts and Sciences *	54%	55%	9%	15%
2024	Detroit Academy of Arts and Sciences *	50%	53%	12%	17%

Attachment E

Board Member Selection Process



Office of Public School Academies

School of Education and Human Services
420J Pawley Hall
Rochester, Mi 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

Board Member Renewal and Selection Process

The OUPSA office notifies **current Board members** and Board Presidents of the expiration of their term four months in advance of that date. A packet is sent out from the Director's office containing:

- Term expiration letter
- Application Form
- Background Verification Disclosure Form

The application and background verification form are to be returned to the OUPSA Office. **New applicants** follow the same procedure.

Candidate review

The Director begins the candidate review process at this point, completing the following steps.

- Review application materials received from applicant. Check that all items are completed or addressed. If any items are blank, contacts the applicant and notes the date, time, and method of obtaining the information.
- Creates file folder for new applicants.
- Applicant enters their information into electronic submission form from HireRight.
- Upon receipt of the HireRight report check for areas of concern. If areas of concern, contact applicant for clarification and/or consult with General Counsel for advice. Note: SSN and driver's license information is redacted from the HireRight report and background check form before process continues.
- **For new board members:**
 - After concerns resolved, contact applicant for a personal interview.
 - Meet with applicant and complete applicant interview form. Applicant signs this form. Note: have HireRight report in hand before interview to address discrepancies if any.
 - Contact three references offered on application and complete board reference form.

- ***For renewing board members:***
 - Complete renewing board member checklist. Note: reference check and formal interview are conducted at the discretion of the Director for renewing board members.
-

Documentation review and presentation

For new board members:

- Scan the following documents for all applicants to create a single file.
 - Application
 - Interview
 - Reference checks (3)
 - Applicant Review Process checklist (General Counsel)
- Scan the redacted HireRight report separately.
- Send all of the above documents electronically to the General Counsel's office for review.
- Upon approval by General Counsel, forward application documents (not Background or HireRight) to Dean of School of Education and Human Services (SEHS) with Application Review Process Checklist (Dean). A draft letter of approval is also sent to the SEHS Dean.
- SEHS Dean reviews and approves via email or signature.

For renewing board members:

- Scan the following documents for all applicants to create a single file.
 - Application
 - Renewing Board Member checklist
 - Applicant Review Process checklist (General Counsel)
 - Scan the redacted HireRight report separately.
 - Send all of the above documents electronically to the General Counsel's office for review.
 - Upon approval by General Counsel, forward application documents (not Background or HireRight) to Dean of School of Education and Human Services (SEHS) with Application Review Process Checklist (Dean). A draft letter of approval is also sent to the SEHS Dean.
 - SEHS Dean reviews and approves via email or signature.
-

Notification from OUPSA Office

- Letter is sent to new or renewing Board member along with Academy Board President indicating acceptance. The letter also includes the length of term and request for Oath of Office and Acceptance letter.
- Board member signs Oath of Office and Acceptance letter at first board meeting and a copy is provided to OUPSA office.

Copies of all documentation are kept in individual's file located in the OUPSA office. In the event of multiple board member approvals at one time, make a copy for each accepted board member file.

Board member exit procedure

When a board member no longer is a part of the board due to expiration, resignation, or dismissal, an exit survey is conducted by the OUPSA Office. The exit survey is sent to the board member and a completed copy added to their file.



Office of Public School Academies

School of Education and Human Services
Pawley Hall, Room 420J
456 Pioneer Drive
Rochester, MI 48309-4494
Tel: (248) 370-4596
Fax: (248) 370-4239

Relationship to the Academy

The University is concerned about potential conflicts of interest in a board member's relationship with the Academy. A conflict of interest occurs when your personal interests interfere, or appear to interfere, in any way, with the interests of the Academy and/or management company. A conflict of interest can arise either when you have interests that may make it difficult for you to fully perform your obligations or when you otherwise take action for your direct or indirect benefit, or the direct or indirect benefit of someone else that is inconsistent with the Academy's interests. Conflicts of interest also arise when you, or a member of your family, receive improper personal benefits as a result of your position in the Academy. You have an obligation to disclose any fact, relationship or transaction that could reasonably be viewed as a potential or actual conflict of interest.

Instructions: Please complete the following section by indicating yes or no. If you answer 'yes' to any of the following questions, please provide an explanation on a separate sheet of paper. Please label explanations with the number of the corresponding question.

1. Please note: in answering Yes or No to the following question you must consider past, present or future occurrences of the events detailed below involving you, your spouse/partner and immediate family members:

- a. enter into contractual agreements with the Academy or the management company contracted by the Academy Yes ___ No ___ No
 - b. have ownership interest, directly or indirectly, in the management company or any other company contracting with the Academy Yes ___ No ___
 - c. lease or sale of real property to the Academy or the management company contracted by the Academy Yes ___ No ___ No
 - d. sale of any supplies, materials, equipment or other personal property to the Academy or the management company contracted by the Academy Yes ___ No ___
 - e. guarantee any loans for the Academy or provisions for any money Yes ___ No ___ No
 - f. have employment with the Academy, its management company or other contractors Yes ___
 - g. have a personal or business relationship with a current Academy board member, staff or faculty member Yes ___ No ___ No
 - h. provide any start-up funds to the Academy Yes ___
 - i. receive, directly or indirectly, any payments, gifts, or anything else of value from the Academy, its management company contracted by the Academy, or from anyone acting on behalf of either the Academy or the management company Yes ___
- 2.** Does or will any other individual, board, group or corporations believe it has a right to control or have input on votes you will cast as a member of the Academy board? Yes ___
- 3.** Do you currently serve as a member of the board of any public school district or public school Academy other than the board for which you are applying? Yes ___ No ___

4. Do you have any experience in, or association with, local, state or federal government (exclusive of elective public office but including advisory, consultative, honorary or other part time service or position)? If yes, please list dates of service. Yes ___ No ___
5. Have you served as a public official in the last 5 years? (If you are being re-nominated to the same public school Academy board, and do not serve as a public official in any other capacity, please select "No" as your response.) Yes ___ No ___
6. To the best of your knowledge, are there situations not described above which may give the appearance of a conflict of interest between you or a member of your immediate family, or would make it difficult for you to discharge the duties of your office in an independent manner? Yes ___ No ___

Ethical Issues

Instructions: Please complete the following section by indicating yes or no. If you answer 'yes' to any of the following questions, please provide an explanation on a separate sheet of paper.

Citations

1. Have you ever been cited for a breach of ethics for unprofessional conduct, or been named in a complaint to a court, administrative agency, professional association, disciplinary committee, or other professional group? Yes ___ No ___

Agency Proceedings/Civil Litigation

2. Are you presently or have you ever been involved in administrative agency proceedings or civil litigation?
Examples include: divorce, bankruptcy, friend of the court, personal injury Yes ___ No ___
3. Has any business involving you, your spouse/partner, close family members or close business associates been part of any administrative agency proceedings or civil litigation? Yes ___ No ___

Criminal Background Disclosure

Oakland University will perform a criminal records check from local, state, and federal law enforcement agencies prior to your appointment. If the report received from these agencies does not match your representations listed below, appointment to an Academy board may be voided at the sole discretion of Oakland University.

Instructions: Complete the section by placing your initials in the space beside option 1, 2, or 3. If you initial option 2 or 3, please provide on a separate sheet of paper what the charges were and which courts were involved.

- 1. _____ **I have not been** convicted, pled guilty or nolo contendere (no contest) to any crimes.
Initial _____

- 2. _____ **I have been** convicted, pled guilty, or nolo contendere (no contest) to one or more crimes
Initial _____ in either state, federal or military courts.

- 3. _____ **I have** felony charges pending against me.
Initial _____

Conditions of Appointment

Instructions: The following questions indicate the minimum conditions that must be met in order to be considered for appointments. Please complete the following section by indicating yes or no.

- 1. Will you be able to attend regularly scheduled board meetings? Yes ___ No ___

- 2. Do you agree to complete a minimum of six (6) hours of board orientation and development during the first year of your appointment, and a minimum of three (3) hours each year thereafter? Yes ___ No ___

- 3. Do you agree to complete an annual conflict of interest disclosure? Yes ___ No ___

Application Verification

I recognize that all information submitted with this application or gathered by Oakland University as a result of this application becomes a matter of public record, subject by law to disclosure upon request to members of the general public. I agree to release, hold harmless and indemnify Oakland University, its trustees, officers, employees, or authorized agents from liability for the disclosure of any information it reasonably believes is true based upon my representations or resulting from this application process.

I understand that if I am appointed, I will be required and agree to complete a minimum of six (6) hours of board orientation and development during the first year of my term, and a minimum of three (3) hours each year thereafter and failure to do so may result in my removal from the Academy's Board of Directors.

I understand that if I am appointed, I will be required and agree to complete an annual conflict of interest disclosure and failure to do so may result in my removal from the Academy's Board of Directors.

I understand that Oakland University is under no obligation to appoint me or any nominee to a public school Academy board and that my appointment is subject to Oakland University's Policy of Public School Academies, including Criteria for the Evaluation of Applicants.

My signature below certifies that all information provided in this application is to the best of my knowledge, true and complete. I agree that I will immediately notify the Academy of any changes in the information provided in this Application, including but not limited to the information relating to Relationship to the Academy and Ethical Issues.

Signature

Date

References

Please submit three (3) professional or business references **other than family or relatives**, or current members of the Board for which you are applying. Note: For renewing board members, contacting references is at the discretion of the PSA Office Director.

Name _____ Relationship to you _____

How long have you known this person? _____

Preferred Method of Contact: Home Work Cellular

Home Number: _____ Work Number: _____
Cellular Number: _____

Name _____ Relationship to you _____

How long have you known this person? _____

Preferred Method of Contact: Home Work Cellular

Home Number: _____ Work Number: _____
Cellular Number: _____

Name _____ Relationship to you _____

How long have you known this person? _____

Preferred Method of Contact: Home Work Cellular

Home Number: _____ Work Number: _____
Cellular Number: _____



Office of Public School Academies
School of Education & Human Services
Pawley Hall, Room 420J
456 Pioneer Drive
Rochester, MI 48309-4401
Tel: (248) 370-4596; Fax: (248) 370-4239

Email: psa@oakland.edu
Web Address: www.oakland.edu/psa



Office of Public School Academies

School of Education and Human Services
456 Pioneer Drive
Pawley Hall, Room 420J
Rochester, MI 48309-4482
Tel: (248) 370-4596; Fax: (248) 370-4239

OU/PSA Board Member Applicant Reference Check Form

Interview Date: _____ OU/PSA Site Name: _____

Applicant's Name: _____

Interviewer's Name: _____

Name of Reference: _____

Preferred Method of Contact: Home Work Cellular

Home Number: _____ Work Number: _____

Cellular Number: _____

INTERVIEW QUESTIONS

1. How long have you known the applicant?
2. How do you know the applicant?
3. Describe the applicant's leadership and other abilities that would make them an effective member of a School Board.
4. Would you recommend the applicant for a Board position? Why?

4. Have you had any communications with a representative of the management company regarding either the PSA or a potential position on the PSA's board? If yes, please provide details.

5. Explain to the candidate his or her obligation to exercise their judgment, on behalf of the PSA, independent of any relationship or communications with the management company. If you become a board member, will you exercise your judgment on behalf of the PSA independently of any relationship or communication with the management company?

6. What do you believe is the purpose of a PSA board?

7. What is your goal and primary reason for wanting to serve on this PSA board?

8. Do you know of any person or group who might take overt or covert steps to oppose your appointment? If yes, please identify and explain the basis for the potential opposition. (Added from board application)

9. Are you willing to commit the time necessary to serve on this board? Regularly scheduled meetings? Special cause meetings? Training?

10. Why do you think you were asked / selected to serve on this PSA board?
 - A. Do you have children/grandchildren or relatives currently enrolled in this PSA?

 - B. Briefly describe your beliefs about children, teaching and learning?

 - C. Have you ever visited or spent time in this PSA?
 - If YES, what were your impressions?

 - If NO, are you willing to visit/spend time in the future?

11. What qualities do you think you will bring to the board and how will your strengths compliment that of existing board members?

12. If you have visited or spent time in this PSA, how do you feel about the day-to-day operations of this PSA (are they properly handled/managed)?
 - A. If managed by a management company, what do you think the company's role / function should be?

 - B. What are your feelings (if any) about the company and their management style?

13. Do you have a clear understanding of the responsibility of being a PSA board member in regard to:
 - A. Policy making?

 - B. Fiscal responsibilities?

 - C. Community issues?

 - D. Other (i.e., FOIA/OMA; meeting minutes; school activities/reports; etc.)?
(NOTE: Explain OU/SEHS expectations to applicant at this point).

 - E. Other comments:

14. Have you received board member training sessions? If so, when and where were the sessions held?

15. Will you attend mandatory board member training sessions?

I have reviewed the information recorded on this interview form. The information contained in this interview sheet is true to the best of my knowledge, information and belief. I acknowledge that my responsibilities as a board member of a Michigan Public School Academy have been fully disclosed, and that I have been given an opportunity to ask any questions that I have regarding my responsibilities. I understand that, if selected, it is my obligation to understand and fulfill my responsibilities as a board member for a Michigan Public School Academy, and to attend mandatory board member training, and that failure to fulfill any of these responsibilities may result in my removal from the board.

Signature of Applicant

Date



Office of Public School Academies

School of Education and Human Services
420J Pawley Hall
Rochester, MI 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

**OU Public School Academy
Board of Directors**

Applicant Review Process

DATE: _____

TO: **Office of General Counsel**

RE: _____(applicant name)

Application for Board Position at _____(PSA)

This applicant has applied for a:

- Vacant Position
- Alternate's Position

The PSA Office has completed the following procedural steps:

- Reviewed & Verified Completed Application and Disclosure Forms
 - Documents Attached (Exhibits A & B)
- Requested and Received a Background Check by HireRight, Inc.
 - Documents Attached (Exhibit C)
- Conducted a Personal Interview
 - Face-to-Face Telephone
 - Documents Attached (Exhibit D)
- Completed a Reference Check
 - Documents Attached (Exhibit E)

The PSA Office concludes that:

- We have no Open Issues regarding this Candidate.
- We have remaining Concerns regarding this Candidate



Office of Public School Academies

School of Education and Human Services
420J Pawley Hall
Rochester, MI 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

**OU Public School Academy
Board of Directors**

Applicant Review Process

DATE: _____

TO: **SEHS DEAN**

RE: _____(applicant name)

Application for Board Position at _____(PSA)

This applicant has applied for a:

- Vacant Position
- Alternate's Position

The PSA Office has completed the following procedural steps:

- Reviewed & Verified Completed Application and Disclosure Forms
 - Documents Attached (Exhibits A & B)
- Requested and Received a Background Check by HireRight, Inc.
 - Documents Attached (Exhibit C)
- Conducted a Personal Interview
 - Face-to-Face
 - Telephone
 - Documents Attached (Exhibit D)
- Completed a Reference Check
 - Documents Attached (Exhibit E)

The PSA Office concludes that:

- We have no Open Issues regarding this Candidate.
- We have remaining Concerns regarding this Candidate

The Office of General Counsel has reviewed this file prior to it being submitted to the Dean's office.

- Yes
- No



Office of the Dean

School of Education and Human Services
456 Pioneer Drive
Pawley Hall Rm 415
Rochester, Mi 48309-4494
Tel: (248) 370-3050; Fax: (248) 370-4202

[Date]

TO: Dr. Britt Rios-Ellis
Executive Vice President for Academic Affairs and Provost

FROM: Jon Margerum-Leys
Dean

SUBJECT: Recommendation of:
[Applicant's Name] for the Board of Directors of **[School]**

-
1. The Office of the Dean recommends:

[Applicant's Name] for the Board of Directors of **[School]**
The candidate is filling a position vacated by board member **[Vacated Board Member]**.
[Applicant's Name] term will expire on **[Date]**.

The Office of Public School Academies (PSA Office) has completed due diligence for the candidates. The candidates meet the requirements of the Oakland University Board of Trustees and applicable law. The candidates are deemed eligible to serve by the PSA Office and are being recommended to the Provost's Office for approval.



Office of Public School Academies
School of Education and Human Services
Pawley Hall, Room 420J
456 Pioneer Drive, Rochester, MI 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

[DATE]

[Board President's Name]
Board President
[School]

Dear [Board President Name]:

Please be advised that Dr. Britt Rios-Ellis, Oakland University Executive Vice President for Academic Affairs and Provost, approved the application of [Applicant's Name] to serve on the Board of Directors for [School]. The term of office will expire on [Date].

Pursuant to the requirements set forth in Section 512a of 1994 Public Act 416 ("Act 416"), please file with the Oakland University Office of Public School Academies a letter of acceptance as a board member of the [School] for [Applicant's Name]. Also, in accordance with the requirements of Act 416, please forward to this office a copy of the signed and dated Oath of Public Office for your Board Member.

You may fax this information to 248-370-4239, or email a PDF to bartos@oakland.edu. You may also notify this office, via email, that the form will be enclosed in future mailed correspondence.

Thank you for your time and attention.

Respectfully,

A handwritten signature in cursive script that reads "Judeen Bartos".

Judeen Bartos
Executive Director

cc:



Office of Public School Academies

School of Education and Human Services
Pawley Hall, Room 420J
456 Pioneer Drive
Rochester, MI 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

[Date]

[Board President]
Board President
[School]
[Board President's Address]

Dear [Board President]:

Please be advised that the term of service for the following board members for the **[School]** will expire on **[Date]**.
[Expiring Board Member]

As Board President, you are responsible for initiating discussion with this individual regarding their plans to seek another term. Recruitment of a nominee for replacement should begin as soon as possible if the member does not wish to apply for another term.

Members that wish to continue their board membership must be nominated and approved for another term of service by the Academy's Board of Directors. Upon board approval, the Board applicant should complete the attached **Application Form** and submit to the PSA Office. **Additional terms of service are at the discretion of the University and previous service is not a guarantee of continued service.**

The PSA Office will arrange for a Criminal and Professional Background Check. Completion of a personal interview and reference checks are at the discretion of the Executive Director. If you require further guidance or assistance with this process, please feel free to contact our office. Documents can also be found on our website at: www.oakland.edu/psa under the 'School Board Members' menu item.

Sincerely,

Judeen Bartos
Executive Director

Cc:



Office of Public School Academies

School of Education and Human Services
420J Pawley Hall
Rochester, Mi 48309-4494
Tel: (248) 370-4596; Fax: (248) 370-4239

OU/PSA Board Member Renewal Checklist

Academy:	
Applicant Name:	Proposed Term Length:
Current Term Expiration Date:	Board member:
Completed Application on file: <input type="checkbox"/> YES <input type="checkbox"/> NO	
HireRight Background Check (including check with local municipality) completed: <input type="checkbox"/> YES <input type="checkbox"/> NO	
Review any "yes" answers to the Relationship to the Academy and Ethical Matters section of the Board of Directors Questionnaire.	
Review any Background Check information that needs further clarification.	

The Oakland University Office of Public School Academies has **no issues or concerns** regarding this applicant for board membership renewal.

Signature

Date

Attachment F

Charter Contract Sample

OAKLAND UNIVERSITY

CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY AND RELATED DOCUMENTS

ISSUED TO:

CANIFF LIBERTY ACADEMY
(A PUBLIC SCHOOL ACADEMY)

BY THE

OAKLAND UNIVERSITY
BOARD OF TRUSTEES
(AUTHORIZING BODY)

Original Contract Issued: July 1, 2024

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BOARD ACTION



BOARD ACTION

December 5, 2023

The Board of Trustees at its meeting of December 4, 2023, approved the following resolution:

WHEREAS, the University has received the Caniff Liberty Academy's application requesting that the Board renew its charter and authorize the Academy to continue as a public school academy; and

WHEREAS, the University has determined it is in the best interest of the University and the State of Michigan to continue to authorize the Academy as a public school academy; now, therefore, be it

RESOLVED, that the application submitted by Caniff Liberty Academy meets the requirements of the Board and of applicable law; and, be it further

RESOLVED, that the Board approves the Academy's application to renew its charter authorizing the Academy to continue as a public school academy; and, be it further

RESOLVED, that the University administration shall negotiate and finalize an Agreement with the Academy in a form that incorporates the standardized requirements of the Michigan Department of Education and with such provisions as shall be required or authorized by the Michigan Revised School Code of 1976 as amended; and, be it further

RESOLVED, that the term of the Agreement with the Academy shall expire no later than June 30, 2029; and, be it further

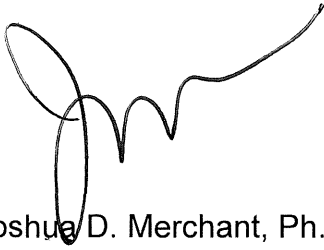
RESOLVED, that the Agreement shall be reviewed and approved by the Office of the Vice President for Legal Affairs and General Counsel prior to execution, and shall be in compliance with the law and University policies and regulations and shall conform to the legal standards and policies of the Vice President for Legal Affairs and General Counsel; and, be it further

BOARD ACTION

December 5, 2023

Page 2

RESOLVED, that the Board of Trustees authorizes the President, the Executive Vice President for Academic Affairs and Provost, and their respective designees, to perform all acts and deeds and to execute and deliver all contracts, instruments and documents that are necessary, expedient and proper in connection with the Academy and the ongoing administration of Oakland University's oversight function.

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Joshua D. Merchant, Ph.D.
Chief of Staff and
Secretary to the Board of Trustees

JDM/cmh

Attachment

**Agendum
Oakland University
Board of Trustees Formal Session
December 4, 2023**

RENEWAL OF CHARTER FOR CANIFF LIBERTY ACADEMY

A Recommendation

1. Division and Department: Academic Affairs - Public School Academies, School of Education and Human Services.

2. Introduction: In 2019, The Oakland University (“University”) Board of Trustees (“Board”) authorized the charter of Caniff Liberty Academy (“Academy”) as a public school academy under the Michigan Revised School Code, for a 5-year term expiring on June 30, 2024 (“Agreement”).

The Academy has submitted an application to the University to renew its charter, and the University’s Office of Public School Academies (“PSA Office”) supports the renewal. The PSA Office reviewed the application, and found it to be consistent with the Michigan Department of Education (“MDE”) requirements and the University’s educational mission. During the 5 year term of the Agreement, the Academy has established a strong academic program and maintained strong leadership and governance. The PSA Office recommends and seeks the Board’s approval to renew the Academy’s charter for a term of 5 years, through June 30, 2029.

If approved by the Board a new charter agreement will be prepared for the Academy that incorporates standardized MDE requirements. That agreement will be reviewed and approved by the Office of the Vice President for Legal Affairs and General Counsel prior to execution, and will be in compliance with the law and University policies and regulations and conform to the legal standards and policies of the Vice President for Legal Affairs and General Counsel. The University will be able to terminate that agreement upon any breach, the Academy’s failure to fulfill any of the statutory requirements applicable to public school academies, or without cause at the discretion of the University at the end of the Academy’s current academic school year.

3. Previous Board Action: On October 5, 1995, the Board approved Oakland University’s Policy on Public School Academies and Criteria for the Evaluation of Applications. On March 12, 2012, the Board approved the Academy’s application. On May 2, 2007, the Board approved the amendment of the Criteria for the Evaluation of Applications. On August 6, 2012, the Board approved a second amendment of the Criteria for the Evaluation of Applications.

**Renewal of Charter for Caniff Liberty Academy
Oakland University
Board of Trustees Formal Session
December 4, 2023
Page 2**

4. **Budget Implications:** Oakland University receives three percent (3%) of the state school funding received by the Caniff Liberty Academy as an administrative fee for performing oversight.
5. **Educational Implications:** The philosophy of Caniff Liberty Academy is aligned with that of Oakland University's School of Education and Human Services ("School") and will be able to strengthen the mission of the School. Furthermore, Caniff Liberty Academy will educate a well rounded and high achieving student body which in turn may become future Oakland University students.
6. **Personnel Implications:** There are no personnel implications associated with this resolution.
7. **University Reviews/Approvals:** The Academy's request for renewal of its charter was reviewed and recommended by the PSA Office. The recommendation was approved by the Dean of the School of Education and Human Services and the Executive Vice President for Academic Affairs and Provost.
8. **Recommendation:**

WHEREAS, the University has received the Caniff Liberty Academy's application requesting that the Board renew its charter and authorize the Academy to continue as a public school academy; and

WHEREAS, the University has determined it is in the best interest of the University and the State of Michigan to continue to authorize the Academy as a public school academy; now, therefore, be it

RESOLVED, that the application submitted by Caniff Liberty Academy meets the requirements of the Board and of applicable law; and, be it further

RESOLVED, that the Board approves the Academy's application to renew its charter authorizing the Academy to continue as a public school academy; and, be it further

RESOLVED, that the University administration shall negotiate and finalize an Agreement with the Academy in a form that incorporates the standardized requirements of the Michigan Department of Education and with such provisions as shall be required or authorized by the Michigan Revised School Code of 1976 as amended; and, be it further

**Renewal of Charter for Caniff Liberty Academy
Oakland University
Board of Trustees Formal Session
December 4, 2023
Page 3**


RESOLVED, that the term of the Agreement with the Academy shall expire no later than June 30, 2029; and, be it further

RESOLVED, that the Agreement shall be reviewed and approved by the Office of the Vice President for Legal Affairs and General Counsel prior to execution, and shall be in compliance with the law and University policies and regulations and shall conform to the legal standards and policies of the Vice President for Legal Affairs and General Counsel; and, be it further

RESOLVED, that the Board of Trustees authorizes the President, the Executive Vice President for Academic Affairs and Provost, and their respective designees, to perform all acts and deeds and to execute and deliver all contracts, instruments and documents that are necessary, expedient and proper in connection with the Academy and the ongoing administration of Oakland University's oversight function.

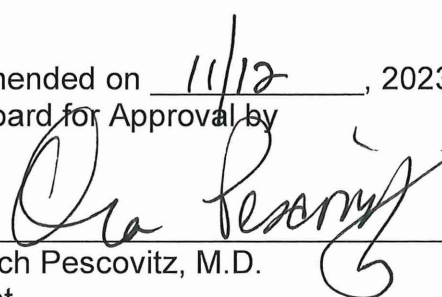
9. **Attachments:** None.

Submitted to the President
on 11/6/23, 2023 by



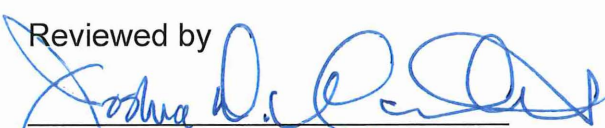
Britt Rios-Ellis, M.S., Ph.D.
Executive Vice President for
Academic Affairs and Provost

Recommended on 11/12, 2023
to the Board for Approval by



Ora Hirsch Pescovitz, M.D.
President

Reviewed by



Joshua D. Merchant, Ph.D.
Chief of Staff and
Secretary to the Board of Trustees

POLICY ON PUBLIC SCHOOL ACADEMIES (CHARTER SCHOOLS)

Approved by the Board of Trustees on October 5, 1995

Amended by the Board of Trustees on May 2, 2007

Amended by the Board of Trustees on August 6, 2012

The establishment of public school academies (charter schools), as authorized by recent state legislation, offers a means of improving the public elementary and secondary schools in the State of Michigan. Oakland University will assist in the establishment of public school academies in order to achieve those purposes set forth in the legislation, as follows:

To improve pupil achievement for all pupils, including, but not limited to, educationally disadvantaged pupils, by improving the learning environment.

To stimulate innovative teaching methods.

To create new professional opportunities for teachers in a new type of public school in which the school structure and educational program can be innovatively designed and managed by teachers at the school site level.

To achieve school accountability for pupil educational outcomes by placing full responsibility for performance at the school site level.

To provide parents and pupils with greater choices among public schools, both within and outside their existing school districts.

To determine whether state funds can be more effectively, efficiently, and equitably utilized by allocating funds on a per pupil basis directly to the school rather than through school district administration.

To achieve these purposes, Oakland University will authorize those public school academies which best meet the following guidelines:

- a. Further a mission and goals consistent with the mission and goals of Oakland University, as identified in Oakland University's Strategic Plan.
- b. Fill an identified and substantiated educational need or provide an opportunity for new learning experiences at a facility located in Wayne, Oakland, or Macomb County.
- c. Meet the identified and substantiated needs of its students through the use of an innovative instructional plan.

- d. Meet the needs of a culturally, economically and ethnically diverse student body and provide a diverse faculty and administrative staff.
- e. Utilize the best educational practices, as defined by the University, and attempt to develop even more effective educational programs and practices.
- f. Establish and implement a process for continuous self-evaluation and assessment, and a process for reporting the self-evaluation and assessment results to Oakland University.
- g. Establish linkages to Oakland University through allied research, educational and/or development partnerships with Oakland University faculty; and provide clinical experiences, internships and field experiences for Oakland University students.
- h. Demonstrate relationships with the business community and other community organizations.
- i. Present a fiscally sound and compelling business plan.
- j. Comply with applicable state and federal law.

Oakland University will select public school academies on a competitive basis from applicants which best demonstrate that they meet the purposes of the public school academies legislation, the guidelines set forth in this policy, and the Criteria for the Evaluation of Applications.

[Editor's note: The Criteria for the Evaluation of Applications, which was approved by the Board of Trustees on October 5, 1995 and amended by the Board of Trustees on May 2, 2007 and August 6, 2012 is attached.]

**DELEGATION OF AUTHORITY CONCERNING
PUBLIC SCHOOL ACADEMIES**

Approved by the Board of Trustees on October 9, 1997

WHEREAS, the Board of Trustees of Oakland University wishes and intends to authorize and delegate to the President of Oakland University certain powers and authority as may be necessary and appropriate to carry out the policies of the Board of Trustees and to administer the business of Oakland University in accordance with such policies and directives as may be promulgated from time to time by the Board of Trustees; and

WHEREAS, the Board of Trustees wishes and intends by this resolution to delegate to the President of Oakland University full power and authority to carry out certain administrative functions of the university while retaining unto itself all legislative and discretionary powers which are not subject to delegation under law; now therefore be it

RESOLVED, that upon the recommendation of the university's Public School Academy Advisory Review Committee, the President or his designee is hereby authorized and directed to amend the contracts between the Board and the Public School Academies and take any other such action as may be necessary and appropriate to carry out the business of Oakland University as authorizing body of the public school academies consistent with the Board policy on Public School Academies and the Criteria for Evaluation of Applications, the educational goals as set forth in the public school academy applications, and the law; and be it further

RESOLVED, that any such amendment or other action of a material nature be reported to the University Affairs Advisory Committee at the first meeting following the amendment or action; and be it further

RESOLVED, that no amendment shall increase the liability or obligation of the university; and be it further

RESOLVED, that an annual report on the status of the public school academies shall be presented to the Board of Trustees at a regularly scheduled Board meeting.

CRITERIA FOR THE EVALUATION OF APPLICATIONS

Approved by the Board of Trustees on October 5, 1995

Amended by the Board of Trustees on May 2, 2007

Amended by the Board of Trustees on August 6, 2012

The Office of Public School Academies and Urban Partnerships (“PSA Office”) shall use criteria that incorporate requirements set forth in the Revised School Code for public school academies, MCLA 380.501 et seq (“School Code”) and as the School Code requirements may be amended from time to time, in the evaluation of applications for charter. At the conclusion of the evaluation process, the PSA Office shall make a recommendation through the Provost and President to the Board of Trustees to authorize or not to authorize the charter.

Section I: Demographic Characteristics

A. Identification of Applicant. The applicant for the proposed public school academy must be clearly identified and his/her affiliation indicated as an individual, a representative of a government entity or non-government entity, or other designation.

B. Name of proposed Public School Academy. The name of the proposed public school academy shall not duplicate that of another known public or private school.

C. Proposed date of opening. The proposed opening date of the public school academy shall be identified and shall be reasonably achievable.

D. School calendar and school day schedule. The proposed school calendar and school day schedule shall meet or exceed any state mandated minimum at the time of the application.

E. Grade level(s) or ages of students to be enrolled. The application shall identify the grade level(s) and/or ages of students to be enrolled. Additionally, plans, if any, for expanding the number of grades and/or ages of students to be enrolled in future years must be clearly stated.

F. Projected enrollment. The proposed number of students to be enrolled must be stated and the method of determining potential enrollment must be identified.

G. Student population. A description of the target student population must be included.

Section II: Purposes and Goals

A. Purposes of the Public School Academy

The purposes of the public school academy shall be congruent with the mission and goals of Oakland University, as reflected in the Oakland University Strategic Plan, and

shall reflect a strong philosophical and educational focus that holds considerable promise for high quality teaching and learning for those students it is designed to serve.

Indicators:

- (1) The educational underpinnings on which the proposed public school academy is to be founded are supported in part (but not necessarily in entirety) by research or documented practice elsewhere. Note: In an effort to foster innovation, non-traditional educational practices which are supported by a comprehensive and thorough rationale are encouraged.
- (2) The proposed public school academy will effectively address the needs of students.
- (3) The proposed public school academy utilizes sound practice (i.e., contemporary teaching methods, structures, etc.), and also incorporates innovative teaching strategies and/or instructional technology.
- (4) The proposed public school academy is incorporated pursuant to the School Code.
- (5) The proposed educational goals, programs and curricula are designed to fulfill at least one of the purposes articulated in the School Code ..

B. Educational goals.

The educational goals of the public school academy may include statements of educational inputs; however, the goals must also include outcomes or performance based standards to be achieved by students.

Indicators:

- (1) The proposed public school academy is committed to educating each student to his/her optimal level of learning.
- (2) The proposed public school academy plans to develop a nurturing, child centered sense of educational atmosphere that contributes to the development of each student's confidence, sense of self-worth, personal enjoyment, and zest for learning.
- (3) The proposed public school academy seeks to educate students to meet or exceed state and national standards of achievement.

(4) The proposed public school academy seeks to develop the critical thinking and problem solving skills of students.

Section III: Admission and Retention

A. Admission policy and criteria to be maintained.

A public school academy shall not charge tuition and shall not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a disabled person, or any other basis that would be illegal if used by a school district. A public school academy may, however, limit admission to pupils who are within a particular range of ages or grade levels or on any other basis that would be legal if used by a school district.

Indicators:

(1) The applicant must provide a description of its plans to recruit students and to advertise the school's availability. It must specifically describe its plans to advertise within the geographical area to be served. The plan to advertise and recruit will be evaluated on whether the plan is calculated to inform those persons who are likely to be interested in the public school academy. The applicant must describe the enrollment period which will be available for registration by interested families. The enrollment period must offer evening and/or weekend enrollment opportunities. The applicant must describe both its initial plans for recruitment and advertising as well as plans for these activities once the academy has been started and has an established student body.

(2) The applicant must describe the process it plans to use for the random selection of students in the event the number of students wishing to enroll exceeds the number of seats provided by the public school academy.

(3) The applicant must comply with the PSA Office Policy on Student Application and Enrollment and any subsequent changes to the policy or existing law as may occur.

B. Retention

The public school academy shall demonstrate a commitment to retain and to educate all students who enroll.

Indicators:

(1) The proposed public school academy demonstrates a commitment to the retention of all students enrolled.

(2) Procedures are established for intervention and special help or counseling for those students who do not perform up to their potential or who violate established codes of conduct.

(3) The applicant presents a code of student conduct and set of procedures for discipline and dismissal. (4) The applicant includes a plan for regular involvement of the student's parent(s) or guardian(s) or other person(s) legally responsible for the student, both at home and school, and provisions for monitoring this participation.

(5) The procedure for dismissal of students shall include the requirement that the student's parent(s), guardian(s) or other person(s) legally responsible for the student will be counseled and provided a recommendation for future placement of the student.

Section IV: Curriculum and Instructional Outcomes

A. Curricular and Instructional Design.

The curriculum shall be designed to meet the substantiated educational needs identified by the public school academy. The curriculum shall be coordinated in such a manner to allow for effective teaching and learning. Innovations that provide meaningful learning and incorporate the expertise and research of Oakland University faculty and students and the expressed goals and needs of the business community and the community at large are encouraged.

Indicators:

(1) Minimally, the public school academy curriculum must comply with Michigan's core curriculum, if any.

(2) The curricular plan may include a unique curricular element, a unique instructional delivery system, and/or a unique assessment process.

(3) The curriculum plan shall include a comprehensive program evaluation component.

B. Student Assessment.

Evaluation is an integral part of curriculum and instruction and should occur on a regular basis. Minimally, outcomes evaluation must be incorporated into the assessment plan. Alternative assessment strategies that highlight students' achievement of identified outcomes are strongly encouraged.

Indicators:

Student performance shall be assessed using the Michigan assessments designated under the School Code.

- (2) The Academy must administer bi-annually, at a minimal, a nationally recognized norm-referenced achievement test or program of testing approved by the University.
- (3) Assessment strategies must be appropriate to the educational goals of the public school academy.
- (4) The public school academy will use the assessment results to improve teaching and learning for students.

Section V: Physical Facility

The public school academy shall be operated at a site that is safe and appropriate for educational programming, and provides for the effective implementation of the curriculum.

A. Size.

The space and the configuration of the site shall be appropriate for effective implementation of the curriculum.

Indicators:

- (1) The facility includes adequate instructional space.
- (2) Instructional space is properly equipped with appropriate furnishings, teaching aids, and student learning materials.
- (3) The public school academy either has, or has access to, specialized space as needed (e.g., library with appropriate holdings, laboratory with adequate equipment and supplies, musical instruments and practice rooms, studios, performance space, technology center, vocational shops, gymnasium, athletic fields, food preparation and dining facilities, etc.).
- (4) The facility has an adequate heating and ventilation system, and, whenever possible, air conditioning.
- (5) The public school academy contains adequate office space and equipment for the professional staff.
- (6) The public school academy has made arrangements for custodial and maintenance services.

B. Location.

The academy shall be located in Wayne, Oakland, or Macomb County.

Indicators:

(1) The application includes an address and description of the facility.

(2) The application includes documentation demonstrating the applicant's legal right to occupy the facility on or before the proposed opening date for the public school academy, or the steps to be taken to obtain that legal right and demonstration of ability to take those steps.

C. Compliance with School Code and Other Applicable Laws.

The facility complies with the State School Code and laws relevant to health, safety, and accessibility standards.

Indicators:

(1) The facility and surrounding area is free from natural hazards and attractive nuisances.

(2) Design plans, blueprints or other documents demonstrate that the facility will be in compliance with the Persons with Disabilities Act Act and the Americans with Disabilities Act.

(3) Documentation demonstrates that the facility complies with the National Fire Protection and Life Safety Codes 101, sections 10 and 11.

(4) The public school academy has property-all risk insurance in an amount sufficient to cover the total value of the academy's real and personal property.

Section VI: Budget and Finance

Adequate financial resources are available to meet operating, capital and start-up costs of the public school academy. The proposed operating budget is consistent with the needs of the public school academy.

Indicators:

(1) A five-year financial projection for the public school academy includes consideration of all operating, capital and start-up costs and related funding sources. The applicant must identify financial resources on hand or committed resources from donors or other sources to fund costs of the public school academy not included in State aid.

(2) The proposed operating budgets include consideration for all elements of school operations.

(3) Adequate reserves are available to meet unplanned emergencies.

Section VII: Staffing and Governance Structure

A. Governance Structure

The governance structure is designed to provide for the orderly and effective operation of the public school academy, in compliance with all applicable state and federal laws.

Indicators:

(1) The public school academy utilizes a governance structure that through its board, in which considerable authority and responsibility is placed, engages in educational planning in collaboration with the school leader(s), staff, and community such that the primary focus is on academic achievement and accountability, in line with the mission and goals of the public school academy.

(2) Descriptions of administrative and staff responsibilities, qualifications and certification demonstrate attention to site-based cooperative governance.

B. Board of Directors

The Oakland University Board of Trustees (“University Board”) requires that a public school academy meet the following criteria with respect to the method of selection, length of term, and number of members of its board of directors (“Academy Board”):

(1) Method of Selection. Oakland University’s Director of Public School Academies and Urban Partnerships (“Director”) is authorized to develop and administer an Academy Board selection and appointment process in accord with the criteria below:

a. Initial Academy Board. The University Board shall appoint the initial Academy Board by formal resolution. The Director shall recommend nominees for the initial Academy Board based upon a review of a Public School Academy Board Member Questionnaire, interview, criminal background check, and reference checks. Each nominee shall be available for interview by the University Board or its designee. The University Board may reject any or all initial Academy Board nominees.

b. Subsequent Academy Board Members. The Oakland University Vice President for Academic Affairs and Provost (“Provost”), upon recommendation from the Dean of the Oakland University School of Education and Human Services (“Dean”), shall appoint all subsequent Academy Board members. The

Director shall recommend nominees to the Dean based upon a review of a Public School Academy Board Member Questionnaire, interview, criminal background check and reference checks. Each nominee shall be available for interview by the Provost or the Provost's designee. The Provost may reject any or all subsequent Academy Board nominees.

c. The Academy Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. Nominees shall submit the Public School Academy Board Member Questionnaire for review by the Director. If the Director elects not to recommend any of the Academy Board's nominees for a vacant position on the Academy Board, the Director may nominate and recommend an Academy Board member of the Director's own choosing for the vacant position, or may request additional nominees from the Academy Board.

d. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.

(2) Length of Term. The term of each member of the Academy's Board shall be for a period of three (3) years, except that of the members first appointed, approximately one-third shall be appointed for a term of three (3) years, approximately one-third shall be appointed for a term of two (2) years, and approximately one-third shall be appointed for a term of one (1) year. At its organizational meeting, the Academy Board shall designate a term for each of the initial board members appointed by the University Board. All subsequent appointments shall be for three (3) year staggered terms. The terms for each position shall begin on July 1st and end on June 30th of the pertinent year, except the terms of the initial positions which shall begin upon appointment and end on June 30th of the pertinent year.

(3) Number of Directors. The initial number of board member positions on the Academy Board shall be five (5). The number of board member positions shall never be fewer than five (5) or more than nine (9). If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the Provost, may deem that failure an exigent condition and appoint a replacement.

(4) Qualifications of Members. The Academy Board shall include only those individuals who are United States citizens and residents of the State of Michigan. To the extent possible, the Academy Board shall include (1) a parent or guardian of a child attending the school; (2) one professional educator, preferably a person with either elementary or secondary school administrative experience; and (3) one person representing the local community in which the Academy serves. Further to be qualified, members must submit all material requested by the PSA Office including but not limited to, an authorization to process a criminal background check of the nominee and submission annually of a conflict of interest disclosure as

prescribed by the PSA Office. The Academy Board shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) employees of the public school academy served by the Academy Board or independent contractors performing services for the public school academy; (3) any current or former director, officer, or employee of a management company that contracts with the public school academy served by the Academy Board; and (4) Oakland University officials or employees. A vacancy may be left on the initial board for a parent or guardian representative.

(5) Oath. All members of the Academy Board shall take and sign the constitutional oath of office, and shall cause a copy of such oath of office to be submitted to the Director. No appointment shall be effective prior to the taking and signing of the oath of office.

(6) Removal of Members. Any Academy Board member may be removed with or without cause by the Provost at any time, or with cause by a two-thirds (2/3) vote of the Academy Board.

With the approval of the Provost, the University's Director of the PSA Office may suspend an Academy's Board member's service, if in his/her judgment the member's continued presence would constitute a risk to persons or property, or would impair the operations of the Academy.

(7) Tenure. Each Academy Board member shall hold office until that member's replacement, death, resignation, removal or until the expiration of the member's term, whichever occurs first.

(8) Resignation. Academy Board members may resign at any time by providing written notice to the Academy Board. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy Board member who fails to attend three (3) consecutive Academy Board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board or the Provost, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy Board member. A successor shall be appointed as provided by the method described at B(1)(b).

(9) Board Vacancies. An Academy Board vacancy shall occur because of death, resignation, removal, failure to maintain residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as required by applicable law. Any vacancy shall be filled as provided by the method of selection adopted by the University Board.

(10) Compensation. An Academy Board member shall serve as a volunteer. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses related directly to their duties as an Academy Board member.

(11) Other University Action. The University Board authorizes and directs the Provost to take any other actions associated with the governance of Academy Board members as may be necessary or appropriate to carry out the business of Oakland University as authorizing body of public school academies.

(12) Reservation of Rights. The foregoing notwithstanding, the University Board and its designee reserve the right at all times to review, rescind, remove, modify, ratify, or approve any Academy Board member.

(13) Compliance with Law. If at any time a change in applicable law makes illegal any of the requirements, obligations or actions set forth in or contemplated by the foregoing criteria, the affected parties shall comply with applicable law, as such law may be amended from time to time.

C. By-Laws.

A set of by-laws must exist, setting forth the procedures and policies for the effective governance of the public school academy.

D. Administrators.

Persons employed as a superintendent, principal, assistant principal or other person whose primary responsibility is administering instructional programs or as a chief business official shall meet the requirements mandated in School Code, as it may be amended from time to time.

E. Teachers.

Teachers shall be either state certified teachers with the appropriate qualifications to teach the level or subjects they are to be assigned to teach, or currently employed full-time Oakland University faculty members who have been granted institutional tenure, or have been designated as being on tenure track by the University. In general, the teaching staff shall be made up of teachers with varying degrees of experience.

Non-School Staff. Non-school staff including specifically Oakland University education students, may be employed or may volunteer to assist teachers in the instruction of children. In all cases, their activities within the classroom shall be directed and supervised by a certified teacher or Oakland University faculty member.

Section VIII: Contractual Relationship with Oakland University

The public school academy enters into a contract with the University on terms and conditions acceptable to the University and in compliance with the School Codes may be amended from time to time.

TERMS AND CONDITIONS

**TERMS AND CONDITIONS
OF CONTRACT**

DATED: JULY 1, 2024

ISSUED BY

THE OAKLAND UNIVERSITY BOARD OF TRUSTEES

TO

**CANIFF LIBERTY ACADEMY
(A PUBLIC SCHOOL ACADEMY)**

**CONFIRMING THE STATUS OF
CANIFF LIBERTY ACADEMY**

AS A

PUBLIC SCHOOL ACADEMY

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Exhibit A

Schedules

WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and

WHEREAS, all public schools are subject to the leadership and general supervision of the State Board of Education; and

WHEREAS, the Michigan Legislature has authorized an alternative form of public school designated a “public school academy” to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and

WHEREAS, the Michigan Legislature has delegated to the governing boards of state public universities, community college boards, including tribally controlled community college boards, intermediate school district boards and local school district boards, the responsibility for authorizing the establishment of public school academies; and

WHEREAS, the Oakland University Board of Trustees has considered the authorization of the Academy and has approved the issuance of a contract to the Academy.

NOW, THEREFORE, pursuant to the Revised School Code, the Oakland University Board of Trustees grants a contract conferring certain rights, franchises, privileges, and obligations of a public school academy and confirms the status of a public school academy in this state to the Academy. In addition, the parties agree that the granting of this Contract is subject to the following terms and conditions:

ARTICLE I

DEFINITIONS

Section 1.1. Certain Definitions. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:

- (a) “Academy” means the Michigan nonprofit corporation named **Caniff Liberty Academy** which is established as a public school academy pursuant to this Contract.
- (b) “Academy Board” means the Board of Directors of the Academy.
- (c) “Applicable Law” means all local, state and federal law applicable to public school academies, regulations promulgated thereunder, and any directives issued by applicable governmental agencies including, without limitation, the Governor, the Michigan Department of Education, the Superintendent of Public Instruction and the State Board of Education, that are applicable to public school academies and comport with enacted state and federal law; all as may be issued and amended from time-to-time.

- (d) “Application” means the public school academy application and supporting documentation submitted to the University Board for the establishment of the Academy and supplemented by material submitted pursuant to the University Board’s requirements for reauthorization.
- (e) “Authorizing Resolution” means the Resolution(s) adopted by the University Board on **December 4, 2023** approving the issuance of a Contract to the Academy.
- (f) “Public Schools Academy Office Executive Director” or “PSAO Executive Director” means the person designated by the University Board to administer the operations of the Public Schools Academy Office.
- (g) “Public Schools Academy Office” or “PSAO” means the office designated by the University Board as the initial point of contact for public school academy applicants and public school academies authorized by the University Board. The PSAO is also responsible for administering the University Board’s responsibilities with respect to the Contract.
- (h) “Code” means the Revised School Code, Act No. 451 of the Public Acts of 1976, as amended, being Sections 380.1 to 380.1853 of the Michigan Compiled Laws.
- (i) “Community District” means a community school district created under part 5B of the Code, MCL 380.381 et seq.
- (j) “Conservator” means an individual appointed by the University President in accordance with Section 10.9 of these Terms and Conditions.
- (k) “Contract” means, in addition to the definition set forth in the Code, these Terms and Conditions, Exhibit A containing the Authorizing Resolution, and the Resolution, the Master Calendar, the ESP Policies, the Lease Policies, the Schedules, and the Application.
- (l) “Director” means a person who is a member of the Academy Board of Directors.
- (m) “Educational Service Provider” or “ESP” means an educational management organization as defined under section 503c of the Code, MCL 380.503c, that has entered into a contract or agreement with the Academy Board for operation or management of the Academy, which contract has been submitted to the PSAO Executive Director for review as provided in Section 11.11 and has not been disapproved by the PSAO Executive Director, and is consistent with the PSAO’s Educational Service Provider Policies, as they may be amended from time to time, and Applicable Law.
- (n) “Educational Service Provider Policies” or “ESP Policies” means those policies adopted by the PSAO that apply to a Management Agreement. The

PSAO Executive Director may, at any time and at his or her sole discretion, amend the ESP Policies. The ESP Policies in effect as of this date are incorporated into and part of this Contract Upon amendment, changes to the ESP Policies shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

- (o) “Fund Balance Deficit” means the Academy has more liabilities than assets at the end of any given school fiscal year, and includes any fiscal year where the Academy would have had a budget deficit but for a financial borrowing by the Academy or a monetary contribution by an Educational Service Provider or other person or entity to the Academy. If the Academy receives a gift or grant of money or financial support from an Educational Service Provider or other person or entity that does not require repayment by the Academy, and is not conditioned upon the actions or inactions of the Academy or the Academy Board, then such gift or grant shall not constitute a financial borrowing or contribution for purposes of determining a Fund Balance Deficit.
- (p) “Lease Policies” means those policies adopted by the PSAO from time-to-time that apply to real property lease agreements entered into by the Academy. The PSAO Executive Director may, at any time and at his or her sole discretion, amend the Lease Policies. The Lease Policies in effect as of this date are incorporated into and part of this contract. Upon adoption or amendment, new or revised Lease Policies shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.
- (q) “Management Agreement” or “ESP Agreement” means an agreement as defined under section 503c of the Code, MCL 380.503c, that has been entered into between an ESP and the Academy Board for the operation and/or management of the Academy, which has been submitted to the PSAO Executive Director for review as provided in Section 11.11 and has not been disapproved by the PSAO Executive Director.
- (r) “Master Calendar” or “MCRR” means the Master Calendar of Reporting Requirements developed and administered by the Public Schools Academy Office setting forth a reporting timeline for certain financial, administrative, facility, Academy Board and educational information relating to the Academy. The PSAO Executive Director may, at any time and at his or her sole discretion, amend the Master Calendar. Upon amendment, changes to the Master Calendar shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.
- (s) “President” means the President of Oakland University or his or her designee.

- (t) “Resolution” means the resolution adopted by the University Board on August 6, 2012, establishing the standard method of selection, length of term and number of members format for public school academies issued a Contract by the University Board, as amended from time to time.
- (u) “Schedules” means the following Contract documents of the Academy: Schedule 1: Articles of Incorporation, Schedule 2: Bylaws, Schedule 3: Fiscal Agent Agreement, Schedule 4: Oversight Agreement, Schedule 5: Description of Staff Responsibilities, Schedule 6: Physical Plant Description, Schedule 7 and Required Information for Public School Academies.
- (v) “State Board” means the State Board of Education, established pursuant to Article 8, Section 3 of the 1963 Michigan Constitution and MCL 388.1001 et seq.
- (w) “State School Reform/Redesign Office” means the office created within the Michigan Department of Technology Management and Budget by Executive Reorganization Order 2015-02, codified at MCL 18.445, and transferred from the Michigan Department of Technology Management and Budget to the Michigan Department of Education by Executive Reorganization Order 2017-02, codified at MCL 388.1282.
- (x) “Superintendent” means the Michigan Superintendent of Public Instruction.
- (y) “Terms and Conditions” means this document entitled “Terms and Conditions of Contract, Dated **July 1, 2024**, issued by the Oakland University Board of Trustees to **Caniff Liberty Academy** Confirming the Status of **Caniff Liberty Academy** as a Public School Academy.”
- (z) “University” means Oakland University, a state public university, established pursuant to Article VIII, Sections 4 and 6 of the Michigan Constitution of 1963 and MCL 390.151, et seq.
- (aa) “University Board” means the Oakland University Board of Trustees, an authorizing body as designated under Section 501 of the Code, MCL 380.501.
- (bb) “University Board Chairperson” means the Chairperson of the Oakland University Board of Trustees or his or her designee.

Section 1.2. Captions. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.

Section 1.3. Gender and Number. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.

Section 1.4. Statutory Definitions. Statutory terms defined in Part 6A of the Code shall have the same meaning in this Contract.

Section 1.5. Schedules. All Schedules to this Contract are incorporated into, and made part of, this Contract.

Section 1.6. Application. The Application submitted to the University Board for the establishment of the Academy is incorporated into, and made part of, this Contract. Portions of the Applicant's Application have been incorporated into this Contract. In the event that there is an inconsistency or dispute between materials in the Application and the Contract, the language or provisions in the Contract shall control.

Section 1.7. Conflicting Contract Provisions. In the event that there is a conflict between language contained in the provisions of this Contract, the Contract shall be interpreted as follows: (i) the Resolution shall control over any other conflicting language in the Contract; (ii) the Authorizing Resolution shall control over any other conflicting language in the Contract with the exception of language in the Resolution; (iii) the Terms and Conditions shall control over any other conflicting language in the Contract with the exception of language in the Resolution and the Authorizing Resolution; and (iv) the Articles of Incorporation shall control over any other conflicting language in the Contract with the exception of language in the Resolution, Authorizing Resolution and these Terms and Conditions.

ARTICLE II

RELATIONSHIP BETWEEN THE ACADEMY AND THE UNIVERSITY BOARD

Section 2.1. Constitutional Status of Oakland University. Oakland University is a constitutionally established body corporate operating as a state public university. In approving this Contract, the University Board voluntarily exercises additional powers given to the University Board under the Code. Nothing in this Contract shall be deemed to be any waiver of the University Board's constitutional autonomy and powers and the Academy shall not be deemed to be a part of the University. If applicable, the University Board has provided to the Department the accreditation notice required under Section 502 of the Code, MCL 380.502.

Section 2.2. Independent Status of the Academy. The Academy is a body corporate and governmental entity authorized by the Code. The Academy is organized and shall operate as a public school academy and a nonprofit corporation. The Academy is not a division or part of Oakland University. The relationship between the Academy and the University Board is based solely on the applicable provisions of the Code and the terms of this Contract or other agreements between the University Board and the Academy, if applicable.

Section 2.3. Financial Obligations of the Academy Are Separate From the State of Michigan, the University Board and the University. Any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the Academy and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the University Board, or the University. Neither the full faith and credit nor the taxing power of the State of Michigan or any agency of the State, nor the full faith and credit of the University Board or the University shall ever be assigned or pledged for the payment of any Academy contract, agreement, note, mortgage, loan or other instrument of indebtedness.

Section 2.4. Academy Has No Power To Obligate or Bind State of Michigan, University Board or the University. The Academy has no authority whatsoever to enter into any contract or other agreement that would financially obligate the State of Michigan, University Board or the University, nor does the Academy have any authority whatsoever to make any representations to lenders or third parties, that the State of Michigan, University Board or the University in any way guarantee, are financially obligated, or are in any way responsible for any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the Academy.

ARTICLE III

ROLE OF THE UNIVERSITY BOARD AS AUTHORIZING BODY

Section 3.1. University Board Resolutions. The University Board has adopted the Resolution providing for the method of selection, length of term, number of Directors and the qualification of Directors. The University Board has adopted the Authorizing Resolution which approves the issuance of this Contract. The Resolution and the Authorizing Resolution are hereby incorporated into this Contract as Exhibit A. At any time and at its sole discretion, the University Board may amend the Resolution. Upon University Board approval, changes to the Resolution shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

Section 3.2. University Board as Fiscal Agent for the Academy. The University Board is the fiscal agent for the Academy. As fiscal agent, the University Board assumes no responsibility for the financial condition of the Academy. The University Board is not liable for any debt or liability incurred by or on behalf of the Academy, or for any expenditure approved by or on behalf of the Academy Board. Except as provided in the Oversight Agreement and Article X of these Terms and Conditions, the University Board shall promptly, within ten (10) business days of receipt or as otherwise required by Applicable Law, forward to the Academy all state school aid funds or other public or private funds received by the University Board for the benefit of the Academy. The responsibilities of the University Board, the State of Michigan, and the Academy are set forth in the Fiscal Agent Agreement incorporated herein as Schedule 3.

Section 3.3. Oversight Responsibilities of the University Board. The University Board has the responsibility to oversee the Academy's compliance with the Contract and all Applicable Law. The responsibilities of the Academy and the University Board are set forth in the Oversight Agreement executed by the parties and incorporated herein as Schedule 4.

Section 3.4. Reimbursement of University Board Expenses. The Academy shall pay the University Board an administrative fee to reimburse the University Board for the expenses associated with the execution of its authorizing body and oversight responsibilities. The terms and conditions of the administrative fee are set forth in Schedule 4.

Section 3.5. University Board Approval of Condemnation. In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act or other applicable statutes, it shall obtain express written permission for such acquisition from the University Board. The Academy shall submit a written request to the PSAO describing the proposed acquisition and the purpose for which the Academy desires to acquire the property. The PSAO Executive Director will generate a recommendation for consideration by the University Board with regard to the proposed acquisition. The request and the PSAO Executive Director's recommendation will be submitted by the PSAO Executive Director for the University Board's consideration in accordance with the University Board's generally applicable timelines and policies for the agendas of regularly-scheduled University Board committee meetings and formal sessions of the University Board. No acquisition may be made until the approval of the University Board is obtained by resolution adopted at a formal session of the University Board.

Section 3.6. Authorization of Employment. The University Board authorizes the Academy to employ or contract directly with personnel according to the position information outlined in Schedule 5. However, the Academy Board shall prohibit any individual from being employed by the Academy, an Educational Service Provider or an employee leasing company involved in the operation of the Academy, in more than one (1) full-time position and simultaneously being compensated at a full-time rate for each of these positions. Additionally, the Academy Board shall require each individual who works at the Academy to disclose to the Academy Board any other public school or Educational Service Provider at which that individual works or to which that individual provides services. An employee hired by the Academy shall be an employee of the Academy for all purposes and not an employee of the University for any purpose. With respect to Academy employees, the Academy shall have the power and responsibility to (i) recruit, select and engage employees; (ii) pay their wages; (iii) evaluate performance; (iv) discipline and dismiss employees; and (v) control the employees' conduct, including the method by which the employee carries out his or her work. The Academy Board shall be responsible for carrying workers' compensation insurance and unemployment insurance for its employees. The Academy shall ensure that the term or length of any employment contract or consultant agreement does not extend beyond the term of this Contract and shall terminate in the event this Contract is revoked or terminated. In no event may an Academy employee's employment contract term, inclusive of automatic renewals, extend beyond the term of this Contract.

Section 3.7. PSAO Executive Director Review of Certain Financing Transactions. If the Academy proposes to (i) finance the acquisition, by lease, purchase, or other means, of facilities or equipment, or renovation of facilities, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge, assignment or direction to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., or (ii) direct that a portion of its State School Aid Payments be forwarded by the University Board to a third party account for the payment of Academy debts and liabilities, the Academy shall submit the transaction for prior review by the PSAO Executive Director, as designee of the University Board, in the manner provided herein. The Academy shall, not later than thirty (30) days prior to the proposed closing date of the transaction, submit a written request to the PSAO Executive Director describing the proposed transaction and the facilities or equipment to be acquired with the proceeds thereof (if any), and in the case of a transaction described in subparagraph (ii) of this Section, (a) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; (b) a copy of a State School Aid Payment Agreement and Direction document that is in a form acceptable to the PSAO; and (c) copies of such other documentation regarding the transaction which is the subject of the proposed direct intercept as the PSAO may request. Unless the PSAO Executive Director extends the review period, within thirty (30) days of receiving a written request in compliance with this Section, the PSAO Executive Director shall notify the Academy if the proposed transaction is disapproved. The PSAO Executive Director may disapprove the proposed transaction if, in his or her judgment, the proposed transaction violates this Contract or Applicable Law. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into that is disapproved by the PSAO Executive Director. By not disapproving a proposed

transaction, the PSAO Executive Director is in no way giving approval of the proposed transaction, or any of the terms or conditions thereof.

Section 3.8. Authorizing Body Contract Authorization Process. Pursuant to the Code, the University Board is not required to issue a contract to the Academy. This Contract is for a fixed term and will terminate at that end of the Contract Term set forth in Section 12.9 without any further action of either the Academy or the University Board. The Academy shall seek a new contract by making a formal request to the PSAO Executive Director in writing at least one year prior to the end of the current Contract Term. The PSAO Executive Director shall provide to the Academy a description of the timeline and process by which the Academy may be considered for issuance of a new contract. The timeline and process for consideration of whether to issue a new contract to the Academy shall be solely determined by the University Board. The standards for the issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the University Board as the most important factor of whether to issue or not issue a new contract. The University Board, at its own discretion, may change its timeline and process for issuance of a new contract at any time, and any such changes shall take effect automatically without the need for any amendment to the Contract. Consistent with the Code, the University Board may elect, at its sole discretion, not to consider the issuance of a contract, consider reauthorization of the Academy and elect not to issue a contract, or consider reauthorization of the Academy and issue a contract for a fixed term.

Section 3.9. University Board's Invitation to Academy to Apply For Conversion to Schools of Excellence. If the University Board is interested in accepting applications to issue contracts to charter Schools of Excellence under Part 6E of the Code, and the University Board determines that the Academy meets the University Board's and the Code's eligibility criteria for applying to convert the Academy to a School of Excellence, then the University Board may invite the Academy to submit an application to apply for a contract to convert the Academy to a School of Excellence. In accordance with the Code, the University Board shall establish its own competitive application process and provide the necessary forms and procedures to eligible public school academies.

ARTICLE IV

REQUIREMENT THAT THE ACADEMY ACT SOLELY AS GOVERNMENTAL ENTITY

Section 4.1. Limitation on Actions in Performance of Governmental Functions. The Academy shall act exclusively as a governmental entity and shall not undertake any action inconsistent with its status as a governmental entity authorized to receive state school aid funds pursuant to Section 11 of Article IX of the State Constitution of 1963.

Section 4.2. Other Permitted Activities. Consistent with the provisions of this Contract, the Academy is permitted to engage in lawful activities that are not in derogation of the Academy's mission and status of operating a public school academy or that would not jeopardize the eligibility of the Academy for state school aid funds.

Section 4.3. Academy Board Members Serve In Their Individual Capacity. All Directors of the Academy Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible to continue to serve as a Director of the Academy Board. A Director who violates this Section shall be removed from office, in accordance with the removal provisions found in the Resolution or Contract Schedule 2: Bylaws. As set forth in the Resolution, a Director serves at the pleasure of the University Board, and may be removed with or without cause by the University Board or its designee(s) at any time.

Section 4.4. Incompatible Public Offices and Conflicts of Interest Statutes. The Academy shall comply with the Incompatible Public Offices statute, being MCL 15.181 et seq. of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, being MCL 15.321 et seq. of the Michigan Compiled Laws. The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited conflicts of interest for purposes of this Contract:

- (a) An individual simultaneously serving as an Academy Board member and as an owner, officer, director, employee or consultant of or independent contractor to an Educational Service Provider or an employee leasing company, or a subcontractor to an Educational Service Provider or an employee leasing company that has an ESP Agreement with the Academy;
- (b) An individual simultaneously serving as an Academy Board member and an Academy employee;
- (c) An individual simultaneously serving as an Academy Board member and an independent contractor to the Academy;
- (d) An individual simultaneously serving as an Academy Board member and a member of the governing board of another public school;
- (e) An individual simultaneously serving as an Academy Board member and a University official, employee, or paid consultant, as a representative of the University; and
- (f) An individual simultaneously serving as an Academy Board member and having an ownership or financial interest in any real or personal property leased or subleased to the Academy.

Section 4.5. Prohibition of Identified Family Relationships. The Academy Board shall prohibit specifically identified family relationships pursuant to Applicable Law and the Terms and Conditions of this Contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:

- (a) No person shall be appointed or reappointed to serve as an Academy Board member if the person's mother, mother-in-law, father, father-in-law, son,

son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner:

- (i) Is employed by the Academy;
 - (ii) Works at or is assigned to work at the Academy;
 - (iii) Has an ownership, officer, policymaking, managerial, administrative non-clerical, or other significant role with the Academy's ESP or employee leasing company; or
 - (iv) Has an ownership or financial interest in any school building lease or sublease agreement with the Academy.
- (b) The Academy Board shall require each individual who works at the Academy to annually disclose any familial relationship with any other individual who works at, or provides services to, the Academy. For purposes of this subsection, familial relationship means a person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner.

Section 4.6. Dual Employment Positions Prohibited. Any person working at the Academy is prohibited by law from being employed at the Academy in more than one full-time position and simultaneously being compensated for each position.

Section 4.7. Oath of Public Office. Academy Board members are public officials. Before entering upon the duties of a public school board member, each Academy Board member shall take, sign and file the constitutional oath of office at the Academy and file the same with the Public Schools Academy Office.

Section 4.8 Academy Counsel. The Academy Board shall select, retain, and pay legal counsel to represent the Academy. The Academy shall not retain any attorney to represent the Academy if the attorney or the attorney's law firm also represents the Academy's Educational Service Provider or any person or entity leasing real property to the Academy, if any.

ARTICLE V

CORPORATE STRUCTURE OF THE ACADEMY

Section 5.1. Nonprofit Corporation. The Academy shall be organized and operated as a public school academy corporation organized under the Michigan Nonprofit Corporation Act, as amended, Act No. 162 of the Public Acts of 1982, being Sections 450.2101 to 450.3192 of the Michigan Compiled Laws. Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of Part 6A of the Code or other Applicable Law.

Section 5.2. Articles of Incorporation. The Articles of Incorporation of the Academy, as set forth in Schedule 1, shall be the Articles of Incorporation of the Academy. Upon filing, the

Articles of Incorporation shall automatically be incorporated into this Contract. Any subsequent amendments to the Academy's Articles of Incorporation shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 5.3. Bylaws. The Bylaws of the Academy, as set forth in Schedule 2, shall be the Bylaws of the Academy. Amended Bylaws shall automatically be incorporated into this Contract. Any subsequent amendments to the Academy's Bylaws shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 5.4. Quorum. Notwithstanding any document in the Contract that is inconsistent with this Section, including the Academy's Articles of Incorporation and Bylaws, a quorum of the Academy Board that is necessary to transact business and to take action shall be a majority of the Academy Board member positions set by the Resolution and/or Authorization Resolution.

ARTICLE VI

OPERATING REQUIREMENTS

Section 6.1. Governance Structure. The Academy shall be organized and administered under the direction of the Academy Board and pursuant to the Governance Structure as set forth in Schedule 7a. The Academy shall have four officers: President, Vice-President, Secretary and Treasurer. The officer positions shall be filled by persons who are members of the Academy Board. A description of their duties is included in Schedule 2.

Section 6.2. Educational Goals. The Academy shall pursue the educational goals identified in Schedule 7b. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils.

Section 6.3. Educational Programs. The Academy shall deliver the educational programs identified in Schedule 7c.

Section 6.4. Curriculum. The Academy shall implement and follow the curriculum identified in Schedule 7d.

Section 6.5. Method of Pupil Assessment. The Academy shall evaluate pupils' work based on the assessment strategies identified in Schedule 7e. The Academy also shall assess pupil performance all applicable testing that the Code or the Contract require. The Academy shall provide the PSAO with copies of reports, assessments and test results concerning the following:

- (a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the PSAO;
- (b) an assessment of the student performances at the end of each academic school year or at such other times as the University Board may reasonably request;
- (c) an annual education report in accordance with the Code;

- (d) an annually administered nationally recognized norm-referenced achievement test for the Academy's grade configuration, or a program of testing approved by the PSAO; and
- (e) all tests required under Applicable Law.

Section 6.6. Application and Enrollment of Students. The Academy shall comply with the application and enrollment policies identified in Schedule 7f. With respect to the Academy's pupil admissions process, the Academy shall provide any documentation or information requested by the PSAO that demonstrates the following:

- (a) The Academy has made a reasonable effort to advertise its enrollment efforts to all pupils; and
- (b) The Academy's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils at times in the evening and on weekends.

Section 6.7. School Calendar and School Day Schedule. The Academy shall comply with the school calendar and school day schedule guidelines as set forth in Schedule 7g.

Section 6.8. Age or Grade Range of Pupils. The Academy shall comply with the age and grade ranges as stated in Schedule 7h.

Section 6.9. Collective Bargaining Agreements. Collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.

Section 6.10. Accounting Standards. The Academy shall at all times comply with generally accepted public sector accounting principles and accounting system requirements that comply with the Code, this Contract, the State School Aid Act of 1979, as amended, and applicable State Board of Education and Department of Education rules.

Section 6.11. Annual Financial Statement Audit. The Academy shall conduct an annual financial statement audit prepared and reviewed by an independent certified public accountant. The Academy Board shall select, retain and pay the Academy's independent auditor. The Academy Board shall not approve the retention of any independent auditor if that independent auditor or the auditor's firm is also performing accounting and/or auditing services for the Academy's Educational Service Provider, if applicable. In accordance with timeframes set forth in the Master Calendar, the Academy shall submit one (1) copy of the annual financial statement audit, auditor's management letters and any responses to auditor's management letters to the PSAO.

Section 6.12. Address and Description of Physical Plant; Process for Expanding Academy's Site Operations. The address and description of the physical plant for the Academy is set forth in Schedule 6. With the approval of the University Board, the Academy Board may operate the same configuration of age or grade levels at more than one (1) site if each configuration of age or grade levels and each site identified in Schedule 6 are under the direction and control of the Academy Board.

The University Board's process for evaluating and approving the same configuration of age or grade levels at more than one (1) site is as follows:

By formal resolution, the Academy Board may request the authority to operate the same configuration of age or grade levels at more than one site. The Academy Board shall submit to the PSAO a contract amendment, in a form and manner determined by the PSAO. The contract amendment shall include all information requested by the PSAO, including detailed information about the site, the Academy's proposed operations at the site and the information provided in Contract Schedules 4, 5, 6 and 7. Upon receipt of a complete contract amendment, the PSAO Executive Director shall review the contract amendment and make a recommendation to the University Board on whether the Academy's request for site expansion should be approved. A positive recommendation by the PSAO Executive Director of the contract amendment shall include a determination by the PSAO Executive Director that the Academy is operating in compliance with the Contract and is making measurable progress toward meeting the Academy's educational goals. The University Board may consider the Academy Board's site expansion request contract amendment following submission by the PSAO Executive Director of a positive recommendation. If the University Board approves the Academy Board's site expansion request contract amendment, the Contract shall be amended in accordance with Article IX of these Terms and Conditions. The University Board reserves the right to modify, reject or approve any site expansion request contract amendment in its sole and absolute discretion.

Section 6.13. Contributions and Fund Raising. The Academy may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the Academy is for the benefit of the University or the University Board.

Section 6.14. Disqualified Organizational or Contractual Affiliations. The Academy shall comply with all state and federal law applicable to public schools concerning church-state issues. To the extent disqualified under the state or federal constitutions, the Academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.

Section 6.15. Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Targeted Educational Outcomes. The Academy shall perform the compliance certification duties required by the University Board and outlined in the Oversight Agreement set forth as Schedule 4. In addition to the University Board's oversight responsibilities and other reporting requirements set forth in this Contract, the Academy's compliance certification duties shall serve as the method for monitoring the Academy's compliance with Applicable Law and its performance in meeting its educational goals.

Section 6.16. Matriculation Agreements. Before the Academy Board approves a matriculation agreement with another public school, the Academy shall provide a draft copy of the agreement to the PSAO for review. Any matriculation agreement entered into by the Academy shall be incorporated into Schedule 7f by contract amendment pursuant to Article IX of these Terms and Conditions.

Section 6.17. Postings of Accreditation Status. The Academy shall post notices to the Academy's homepage of its website disclosing the accreditation status of each school as required by the Code.

Section 6.18. New Public School Academies Located Within The Boundaries of A Community District. If the Academy is a new public school academy and either of the circumstances listed below in (a) or (b) apply to the Academy's proposed site(s), the Academy represents to the University Board, intending that the University Board rely on such representation as a precondition to issuing this Contract, that the Academy has a substantially different governance, leadership and curriculum than the public school previously operating at the site(s):

- (a) The Academy's proposed site is the same location as a public school that (i) is currently on the list under Section 1280c(1), MCL 380.1280c(1) or Section 1280g(3), MCL 380.1280g(3), as applicable; or (ii) has been on the list under MCL 380.1280c(1) or MCL 380.1280g(3), as applicable, during the immediately preceding 3 school years.
- (b) The Academy's proposed site is the same location of another public school academy, urban high school academy, school of excellence or strict discipline academy whose contract was revoked or terminated by an authorizing body under the applicable part or section of the Code.

ARTICLE VII

TUITION PROHIBITED

Section 7.1. Tuition Prohibited; Fees and Expenses. The Academy shall not charge tuition. The Academy may impose fees and require payment of expenses for activities of the Academy where such fees and payments are not prohibited by Applicable Law.

ARTICLE VIII

COMPLIANCE WITH APPLICABLE LAW

Section 8.1. Compliance with Applicable Law. The Academy shall comply with all applicable state and federal laws, including, but not limited to, to the extent applicable, the Code, the State School Aid Act of 1979, the Open Meetings Act, the Freedom of Information Act ("FOIA"), the Public Employees Relation Act, the Uniform Budgeting and Accounting Act, the Revised Municipal Finance Act of 2001, the Elliott-Larsen Civil Rights Act, the Persons with Disabilities Civil Rights Act, and Subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC & 12101 et seq. or any successor law. The Academy agrees to participate in state assessments, data collection systems, state level student growth models, state accountability and accreditation systems, and other public comparative data collection required for public schools. Additionally, the Academy shall comply with other state and federal laws which are applicable to public school academies as they are amended from time-to-time. Nothing in this Contract shall be deemed to apply any other state or federal law to the Academy.

ARTICLE IX

AMENDMENT

Section 9.1. Amendments. The University Board and the Academy acknowledge that the operation and administration of a public school academy and the improvement of educational outcomes over time will require amendment of this Contract. In order to assure a proper balance between the need for independent development of the Academy and the statutory responsibilities of the University Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2. Process for Amendment Initiated by the Academy. The Academy, by a majority vote of its Board of Directors, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The proposal will be made to the University Board through its designee. Except as provided in Section 6.12 of these Terms and Conditions, the University Board delegates to the President of the University or his or her designee the review and approval of changes or amendments to this Contract. In the event that a proposed change is not accepted by the President, the University Board may consider and vote upon a change proposed by the Academy following an opportunity for a presentation to the University Board by the Academy.

Section 9.3. Process for Amendment Initiated by the University Board. The University Board, or an authorized designee, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The University Board delegates to the President of the University or his or her designee review and approval of changes or amendments to this Contract. The Academy Board may delegate to an officer of the Academy the review and negotiation of changes or amendments to this Contract. The Contract shall be amended as requested by the University Board upon a majority vote of the Academy Board.

Section 9.4. Final Approval of Amendments. Amendments to this Contract take effect only after they have been approved by the Academy Board and by the University Board or its designee. If the proposed amendment conflicts with any of the University Board's general policies on public school academies, the proposed amendment shall take effect only after approval by the Academy and the University Board.

Section 9.5. Change in Existing Law. If, after the effective date of this Contract, there is a change in Applicable Law which alters or amends rights, the responsibilities or obligations of either the Academy or the University Board, this Contract shall be altered or amended to reflect the change in existing law as of the effective date of such change. To the extent possible, the responsibilities and obligations of the Academy and the University Board shall conform to and be carried out in accordance with the change in Applicable Law.

Section 9.6. Emergency Action on Behalf of University Board. Notwithstanding any other provision of this Contract to the contrary, the contents of this Section shall govern in the event of an emergency situation. An emergency situation shall be deemed to occur if the PSAO Executive Director, in his or her sole discretion, determines that the facts and circumstances warrant that emergency action take place. Upon the determination that an emergency situation

exists, the PSAO Executive Director may temporarily take action on behalf of the University Board with regard to the Academy or the Contract, so long as such action is in the best interest of the University Board and the PSAO Executive Director consults with the President and the University Board Chairperson prior to taking the intended actions. When acting during an emergency situation, the PSAO Executive Director shall have the authority to act on behalf of the University Board, and such emergency action shall only be effective in the interim before the earlier of (a) rejection of the emergency action by the Chairperson of the University Board; or (b) the next meeting of the University Board. The PSAO Executive Director shall immediately report such action to President and the University Board Chairperson for confirmation at the next meeting so that the emergency action continues or, upon confirmation by the University Board, becomes permanent.

ARTICLE X

CONTRACT TERMINATION, SUSPENSION, AND REVOCATION

Section 10.1. Statutory Grounds for Revocation. In addition to the other grounds for revocation in Section 10.2 and the automatic revocation in Section 10.3 of these Terms and Conditions, the University Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination by the University Board in its sole and absolute discretion that one or more of the following has occurred:

- (a) Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals and related measures set forth in this Contract;
- (b) Failure of the Academy to comply with all Applicable Law;
- (c) Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or
- (d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.2. Other Grounds for Revocation. In addition to the statutory grounds for revocation set forth in Section 10.1 and the grounds for an automatic revocation set forth in Section 10.3, the University Board may revoke this Contract, where the Academy fails to fulfill in proper manner its obligations under the Contract, or the Academy's violation of any of the explicit or implicit terms, conditions, covenants, promises, agreements, representations, requirements or warranties contained or incorporated into the Contract as determined by the University in its sole and absolute discretion.

In addition, the Contract may be revoked by the University Board, pursuant to the procedures set forth in Section 10.6, upon a determination by the University Board in its sole and absolute discretion that one or more of the following has occurred:

- (a) The Academy fails to achieve or demonstrate measurable progress toward achieving the educational goals and related measures identified in this Contract;

- (b) The Academy fails to properly implement, consistently deliver, and support the educational programs or curriculum identified in this Contract;
- (c) The Academy is insolvent, has been adjudged bankrupt, or has operated for two or more school fiscal years with a fund balance deficit;
- (d) The Academy has insufficient enrollment to successfully operate a public school academy, or the Academy has lost more than fifty percent (50%) of its student enrollment from the previous school year;
- (e) The Academy fails to fulfill the compliance and reporting requirements or defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract or, during the term of this Contract, it is discovered by the PSAO that the Academy failed to fulfill the compliance and reporting requirements or there was a violation of a prior Contract issued by the University Board;
- (f) The Academy files amendments to its Articles of Incorporation with the Michigan Department of Licensing and Regulatory Affairs, Bureau of Commercial Services without first obtaining the PSAO's approval;
- (g) The PSAO or the PSAO Executive Director discovers negligent, fraudulent or criminal conduct by the Academy's applicant(s), directors, officers, employees or agents in relation to their performance under this Contract;
- (h) The Academy's applicant(s), directors, officers, employees or agents have provided false or misleading information or documentation to the PSAO in connection with the University Board's approval of the Application, the issuance of this Contract, or the Academy's reporting requirements under this Contract or Applicable Law; or
- (i) The Academy violates the site restrictions set forth in the Contract or the Academy operates at a site or sites without the prior written authorization of the University Board;
- (j) The University, its Trustees, officers, employees, agents or representatives are not included as third party beneficiaries under any Management Agreement entered into by the Academy for purposes of indemnifying such parties in accordance with Section 11.10 of the Terms and Conditions;
- (k) The Academy loses accreditation with the State; or
- (l) The Academy is in default of any current or future purchase agreement or lease for the site.

Section 10.3. Automatic Amendment of Contract; Automatic Termination of Contract If All Academy Sites Closed; Economic Hardship Termination. Except as otherwise provided in this Section 10.3, if the University Board is notified by the Department that either an Academy site is subject to closure under section 507 of the Code, MCL 380.507 (“State’s Automatic Closure Notice”), then this Contract shall automatically be amended to eliminate the Academy’s authority to operate certain age and grade levels at the site or sites identified in the State’s Automatic Closure Notice. If the State’s Automatic Closure Notice or State’s Reform District Notice includes all of the Academy’s existing sites, then this Contract shall automatically be terminated at the end of the current school year in which either the State’s Automatic Closure Notice is received without any further action of the University Board or the Academy. The University Board’s revocation procedures set forth in Section 10.6 do not apply to an automatic revocation initiated by the State.

Following receipt of the State’s Automatic Closure Notice , the PSAO Executive Director shall forward a copy of the notice to the Academy Board and may request a meeting with the Academy Board representatives to discuss the Academy’s plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the Academy’s existing sites are included in that notice, then wind-up and dissolution of the Academy corporation at the end of the current school year. All Academy inquiries and requests for reconsideration of the State’s Automatic Closure Notice , including the granting of any hardship exemption rescinding the State’s Automatic Closure Notice, (“Pupil Hardship Exemption”), shall be directed to the Department in a form and manner determined by the Department.

If the Department r rescinds the State’s Automatic Closure Notice for an Academy site or sites by granting a Pupil Hardship Exemption, the Academy is not required to close the identified site(s), but shall present to the PSAO a proposed Contract amendment incorporating the Department’s school improvement plan, if applicable, for the identified site(s).

If the Department elects not to issue a Pupil Hardship Exemption and the PSAO Executive Director determines, in his or her discretion, that the closure of one or more sites as directed by the Department creates a significant economic hardship for the Academy as a going concern or the possibility of a mid-year school closure, then the PSAO Executive Director may recommend to the University Board that the Contract be terminated at the end of the current school year (hereinafter “Economic Hardship Termination”). If the University Board approves the Economic Hardship Termination recommendation, then this Contract shall terminate at the end of the current school year without any further action of the parties.

The University Board’s revocation procedures set forth in Section 10.6(c) do not apply to an automatic termination initiated by the State’s Automatic Closure Notice or an Economic Hardship Termination under this Section 10.3.

Section 10.4. Grounds and Procedures for Academy Termination of Contract. The Academy Board, by majority vote of its Directors, may, at any time and for any reason, request termination of this Contract. The Academy Board’s request for termination shall be made to the PSAO Executive Director not less than six (6) calendar months in advance of the Academy’s proposed effective date of termination. Upon receipt of an Academy request for termination, the PSAO Executive Director shall present the Academy Board’s request for termination to the University Board. A copy of the Academy Board’s resolution approving of the Contract termination,

including a summary of the reasons for terminating the Contract, shall be included with the Academy Board's request for termination. Upon receipt of the Academy Board's request for termination, the University Board shall consider and vote on the proposed termination request at its next regular scheduled meeting. The University Board shall make a final determination and vote on the proposed termination request within 90 days of receipt of the request from the Academy. The University Board may, in its sole discretion, waive the six (6) month advance notice requirement for terminating this Contract.

Section 10.5. Grounds and Procedures for University Termination of Contract. The University Board, in its sole discretion, also reserves the right to terminate the Contract before the end of the Contract Term (i) for any reason or for no reason provided that such termination shall not take place prior to the earlier of the end of the school year in which the Contract termination is requested or six (6) months from the date of the University Board's action; or (ii) if there is a change in Applicable Law that the University Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the University Board to make changes in the Contract that are not in the best interest of the University Board or the University, or (iii) if exigent circumstances exist that the University Board, in its sole discretion, determines necessitate termination of this Contract to protect the health, safety, or welfare of the Academy students, property, or funds that cannot be cured in a reasonable period as determined solely by the University Board, then such termination shall take effect at the end of the current Academy fiscal year. Following University Board approval, the PSAO Executive Director shall provide notice of the termination to the Academy. If during the period between the University Board action to terminate and the effective date of termination, the Academy has violated the Contract or Applicable Law, the Contract may be revoked or suspended sooner pursuant to this Article X. If this Contract is terminated pursuant to this Section 10.5, the revocation procedures in Section 10.6 shall not apply.

Section 10.6. University Board Procedures for Revoking Contract. The University Board's process for revoking the Contract is as follows:

(a) Notice of Intent to Revoke. The PSAO Executive Director, upon reasonable belief that grounds for revocation of the Contract exist, shall notify the Academy Board of such grounds by issuing the Academy Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.

(b) Academy Board's Response. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the Academy Board shall respond in writing to the alleged grounds for revocation. The Academy Board's response shall be addressed to the PSAO Executive Director, and shall either admit or deny the allegations of non-compliance. If the Academy's response includes admissions of non-compliance with the Contract or Applicable Law, the Academy Board's response must also contain a description of the Academy Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the Academy's response includes a denial of non-compliance with the Contract or Applicable Law, the Academy's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this Section shall be deemed to be non-responsive. As part of its response, the Academy Board may request that a

meeting be scheduled with the PSAO Executive Director prior to a review of the Academy Board's response.

(c) Plan of Correction. Within fifteen (15) days of receipt of the Academy Board's response or after a meeting with Academy Board representatives, the Charter Schools PSAO Executive Director shall review the Academy Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the Charter Schools PSAO Executive Director determines that a reasonable plan for correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the Charter Schools PSAO Executive Director shall develop a plan for correcting the non-compliance ("Plan of Correction") which may include reconstitution pursuant to Section 10.6(d) of these Terms and Conditions. In developing a Plan of Correction, the Charter Schools PSAO Executive Director is permitted to adopt, modify or reject some or all of the Academy Board's response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be closed if the Charter Schools PSAO Executive Director determines any of the following: (i) the Academy Board's denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the Academy Board; or (iii) the Academy Board has successfully completed the Plan of Correction.

(d) University Board's Contract Reconstitution Provision. The PSAO Executive Director may reconstitute the Academy in an effort to improve student educational performance or to avoid interruption of the educational process. Reconstitution may include, but is not limited to, one of the following actions: (i) removal of 1 or more members of the Academy Board; (ii) termination of at-will board appointments of 1 or more Academy Board members in accordance with the Resolution; (iii) withdrawing approval of a contract under Section 506 of the Code; (iv) the appointment of a new Academy Board of Directors or a conservator/trustee to take over operations of the Academy or (v) closure of an Academy site(s). Reconstitution of the Academy does not prohibit the Department from issuing an order under section 507 of the Code, MCL 380.507, directing the automatic closure of the Academy's site(s).

(e) Effective Date of Revocation. If the University Board votes to revoke the Contract, the revocation shall be effective on the date of the University Board's act of revocation, or at a later date as determined by the University Board.

(f) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a decision by the University Board to revoke the Contract, may be withheld by the University Board or returned to the Michigan Department of Treasury upon request. The University Board may also direct that a portion of the Academy's state school aid funds be directed to fund the Academy's Dissolution account established under Section 10.10 of these Terms and Conditions.

Section 10.7. Contract Suspension. The University Board's process for suspending the Contract is as follows:

(a) The PSAO Executive Director Action. If the PSAO Executive Director determines, in his or her sole discretion, that reasonable cause exists to believe that the Academy Board:

- (i) has placed staff or students at risk;
- (ii) is not properly exercising its fiduciary obligations to protect and preserve the Academy's public funds and property;
- (iii) has lost its right to occupancy of the physical facilities described in Schedule 6, and cannot find another suitable physical facility for the Academy prior to the expiration or termination of its right to occupy its existing physical facilities;
- (iv) has failed to secure or has lost the necessary fire, health, and safety approvals as required by Schedule 6;
- (v) has willfully or intentionally violated this Contract or Applicable Law; or
- (vi) has violated Section 10.2(g) or (h), then the PSAO Executive Director may immediately suspend the Contract, pending completion of the procedures set forth in Section 10.6.

(b) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the University Board after a decision by the PSAO Executive Director to suspend the Contract, may be retained by the University Board for the Academy until the Contract is reinstated, or may be returned to the Michigan Department of Treasury upon the State's request.

Section 10.8 Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of **Wayne** County, Michigan, the Michigan Court of Claims or the Federal District Court for the Eastern District of Michigan. The parties hereby irrevocably accept for themselves and in respect of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert the doctrine of forum non conveniens or to object to venue to the extent any proceedings is brought in accordance with this Section . This Section 10.8 shall not in any way be interpreted as an exception to the Academy's covenant not to sue contained in Section 11.3 of these Terms and Conditions.

Section 10.9. Conservator; Appointment By University President. Notwithstanding any other provision of the Contract, in the event that the University President, in his or her sole discretion, determines that the health, safety and welfare of Academy students, property or funds are at risk, the University President, after consulting with the University Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all the powers of a Board of Directors of a Public School Academy and act in the place and stead of the Academy Board. The University President shall appoint the Conservator for a definite term which may be extended in writing at his or her sole discretion. During the appointment, the Academy Board members and their terms in office are suspended and all powers of the Academy Board are suspended. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers:

- (a) take into his or her possession all Academy property and records, including financial, board, employment and student records;
- (b) institute and defend actions by or on behalf of the Academy;
- (c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of loans. However, the power shall be subject to any provisions and restrictions in any existing credit documents;
- (d) hire, fire, evaluate and discipline employees of the Academy;
- (e) settle or compromise with any debtor or creditor of the Academy, including any governmental or taxing authority;
- (f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate or settle such agreements as needed; and
- (g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under the Code or this Contract or Applicable Law.

If this section has been implemented and the University Board determines the revocation to be appropriate, the revocation shall become effective immediately upon such decision.

Section 10.10 Academy Dissolution Account. If the University Board terminates, revokes or fails to issue a new Contract to the Academy, the PSAO Executive Director shall notify the Academy that, beginning thirty (30) days after notification of the University Board's decision, the University Board may direct up to \$10,000 from each subsequent state school aid fund payment, not to exceed a combined total of \$30,000, to a separate Academy account ("Academy Dissolution Account") to be used exclusively by the Academy to pay the costs associated with the wind up and dissolution responsibilities of the Academy. Within five (5) business days of the PSAO Executive Director's notice, the Academy Board Treasurer shall provide the PSAO Executive Director, in a form and manner determined by the PSAO, with account detail information and authorization to direct such funds to the Academy Dissolution Account. The Academy Dissolution Account shall be under the sole care, custody and control of the Academy Board, and such funds shall not be used by the Academy to pay any other Academy debt or obligation until such time as all the wind-up and dissolution expenses have been satisfied. An intercept agreement entered into by the Academy and a third party lender or trustee shall include language that the third party lender or trustee acknowledges and consents to the funding of the Academy's dissolution account in accordance with this Contract. Any unspent funds remaining in the Academy's dissolution account after payment of all wind up and dissolution expenses shall be returned to the Academy.

ARTICLE XI

PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1. The Academy Budget; Transmittal of Budgetary Assumptions; Budget Deficit; Enhanced Deficit Elimination Plan.

The Academy agrees to comply with all of the following:

- (a) The Academy Board is responsible for establishing, approving, and amending an annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 et seq.
- (b) Within ten (10) days after adoption by the Academy Board (but not later than July 1st) each year, the Academy Board shall submit to the PSAO a copy of its annual budget for the upcoming fiscal year. The budget must detail budgeted expenditures at the object level as described in the Michigan Department of Education's Michigan School Accounting Manual. In addition, the Academy Board is responsible for approving all revisions and amendments to the annual budget. Within 10 days after Academy Board approval, revisions or amendments to the Academy's budget shall be submitted to the PSAO.
- (c) Unless exempted from transmitting under section 1219 of the Code, MCL 380.1219, the Academy, on or before July 7th of each school fiscal year, shall transmit to the Center for Educational Performance and Information ("CEPI") the budgetary assumptions used when adopting its annual budget pursuant to the Uniform Budgeting and Accounting Act, MCL 141.421 et seq.
- (d) The Academy shall not adopt or operate under a deficit budget, or incur an operating deficit in a fund during any fiscal year. At any time during the term of this Contract, the Academy shall not have an existing deficit fund balance, incur a deficit fund balance, or adopt a current year budget that projects a deficit fund balance. If the Academy has an existing deficit fund balance, incurs a deficit fund balance in the most recently completed school fiscal year, or adopts a current year budget that projects a deficit fund balance, all of the following apply:
 - (i) The Academy shall notify the Superintendent and the State Treasurer immediately upon the occurrence of the circumstance, and provide a copy of the notice to the PSAO.
 - (ii) Within 30 days after making notification under subdivision (d)(i), the Academy shall submit to the Superintendent in the form and manner prescribed by the Department an amended budget for the current school fiscal year and a deficit elimination plan approved by

the Academy Board, with a copy to the State Treasurer. The Academy shall transmit a copy of the amended budget and the deficit elimination plan to the PSAO.

- (iii) After the Superintendent approves the Academy's deficit elimination plan, the Academy shall post the deficit elimination plan on the Academy's website.
- (e) If the Academy is required by the State Treasurer to submit an enhanced deficit elimination plan under section 1220 of the Code, MCL 380.1220, the Academy shall do all of the following:
 - (i) The enhanced deficit elimination plan shall be approved by the Academy Board before submission.
 - (ii) After the State Treasurer approves an enhanced deficit elimination plan for the Academy, the Academy shall post the enhanced deficit elimination plan on the Academy's website.
 - (iii) Submit to the Superintendent and State Treasurer an enhanced monthly monitoring reports in a form and manner prescribed by the State Treasurer and post such monthly reports on the Academy's website.

Section 11.2. Insurance. The Academy Board shall secure and maintain in its own name as the "first named insured" at all times the following insurance coverages:

M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS	
for Public School Academies (PSA), Strict Discipline Academies (SDA)	
Urban High Schools (UHS) & Schools of Excellence (SOE)	
<small>NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better</small>	
EFFECTIVE DATE: 07/01/12 -- MUSIC Board Approval Date: 12/15/2011	
COVERAGE	REQUIREMENTS
	Must be Occurrence form
	Must include Sexual Abuse & Molestation coverage which can be Occurrence or Claims Made. If this coverage is Claims Made the Retroactive Date must be the same or before date of original University PSA/SDA/UHS/SOE contract. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.
	Must include Corporal Punishment coverage.
	\$1,000,000 per occurrence & \$2,000,000 aggregate.

General or Public Liability (GL)	In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.
	University must be included as an Additional Insured with Primary and Non-Contributory Coverage.
	NOTE: SDA must also have Security/Police Professional Liability coverage with MINIMUM of \$1,000,000 limit which can be Occurrence or Claims Made. If this coverage is Claims Made, and the SDA goes out of business, the SDA needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the SDA.

COVERAGE	REQUIREMENTS
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Errors & Omissions (E&O)	Must include Employment Practices Liability.
	Must include Corporal Punishment coverage.
	Must include Sexual Abuse & Molestation coverage.
	Must include Directors' & Officers' coverage.
	Must include School Leaders' E&O.
	Can be Claims Made or Occurrence form.
	If Claims Made, retroactive date must be the same or before date of original University-PSA/SDA/UHS/SOE Charter Contract. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.
	\$1,000,000 per occurrence & \$3,000,000 aggregate.
	In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.
	University must be included as an Additional Insured with Primary and Non-Contributory Coverage.

M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS
for Public School Academies (PSA), Strict Discipline Academies (SDA)
Urban High Schools (UHS) & Schools of Excellence (SOE)

NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better

EFFECTIVE DATE: 07/01/12 -- MUSIC Board Approval Date: 12/15/2011

COVERAGE	REQUIREMENTS
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Automobile Liability (AL) for Owned and Non-Owned Autos	<p>\$1,000,000 per accident.</p> <p>In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.</p> <p>University must be included as Additional Insured with Primary and Non-Contributory Coverage.</p>
<p>See Umbrella section for higher limit requirements.</p>	<p>Higher limits are required if PSA/SDA/UHS/SOE has its own buses.</p>
<p align="center">COVERAGE</p>	<p align="center">REQUIREMENTS</p>
<p>Workers' Compensation</p>	<p>Must be Occurrence form.</p> <p>Statutory Limits with \$1,000,000 Employers Liability Limits.</p>
<p>Requirement for PSA/SDA/UHS/SOE when leasing employees from Educational Service Provider (ESP) or Management Firm (MF)</p>	<p>NOTE: Must have Alternate Employer Endorsement from ESP/MF. Schedule PSA/SDA/UHS/SOE location on the ESP/MF Contract.</p>
	<p>NOTE: If PSA/SDA/UHS/SOE is leasing employees from ESP/MF and the PSA/SDA/UHS/SOE name does not have payroll, PSA/SDA/UHS/SOE still must carry Workers' Compensation coverage including Employers' Liability</p>
<p align="center">COVERAGE</p>	<p align="center">REQUIREMENTS</p>
<p>Crime</p>	<p>Must include Employee Dishonesty coverage.</p> <p>Must include third party coverage.</p> <p>\$500,000 limit.</p>
<p align="center">COVERAGE</p>	<p align="center">REQUIREMENTS</p>
<p>Umbrella</p>	<p>Can be Claims Made or Occurrence form. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.</p> <p>Umbrella is acceptable with a \$4,000,000 limit and aggregate. Also, an Umbrella policy with an unlimited aggregate is acceptable at a \$2,000,000</p> <p>If PSA/SDA/UHS/SOE has its own buses AND/OR has more than 1,000 students, must have MINIMUM \$5,000,000 per occurrence.</p> <p>If PSA/SDA/UHS/SOE purchases additional Umbrella limits to meet the \$1,000,000/\$3,000,000 for E&O then they must be in addition to the required Umbrella limit.</p> <p>In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.</p> <p>University must be included as Additional Insured with Primary and Non-Contributory Coverage.</p> <p>All coverages have to be included in the Umbrella that are in General Liability, Automobile and E&O.</p>

M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS
for Public School Academies (PSA), Strict Discipline Academies (SDA)
Urban High Schools (UHS) & Schools of Excellence (SOE)

NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better

EFFECTIVE DATE: 07/01/12 -- MUSIC Board Approval Date: 12/15/2011

ADDITIONAL RECOMMENDATIONS

COVERAGE	RECOMMENDATION
Property	Limits to cover replacement for PSA/SDA/UHS/SOE's property exposures, including real and personal, owned or leased.
Cyber Risk Coverage	Cyber Liability addresses the first- and third-party risks regarding Internet business, the Internet, networks and other assets. Cyber Liability Insurance coverage offers protection for exposures from Internet hacking and notification requirements.
Automobile Physical Damage	Coverage for damage to the owned or used vehicle.

DISCLAIMER:

By requiring such minimum insurance, the University and M.U.S.I.C. shall not be deemed or construed to have assessed the risks that may be applicable to every PSA/SDA/UHS/SOE's operation and related activities. Each PSA/SDA/UHS/SOE should assess its own risks and if it deems appropriate and/or prudent, maintain higher limits and/or broader coverage.

Insurance carrier(s) must have an AM Best Rating of "A - VII" or better.

The insurance must be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan. The Academy may join with other public school academies to obtain insurance if the Academy Board finds that such an association provides economic advantages to the Academy, provided that each Academy maintains its identity as first named insured. The Academy shall have a provision included in all policies requiring notice to the University Board, at least thirty (30) days in advance, upon termination or non-renewal of the policy. In addition, the Academy shall submit within ten (10) days of insurance renewal "Acord" copies of the insurance certificate of liability insurance and public school academy insurance verification document to the PSAO Executive Director, or upon request, submit copies of insurance policies binder sheets evidencing all insurance required by the Contract, and proof of naming University as additionally insured. The Academy shall properly maintain the necessary insurance certificates evidencing the insurance required by the Contract.

When changing insurance programs or carriers, the Academy must provide copies of the proposed policies to the University Board, or its designee, at least thirty (30) days prior to the proposed change. The Academy shall not cancel its existing coverage without the prior approval of the PSAO.

The Academy may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while attending school or participating in a school program or activity. Other insurance policies and higher minimums may be required depending upon academic offerings and program requirements.

If the Academy utilizes an Educational Service Provider, the following insurance requirements apply to the Educational Service Provider and such coverages must be secured prior to providing any services or personnel to the Academy:

COVERAGE	REQUIREMENTS
General or Public Liability (GL)	Must be Occurrence form
	Must include Sexual Abuse & Molestation coverage
	Must include Corporal Punishment coverage
	\$1,000,000 per occurrence & \$2,000,000 aggregate
	PSA must be included as First Named Insured
	University must be included as Additional Insured with Primary Coverage
	NOTE: Strict Disciplinary Academies must also have Security/Police Professional Liability coverage with MINIMUM of \$1,000,000 per occurrence
COVERAGE	REQUIREMENTS
Errors & Omissions (E&O)	Must include Employment Practices Liability
	Must include Directors' and Officers' coverage
	Must include School Leaders' E&O
	Can be Claims Made or Occurrence form
	If Claims Made, Retroactive Date must be the same or before date of original University-PSA contract
	\$1,000,000 per occurrence & \$3,000,000 aggregate
	PSA must be included as First Named Insured
University must be included as Additional Insured with Primary Coverage	
COVERAGE	REQUIREMENTS
Automobile Liability (AL) for Owned and Non-Owned Autos	\$1,000,000 per accident
	PSA must be included as First Named Insured
	University must be included as Additional Insured with Primary Coverage
	Higher limits may be required if PSA has its own buses
COVERAGE	REQUIREMENTS
Workers' Compensation	Must be Occurrence Form
	Statutory Limits
	NOTE: If PSA is leasing employees from ESP, ESP must have Employers' Liability with \$1,000,000 per occurrence AND Alternate Employer Endorsement naming PSA.
	PSA must be included as First Named Insured
COVERAGE	REQUIREMENTS
Crime	Must include Employee Dishonesty coverage
	Must be Occurrence form
	\$500,000 per occurrence
	PSA must be included as First Named Insured
COVERAGE	REQUIREMENTS

Umbrella	Can be Claims Made or Occurrence form
	\$2,000,000 per occurrence & \$4,000,000 aggregate
	If PSA has its own buses AND/OR has more than 1,000 students, must have MINIMUM \$5,000,000 per occurrence
	PSA must be included as First Named Insured
	University must be included as Additional Insured with Primary Coverage
ADDITIONAL RECOMMENDATIONS	
COVERAGE	REQUIREMENTS
Property	Limits to cover replacement for PSA's property exposures, including real and personal, owned or leased
COVERAGE	REQUIREMENTS
Performance Bond (or Letter of Credit with Indemnification)	\$1,000,000 per claim/aggregate

Insurance carrier(s) must have an AM Best Rating of “A - VII” or better.

The University’s insurance carrier periodically reviews the types and amounts of insurance coverages that the Academy must secure in order for the University to maintain insurance coverage for the authorization and oversight of the Academy. In the event that the University’s insurance carrier requests additional changes in coverage identified in this Section 11.2, the Academy agrees to comply with any additional changes in the types and amounts of coverage requested by the University’s insurance carrier within thirty (30) days after notice of the insurance coverage change.

Section 11.3. Legal Liabilities and Covenant Against Suit. The Academy acknowledges and agrees that it has no authority to extend the full faith and credit of the Oakland University Board of Trustees, Oakland University or any other authorizing body, or to enter into a contract that would bind the Oakland University Board of Trustees or Oakland University. The Academy also is limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The Academy hereby agrees and covenants not to sue the Oakland University Board of Trustees, Oakland University, or any of their Trustees, officers, employees, agents or representatives for any matters that arise under this Contract. The Oakland University Board of Trustees and Oakland University do not assume any obligation with respect to any person, be it Director, employee, agent, parent, guardian, student, or independent contractor of the Academy, and no person shall have the right or standing to bring suit against the Oakland University Board of Trustees or Oakland University, or any of their Trustees, employees, agents, or independent contractors as a result of the issuing, overseeing, suspending, terminating or revoking of this Contract, or as a result of not issuing a new Contract at the end of the term of this Contract.

Section 11.4. Lease or Deed for Proposed Single Site. Prior to entering into any lease agreement for real property, the Academy shall provide to the PSAO copies of its lease or deed for the premises in which the Academy shall operate in a form and manner consistent with any existing or future Lease Policies, which are incorporated into and be deemed part of this Contract. A copy of the final executed lease agreement shall be included in this Contract under Schedule 6. The PSAO may, from time to time during the term of this Contract, or amend Lease Policies and such

adopted and/or amended Lease Policies shall automatically apply to the Academy without the need for a Contract amendment under article IX of these Terms and Conditions. The PSAO may disapprove the proposed lease agreement submitted by the Academy if the lease agreement is contrary to this Contract, the Lease Policies, or Applicable Law. Any subsequent amendment to a lease agreement shall be submitted for review by the PSAO in the same form and manner as a new lease agreement.

Any lease agreement entered into by the Academy shall include a termination provision permitting the Academy to terminate the lease, without cost or penalty to the Academy, in the event that the Academy is required to close an Academy site covered by the lease (i) pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) pursuant to a reconstitution by the University pursuant to Section 507 of the Code, MCL 380.507 and these Contract Terms and Conditions. The provision shall also provide that the lessor/ landlord shall have no recourse against the Academy or the University Board for implementing the site closure or reconstitution. Nothing in this paragraph shall prevent the lessor/ landlord from receiving lease payments owed prior to site closure or reconstitution, or relieve the Academy from paying any costs or expenses owed under the lease prior to site closure or reconstitution.

A copy of the Academy's amended lease or deed shall be incorporated into this Contract under Schedule 6. Any subsequent amendments to any Academy real estate leasing agreement shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 11.5. Occupancy and Safety Certificates. The Academy Board shall: (i) ensure that the Academy's physical facilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary occupancy and safety certificates for the Academy's physical facilities. The Academy Board shall not conduct classes until the Academy has complied with this Section 11.5. Copies of these certificates shall be incorporated into this Contract under Schedule 6.

Section 11.6. Criminal Background and History Checks; Disclosure of Unprofessional Conduct. The Academy shall comply with the Code concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the Academy shall comply with the Code concerning the disclosure of unprofessional conduct by persons applying for Academy employment. This Section 11.6 shall apply to such persons irrespective of whether they are employed by the Academy or employed by an educational service provider contracting with the Academy.

Section 11.7. Special Education. Pursuant to Section 1701a of the Code, the Academy shall comply with Article III, Part 29 of the Code, MCL 380.1701 et seq., concerning the provision of special education programs and services at the Academy. Upon receipt, the Academy shall notify the PSAO of any due process or state complaint filed against the Academy.

Section 11.8. Deposit of Public Funds by the Academy. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of all public or private funds received by the Academy. Such deposit shall be made within three (3) business days after receipt of the funds by the Academy. Only Academy Board members or designated Academy employees may be a signatory on any Academy bank account.

Section 11.9. Nonessential Elective Courses. If the Academy Board elects to provide nonessential elective courses to part-time pupils at a nonpublic school building, the Academy shall comply with Section 166b of the State School Aid Act of 1979, as amended, MCL 388.1766b. Prior to providing instruction, the Academy Board shall ensure that the Academy has sufficient documentation to qualify for part-time pupil funding under the State School Aid Act. The provision of nonessential elective courses by the Academy shall be incorporated into Schedule 7c of this Contract by amendment pursuant to Article IX of these Terms and Conditions.

Section 11.10. Required Provisions for ESP Agreements. Any Management Agreement with an ESP entered into by the Academy must contain the following provisions:

“Indemnification of Oakland University and the University Board. The parties acknowledge and agree that the Oakland University Board of Trustees, Oakland University and its members, officers, employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, **Education Management & Networks (EMAN)** hereby promises to indemnify, defend and hold harmless Oakland University, Oakland University Board of Trustees and its members, and their respective officers, employees, agents or representatives in their official and personal capacities (collectively, the “University Indemnified”) from and against all claims, demands, actions, suits, causes of action, losses, judgments, damages, fines, penalties, forfeitures, or any other liabilities or losses of any kind, including costs, attorney fees, and related expenses imposed upon or incurred by any of the University Indemnified, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Oakland University, which arise out of or are in any manner connected with Oakland University Board of Trustees’ approval of the Academy’s application, Oakland University Board of Trustees’ consideration of or issuance of a Contract, **EMAN’s** preparation for and operation of the Academy, or which are incurred as a result of the reliance by any of the University Indemnified upon information supplied by **EMAN**, or which arise out of the failure of **EMAN** to perform its obligations under the Contract or Applicable Law. The parties expressly acknowledge and agree that any of the University Indemnified may commence legal action against **EMAN** to enforce its rights as set forth in this Agreement.”

“Agreement Coterminous With Academy’s Contract. If the Academy’s Contract issued by the Oakland University Board of Trustees is suspended, revoked or terminated, or a new charter contract is not issued to the Academy after expiration of the Contract, this Agreement shall automatically be suspended or terminated, as the case may be, on the same date as the Academy’s Contract is suspended, revoked, terminated or expires without further action of the parties.”

“Compliance with Academy’s Contract. **EMAN** agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy’s obligations under the Academy’s Contract issued by the Oakland University Board of

Trustees. The provisions of the Academy’s Contract shall supersede any competing or conflicting provisions contained in this Agreement.”

“Compliance with Section 503c. On an annual basis, **EMAN** agrees to provide the Academy Board with the same information that a school district is required to disclose under section 18(2) of the State School Aid Act of 1979, MCL 388.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Academy Board shall make the information available on the Academy’s website home page, in a form and manner prescribed by the Department . The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this agreement.”

“Amendment Caused By Academy Site Closure or Reconstitution. In the event that the Academy is required (i) to close an Academy site pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) to undergo a reconstitution pursuant to Section 507 of the Code, MCL 380.507, and the Contract Terms and Conditions, and such closure of an Academy site or reconstitution causes an amendment to or termination of this ESP Agreement, the parties agree that this ESP Agreement shall be amended or terminated to implement the Academy site closure or reconstitution, with no cost or penalty to the Academy, and [insert name of Educational Service Provider] shall have no recourse against the Academy or the University Board for implementing such site closure or reconstitution.”

“Compliance with Section 12.18 of Contract Terms and Conditions. **EMAN** shall make information concerning the operation and management of the Academy, including without limitation the information described in Schedule 4 of the Contract, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under Section 12.18(a) of the Contract Terms and Conditions.”

Section 11.11. Management Agreements. The Academy may enter into a Management Agreement with an ESP to contract out its administrative and/or educational functions and personnel. If instructed by the University, the Academy will put out for bid its ESP Management Agreement twelve (12) months before its current Management Agreement expires. For purposes of this Contract, an employee leasing agreement shall be considered a Management Agreement, and an employee leasing company shall be considered an ESP. Any Management Agreement shall state that the ESP must acquire insurance in addition to the insurance the Academy must obtain under the Contract. The coverage must be similar to the insurance coverage required for the Contract and the Management Agreement must detail the type and amount of such required coverage. Prior to entering any Management Agreement with an ESP, the Academy shall submit a copy of the final draft Management Agreement to the PSAO in a form and manner consistent with the ESP policies. A copy of the final executed Management Agreement shall be included in this Contract under Schedule 5. The PSAO may, from time to time during the term of this Contract, amend the ESP policies and the amended ESP policies shall automatically apply to the Academy without the need for a Contract amendment under Article IX of these Terms and Conditions. The PSAO may disapprove the proposed Management Agreement submitted by the Academy if the Management Agreement is contrary to this Contract or Applicable Law. Any subsequent

amendment to a Management Agreement shall be submitted for review by the PSAO in the same form and manner as a new Management Agreement.

Section 11.12. Administrator and Teacher Evaluation Systems. The Academy Board shall adopt and implement for all individuals employed by or contracted for the Academy as teachers or school administrators a rigorous, transparent, and fair performance evaluation system that complies with Applicable Law. If the Academy enters into an agreement with an Educational Service Provider, the Academy Board shall ensure that the Educational Service Provider complies with this section.

ARTICLE XII

GENERAL TERMS

Section 12.1. Notices. Any and all notices permitted or required to be given hereunder shall be deemed duly given: (i) upon actual delivery, if delivery is by hand; or (ii) upon receipt by the transmitting party of confirmation or answer back if delivery is by email, facsimile or telegram; or (iii) upon delivery into United States mail if delivery is by postage paid first class mail. Each such notice shall be sent to the respective party at the address indicated below or to any other address or person as the respective party may designate by notice delivered pursuant hereto:

If to the Oakland University Board of Trustees: PSAO Executive Director
Oakland University
456 Pioneer Drive
Pawley Hall, Room 420J
Rochester, Michigan 48309-4482

If to the University General Counsel: General Counsel
Oakland University
Wilson Hall, Room 203
371 Wilson Boulevard
Rochester, MI 48309-4454

If to the Academy: **Academy Board President**
Caniff Liberty Academy
2650 Caniff St
Hamtramck MI 48212

Section 12.2. Severability. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of

Applicable Law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.

Section 12.3. Successors and Assigns. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 12.4. Entire Contract. Except as specifically provided in this Contract, this Contract sets forth the entire agreement between the University Board and the Academy with respect to the subject matter of this Contract. All prior contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.

Section 12.5. Assignment. This Contract is not assignable by either the Academy or the University Board.

Section 12.6. Non-Waiver. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented. No consent by any party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute a consent to, waiver of, or excuse for any different or subsequent breach or default.

Section 12.7. Governing Law. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.

Section 12.8. Counterparts. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.

Section 12.9. Term of Contract. This Contract shall commence on the date first set forth above and shall remain in full force and effect for **five (5)** years until June 30, 2029, unless sooner revoked or terminated according to the terms hereof.

Section 12.10. Indemnification. As a condition to receiving a grant of authority from the University Board to operate a public school pursuant to the terms and conditions of this Contract, the Academy agrees to indemnify, defend and hold the Oakland University Board of Trustees, Oakland University and its Board of Trustees members, officers, employees, agents, representatives, students and volunteers, in their official and personal capacities, harmless from and against any and all claims, demands, suits, damages, judgments or liabilities, losses or expenses, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the University, which arise out of or are in any manner connected with the University Board's receipt, consideration or approval of the Application, the University Board's approval of the Resolution or Authorizing Resolution, legal challenges to the validity of Part 6A of the Code or actions taken by the University Board as an authorizing body under Part 6A of the Code, the University Board's consideration of or issuance of a Contract, the Academy's

preparation for and operation of a public school, or which are incurred as a result of the reliance of the University Board, the University and its Board of Trustees members, officers, employees, agents or representatives upon information supplied by the Academy, or which arise out of the failure of the Academy to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of governmental immunity provided under Section 7 of the Governmental Liability for Negligence Act, being MCL 691.1407 of the Michigan Compiled Laws.

Section 12.11. Construction. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.

Section 12.12. Force Majeure. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 12.13. No Third Party Rights. This Contract is made for the sole benefit of the Academy and the University Board and no other person or entity, including without limitation, the Educational Service Provider. Except as otherwise provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 12.14. Non-agency. It is understood that the Academy is not the agent of the University.

Section 12.15. Reliance on Warranties. The Academy represents and warrants, intending the University to rely thereon, that it is and will remain in compliance with Applicable Law and each provision of this Contract. The Academy further represents and warrants, intending the University to rely thereon, that it has obtained and will maintain all the licenses, authorizations and permits necessary in connection with the performance of its obligations under this Contract.

Section 12.16. University Board or PSAO General Policies on Public School Academies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of existing University Board or PSAO policies regarding public school academies which shall apply immediately, any general policies clarifying procedure and requirements applicable to public school academies under this Contract, as from time to time adopted or amended, will automatically apply to the Academy, provided they are not inconsistent with provisions of this Contract. If reasonable, before issuing general policies under this Section, the University Board or the PSAO shall provide a draft of the proposed policies to the Academy Board. The Academy Board shall have at least thirty (30) days to provide comment to the PSAO on the proposed policies before such policies shall become effective.

Section 12.17. Survival of Provisions. The terms, provisions, and representations contained in Section 11.2, Section 11.3, Section 12.10, Section 12.13 and any other provisions of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

Section 12.18. Information Available to the Public.

- (a) Information to be provided by the Academy. The Academy shall make information concerning its operation and management, including without limitation the information described in Schedule 4, available to the public in the same manner and to the same extent as is required for public schools and school districts under Applicable Law.
- (b) Information to be provided by Educational Service Providers. If the Academy enters into an agreement with an Educational Service Provider for operation or management of the Academy, the Management Agreement shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation the information described in Schedule 4, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under subparagraph (a).

Section 12.19. Termination of Responsibilities. Upon termination or revocation of the Contract, the University Board or its designee shall have no further obligations or responsibilities under this Contract to the Academy or any other person or persons in connection with this Contract. Upon termination or revocation of the Contract, the Academy may amend its articles of incorporation or bylaws as necessary to allow the Academy Board to: (a) take action to appoint Academy Board members in order to have a quorum necessary to take Academy Board action; or (b) effectuate a dissolution, provided that the Academy Board may not amend any provision in the Academy's articles of incorporation or bylaws regarding the disposition of assets upon dissolution.

Section 12.20. Disposition of Academy Assets Upon Termination or Revocation of Contract. Following termination or revocation of the Contract, the Academy shall follow the applicable wind-up and dissolution provisions set forth in the Academy's articles of incorporation, Part 6A of the Code and Applicable Law.

Section 12.21. Student Privacy. In order to protect the privacy of students enrolled at the Academy, the Academy Board, subject to Section 12.24, shall not:

- (a) sell or otherwise provide to a for-profit business entity any personally identifiable information that is part of a pupil's education records. This subsection does not apply to any of the following situations:
 - (i) for students enrolled in the Academy, providing such information to an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the University;
 - (ii) providing the information as necessary for standardized testing that measures a student's academic progress and achievement; or
 - (iii) providing the information as necessary to a person that is providing educational or educational support services to the student under a contract with either the Academy or an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the University.

(b) The terms “education records” and “personally identifiable information” shall have the same meaning as defined in MCL 380.1136.

Section 12.22. Disclosure of Information to Parents and Legal Guardians. Subject to Section 12.24

(a) Within thirty (30) days after receiving a written request from a student’s parent or legal guardian, the Academy shall disclose without charge to the student’s parent or legal guardian any personally identifiable information concerning the student that is collected or created by the Academy as part of the student’s education records.

(b) Except as otherwise provided in this subsection (b) and within thirty (30) days after receiving a written request from a student’s parent or legal guardian, the Academy shall disclose to a student’s parent or legal guardian without charge any personally identifiable information provided to any person, agency or organization. The Academy’s disclosure shall include the specific information that was disclosed, the name and contact information of each person, agency, or organization to which the information has been disclosed; and the legitimate reason that the person, agency, or organization had in obtaining the information. The parental disclosure requirement does not apply to information that is provided:

- (i) to the Department or CEPI;
- (ii) to the student’s parent or legal guardian;
- (iii) by the Academy to the University Board, University, PSAO or to the educational management organization with which the Academy has a management agreement that has not been disapproved by the University;
- (iv) by the Academy to the Academy’s intermediate school district or another intermediate school district providing services to Academy or the Academy’s students pursuant to a written agreement;
- (v) to the Academy by the Academy’s intermediate school district or another immediate school district providing services to pupils enrolled in the Academy pursuant to a written agreement;
- (vi) to the Academy by the University Board, University, PSAO
- (vii) to a person, agency, or organization with written consent from the student’s parent or legal guardian, or from the student if the student is 18 years of age;
- (viii) to a person, agency, or organization seeking or receiving records in accordance with an order, subpoena, or ex parte order issued by a court of competent jurisdiction;
- (ix) to a person, agency, or organization as necessary for standardized testing that measures a student’s academic progress and achievement; or
- (x) in the absence of, or in compliance with, a properly executed opt-out form, as adopted by the Academy in compliance with section 1136(6) of the Code, pertaining to uses for which the Academy commonly would disclose a pupil’s “directory information.”

(c) If the Academy considers it necessary to make redacted copies of all or part of a student’s education records in order to protect personally identifiable information of another

student, the Academy shall not charge the parent or legal guardian for the cost of those redacted copies.

(d) The terms “education records,” “personally identifiable information,” and “directory information” shall have the same meaning as defined in MCL 380.1136.

Section 12.23. List of Uses for Student Directory Information; Opt Out Form; Notice to Student’s Parent or Legal Guardian.

(a) Subject to Section 12.24, the Academy shall do all of the following:

- (i) Develop a list of uses (the “Uses”) for which the Academy commonly would disclose a student’s directory information.
- (ii) Develop an opt-out form that lists all of the Uses and allows a student’s parent or guardian to elect not to have the student’s directory information disclosed for 1 or more Uses.
- (iii) Present the opt-out form to each student’s parent or guardian within the first thirty (30) days of the school year and at other times upon request.
- (iv) If an opt-out form is signed and submitted to the Academy by a student’s parent or guardian, then the Academy shall not include the student’s directory information in any of the Uses that have been opted out of in the opt-out form.

(b) The terms “directory information” shall have the same meaning as defined in MCL 380.1136.

Section 12.24. Confidential Address Restrictions.

(a) The Academy shall not disclose the confidential address of a student if the student or the student’s parent or legal guardian has obtained a participation card issued by the department of the attorney general under the address confidentiality program act and the parent or legal guardian provides notice of the issuance of the participation card, in a form and manner prescribed by the Michigan Department of Education.

(b) The term “confidential address” shall have the meaning as defined in MCL 380.1136.

Section 12.25. Partnership Agreement. If the Department and State Reform Office imposes a partnership agreement on the Academy, the Academy shall work collaboratively with the Department, the State Reform Office and other partners to implement the partnership agreement. In the event that a provision in the partnership agreement is inconsistent with a provision in this Contract, this Contract shall control.

Section 12.26. Statewide Safety Information Policy. The Academy shall adopt and adhere to the statewide school safety information policy required under section 1310 of the Code, MCL 380.1310. The statewide school safety information policy may also address Academy procedures for reporting incidents involving possession of a dangerous weapon as required under section 1313 of the Code, MCL 380.1313.

Section 12.27. Criminal Incident Reporting Obligation. Within twenty-four (24) hours after an incident occurs, the Academy shall provide a report to the Michigan State Police, in a form and manner prescribed by State Police, either of the following: (i) an incident involving a crime that must be reported under section 1310a(2) of the Code, MCL 380.1310a(2); or (ii) an incident, if known to the Academy, involving the attempted commission of a crime that must be reported under section 1310a(2) of the Code, MCL 380.1310a(2). Failure to comply may result in the Academy being ineligible to receive any school safety grants from the Michigan State Police for the fiscal year in which the noncompliance is discovered by State Police.

Section 12.28. Academy Emergency Operations Plan.

(a) Beginning in the 2019-2020 school year, and at least biennially thereafter, the Academy shall, in conjunction with at least 1 law enforcement agency having jurisdiction over the Academy, conduct either (i) a review of the Academy's emergency operations plan, including a review of the vulnerability assessment; or (ii) a review of the Academy's statewide school safety information policy, as applicable.

(b) Not later than January 1, 2020, the Academy shall either (i) develop an emergency operations plan for each school building, including recreational structure or athletic field, operated by the Academy with input from the public; or (ii) adopt a statewide school safety information policy under section 1308 of the Code, MCL 380.1308. The emergency operations plan or statewide school safety information policy shall comply with section 1308b(3) of the Code, MCL 380.1308b(3). Within thirty (30) days, the Academy shall provide to the Department, in a form and manner determined by the Department, notice of the adoption of an emergency operations plan or the completion of an emergency operations plan review, as applicable.

Section 12.29. School Safety Liaison. The Academy Board shall designate a liaison to work with the School Safety Commission created under Section 5 of the Comprehensive School Safety Plan Act created under Public Act 548 of 2018, MCL 28.805 at sect and the Office of School Safety created under MCL 28.681. The Liaison shall be an individual employed or assigned to regularly and continuously work under contract in the school operated by the Academy. The Liaison shall work with the School Safety Commission and the Office of School Safety to identify mode practices for determining school safety measures.

Section 12.30. New Building Construction or Renovations. The Academy shall not commence construction on a new school building or the major renovation of an existing school building unless the Academy consults on the plans of the construction or major renovation regarding school safety issues with the law enforcement agency that is or will be the first responder for that school building. School building includes either a building intended to be used to provide pupil instruction or a recreational or athletic structure or field used by pupils.

Section 12.31. Annual Expulsion Report and Website Report on Criminal Incidents. On an annual basis, the Academy Board shall do the following:

(i) prepare and submit to the Superintendent, in a form and manner prescribed by the Superintendent, a report stating the number of pupils expelled from the Academy during the immediately preceding school year, with a brief description of the incident causing each expulsion;

(ii) post on its website, in a form and manner prescribed by the Superintendent, a report on the incidents of crime occurring at schools operated by the Academy. Each school building shall collect and keep current on a weekly basis the information required for the website report, and must provide that information, within seven (7) days upon request; and

(iii) make a copy of the report on the incidents of crime, disaggregated by school building, available to the parent or legal guardian of each pupil enrolled in the Academy.

As the designated representative of the Oakland University Board of Trustees, I hereby issue this Contract to the Academy on the date set forth above.

OAKLAND UNIVERSITY BOARD OF TRUSTEES

By: 
Ora Pescovitz, President



OU Legal
SDC
5-28-24

Date: _____

As the authorized representative of the Academy, I hereby certify that the Academy is able to comply with the Contract and all Applicable Law, and that the Academy, through its governing board, has approved and agreed to comply with and be bound by of the terms and conditions of this Contract.

Caniff Liberty Academy

By: 
_____, Academy Board Designee

Date: 5-15-2024

CONTRACT SCHEDULES

Schedules

Articles of Incorporation.....1
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Fiscal Agent Agreement.....3
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Description of Staff Responsibilities.....5
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Required Information for Public School Academy.....7

CONTRACT SCHEDULE 1
ARTICLES OF INCORPORATION

MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS BUREAU OF COMMERCIAL SERVICES		
Date Received JUN 28 2012		(FOR BUREAU USE ONLY)
Caniff Liberty Academy <u>c/o EMAN, Inc</u> <u>26999 Central Park Blvd, Suite 296</u> <u>Southfield, Michigan 48076</u>		FILED Tran Info: 1 17791313-1 06/28/12 Chk#: 7834 Amt: \$20.00 JUL 02 2012 ID: EMAN INC Administrator BUREAU OF COMMERCIAL SERVICES 71154E EFFECTIVE DATE: 6/14/2012

Document will be returned to the name and address you enter above

**ARTICLES OF INCORPORATION
For Use by Domestic Nonprofit Corporations**

OF

Caniff Liberty Academy

Pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended (the "Act"), being MCL 450.2101 et seq., and Part 6A of the Revised School Code (the "Code") as amended, being Sections 380.501 et seq. of the Michigan Compiled Laws, the undersigned corporation executes the following Articles:

ARTICLE I

The name of the corporation is: **Caniff Liberty Academy**

The authorizing body for the corporation is: Oakland University Board of Trustees ("University Board").

ARTICLE II

The purpose or purposes for which the corporation is organized are:

1. The corporation is organized for the purpose of operating as a public school academy in the State of Michigan pursuant to Part 6A of the Code, being Sections 380.501 to 380.507 of the Michigan Compiled Laws.

2. The corporation, including all activities incident to its purposes, shall at all times be conducted so as to be a governmental entity pursuant to Section 115 of the United States

aw

Internal Revenue Code ("IRC") or any successor law. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activity not permitted to be carried on by a governmental instrumentality exempt from federal income tax under Section 115 of the IRC or by a nonprofit corporation organized under the laws of the State of Michigan and subject to a contract to charter a public school academy ("Contract") authorized under the Code.

ARTICLE III

The corporation is organized on a non-stock, directorship basis.

The value of assets which the corporation possesses is:

Real Property: \$0.

Personal Property: \$0

The corporation is to be financed under the following general plan:

- a. State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law.
- b. Federal funds.
- c. Donations.
- d. Fees and charges permitted to be charged by public school academies.
- e. Other funds lawfully received.

ARTICLE IV

The address of the registered office is:

2650 Caniff Street

Hamtramck, Michigan 48212

The mailing address of the registered office is the same. The name of the resident agent at the registered office is Mr. Mohammad Barlaskar

ARTICLE V

The name and address of the incorporator is as follows:

Mr. Mohammad Barlaskar

c/o 26999 Central Park Blvd., Suite 295

Southfield, Michigan 48076

ARTICLE VI

The corporation is a public school academy and a governmental agency performing essential public purposes and governmental functions of the State of Michigan. .

ARTICLE VII

The corporation and its incorporators, board members, officers, employees, and volunteers have governmental immunity as provided in section 7 of Act No. 170 of the Public Acts of 1964, MCL 691.1407.

ARTICLE VIII

Before the issuance of a Contract to the corporation by the University Board, the method of selection, length of term, and the number of members of the Board of Directors of the corporation shall be approved by a resolution of the University Board as required by the Code.

ARTICLE IX

The Board of Directors shall have all the powers and duties permitted by law to manage the business, property and affairs of the corporation.

ARTICLE X

The officers of the corporation shall be a President, Vice-President, Secretary and a Treasurer, each of whom shall be a member of the Board of Directors and shall be selected by the Board of Directors. The Board of Directors may select one or more assistants to the Secretary or Treasurer, and may also appoint such other agents as it may deem necessary for the transaction of the business of the corporation.

ARTICLE XI

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to its directors, board, officers or other private persons, or organization organized and operated for a profit (except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof). Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on by a governmental entity exempt from federal income tax under section 115 of the IRC, or comparable provisions of any successor law.

To the extent permitted by law, upon the dissolution of the corporation, the board shall after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation to the University Board for forwarding to the state school aid fund established under article IX, section 11 of the Constitution of the State of Michigan of 1963, as amended.

ARTICLE XII

These Articles of Incorporation shall not be amended except by the process provided in the Contract issued to the corporation by the University Board. This process is as follows:

The corporation, by a majority vote of its Board of Directors, may, at any time, propose specific amendments to these Articles of Incorporation or may propose a meeting to discuss potential revision to these Articles of Incorporation. The proposal will be made to the University Board through its designee. The University designee may review and approve amendments to these Articles of Incorporation, provided, however, if deemed material they must be reviewed and approved by the University's General Counsel, then by the University's Board of Trustees.

At any time and for any reason, the University Board or an authorized designee may propose changes to these Articles of Incorporation or may propose a meeting to discuss potential revision. The corporation's Board of Directors may delegate to an officer of the corporation the review and negotiation of changes or amendments to these Articles of Incorporation. The Articles of Incorporation shall be amended as requested by the University Board upon a majority vote of the corporation's Board of Directors.

Amendments to the Articles of Incorporation take effect only after this process is completed and the Articles of Incorporation are filed with the Michigan Department of Licensing and Regulatory Affairs, Bureau of Commercial Services. In addition, the corporation shall file with the amendment a copy of the University Board's or its designee's approval of the amendment.

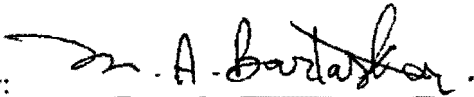
ARTICLE XIII

The definitions set forth in the Terms and Conditions incorporated as part of the Contract shall have the same meaning in these Articles of Incorporation.

ADOPTION OF ARTICLES

These Articles of Incorporation shall become effective upon filing. However, the corporation shall not carry out its purposes until the University Board issues a contract to operate a public school academy and the contract is executed by designated representatives of the corporation and the University Board.

The incorporator has executed these Articles of Incorporation on this 14th day of June, 2012.

By: 

Mr. Mohammad Barlaskar, Incorporator

CONTRACT SCHEDULE 2

BYLAWS

**BYLAWS
OF
CANIFF LIBERTY ACADEMY**

**ARTICLE I
NAME**

This organization shall be called Caniff Liberty Academy (the "Academy" or "Corporation").

**ARTICLE II
FORM OF CORPORATION**

The Academy is a governmental entity, organized as a non-profit, non-stock, directorship corporation.

**ARTICLE III
OFFICES**

Section 1. Principal Office. The principal office of the Corporation shall be located in the City of Hamtramck, County of Wayne, State of Michigan.

Section 2. Registered Office. The registered office of the Corporation may be the same as the principal office of the Corporation, but in any event must be located in the State of Michigan, and be the business office of the resident agent, as required by the Michigan Nonprofit Corporation Act. Changes in the resident agent and registered address of the Academy must be filed with the Michigan Department of Licensing and Regulatory Affairs, Commercial Services and reported to the Public School Academies Office.

**ARTICLE IV
BOARD OF DIRECTORS**

Section 1. General Powers. The business, property and affairs of the Corporation shall be managed by the Academy Board of Directors ("Academy Board"). The Academy Board may exercise any and all of the powers granted to it under the Michigan Non-Profit Corporation Act or pursuant to Part 6A of the Revised School Code ("Code"). The Academy Board may delegate such powers to the officers and committees of the Academy Board as it deems necessary, so long as such delegation is consistent with the Articles, these Bylaws, the Contract and Applicable Law.

Section 2. University Board Resolution Establishing Method of Selection, Length of Term and Number of Academy Board Members. The method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for members of the Academy Board

shall comply with the resolution adopted by the Oakland University Board of Trustees (the "University Board").

ARTICLE V

MEETINGS

Section 1. Annual and Regular Meetings. The Academy Board shall hold an annual meeting each year, as well as monthly meetings thereafter. The Academy Board shall provide, by resolution, the time and place, within the State of Michigan, for the holding of regular monthly meetings. The Academy Board shall provide notice of the annual and all regular monthly and special meetings to the Public School Academies Office and as required by the Open Meetings Act.

Section 2. Special Meetings. Special meetings of the Academy Board may be called by or at the request of the Academy Board President or any Director. The person or persons authorized to call special meetings of the Academy Board may fix the place within the State of Michigan for holding any special meeting of the Academy Board called by them, and, if no other place is fixed, the place of meeting shall be the principal business office of the Corporation in the State of Michigan. The Corporation shall provide notice of all special meetings to the Public School Academies Office and as required by the Open Meetings Act.

Section 3. Quorum. In order to legally transact business, the Academy Board shall have a quorum physically present at a duly called meeting of the Academy Board. A "quorum" shall be defined as follows:

<u># of Academy Board positions</u>	<u># required for Quorum</u>
Five (5)	Three (3)
Seven (7)	Four (4)
Nine (9)	Five (5)

Section 4. Manner of Acting. The Academy Board shall be considered to have "acted," when a duly called meeting of the Academy Board has a quorum present and the number of Academy Board members voting in favor of an action is as follows:

<u># of Academy Board positions</u>	<u># for Quorum</u>	<u># required to act</u>
Five (5)	Three (3)	Three (3)
Seven (7)	Four (4)	Four (4)
Nine (9)	Five (5)	Five (5)

If less than a quorum is present at a meeting, a majority of the Academy Board then present can adjourn the meeting, providing such notice as is required under the Open Meeting Act.

Section 5. Open Meetings Act. All meetings and committee meetings of the Academy Board shall at all times be in compliance with the Open Meetings Act.

Section 6. Notice to Directors. The Academy Board shall provide notice of any meeting to each Director stating the time and place of the meeting, with the delivery of such notice personally, by mail, facsimile or electronic mail to each Director at the Director's personal address or electronic mail address. If mailed, such notice shall be deemed to be delivered in the United States mail so addressed, with postage thereon prepaid. If notice is given by facsimile or electronic mail, such notice shall be deemed delivered when it is sent. Any Director may waive notice of any meeting by written statement sent by the Director to the Academy Board Secretary before or after the holding of the meeting. A Director's attendance at a meeting constitutes a waiver of the notice of the meeting required under this Section, except where a Director attends a meeting for the express purpose of objecting to the transaction or any business because the meeting is not lawfully called or convened.

Section 7. Votes By Directors. The Academy Board meeting minutes shall reflect the vote, whether in favor, in opposition or in abstention, of each Director present at the meeting.

ARTICLE VI

COMMITTEES

Section 1. Committees. The Academy Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the Academy Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the Academy Board, except (i) action in respect to the fixing of compensation for or the filling of vacancies on the Academy Board or in the offices of the Academy Board or committees created pursuant to this Section; (ii) amendments to the Articles of Incorporation or Bylaws; or (iii) any action the Academy Board cannot lawfully delegate under the Articles, the Contract, the Bylaws or Applicable Law. All committee meetings shall at all times be in compliance with the Open Meetings Act. Each committee shall fix its own rules governing the conduct of its activities and shall make such reports to the Academy Board of its activities as the Academy Board may request.

ARTICLE VII

OFFICERS OF THE BOARD

Section 1. Number. The officers of the Corporation shall be a President, Vice-President, Secretary, Treasurer, and such Assistant Treasurers and Assistant Secretaries or other officers as may be selected by the Academy Board.

Section 2. Election and Term of Office. The Academy Board shall elect its initial officers at its first duly noticed meeting. Thereafter, officers shall be elected annually by the Academy Board at the Corporation's annual meeting. If the election of officers is not held at that meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall

hold office while qualified or until the officer resigns or is removed in the manner provided in Section 3.

Section 3. Removal. Any officer or agent elected or appointed by the Academy Board may be removed by a majority vote by the Academy Board whenever in its judgment the best interests of the Corporation would be served thereby.

Section 4. Vacancies. A vacancy in any office shall be filled by appointment by the Academy Board for the unexpired portion of the term of the vacating officer.

Section 5. President. The President of the Corporation shall be a member of the Academy Board. The President of the Corporation shall preside at all meetings of the Academy Board. If there is not a President, or if the President is absent, then the Vice-President shall preside. If the Vice-President is absent, then a temporary chair, chosen by the members of the Academy Board attending the meeting shall preside. The President shall be an ex officio member of any standing committees and when designated by the Academy Board, Chairperson of any standing committee established by the Academy Board. The President shall, in general, perform all duties incident to the office of President of the Academy Board as may be prescribed by the Academy Board from time to time.

Section 6. Vice-President. The Vice-President of the Corporation shall be a member of the Academy Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice-President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President shall perform such other duties as from time to time may be assigned to the Vice-President by the President or by the Academy Board.

Section 7. Secretary. The Secretary of the Corporation shall be a member of the Academy Board. The Secretary shall: (a) keep the minutes of the Academy Board meetings in one or more books provided for that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the Corporation and see that the seal of the Corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or the Academy Board.

Section 8. Treasurer. The Treasurer of the Corporation shall be a member of the Academy Board. The Treasurer shall: (a) have charge and custody of and be responsible for all funds and securities of the Corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the Corporation in such banks, trust companies or other depositories as shall be selected by the Academy Board; (d) complete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the Corporation are properly carried out; and (f) in general perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned by the President or by the Academy Board.

Section 9. Assistants and Acting Officers. The Assistants to the officers, if any, selected by the Academy Board, shall perform such duties and have such authority as shall from

time to time be delegated or assigned to them by the Secretary or Treasurer or by the Academy Board. The Academy Board shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all the restrictions upon the officer to whose office the acting officer is so appointed except as the Academy Board may by resolution otherwise determine.

Section 10. Salaries. Officers of the Academy Board, as Directors of the Corporation, shall not be compensated for their services. By resolution of the Academy Board, Directors and officers of the Corporation may be reimbursed for reasonable expenses incident to their duties.

Section 11. Filling More Than One Office. Subject to the statute concerning the Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws, any two offices of the Corporation except those of President and Vice-President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

ARTICLE VIII

CONTRACTS, LOANS, CHECKS AND DEPOSITS; SPECIAL CORPORATE ACTS

Section 1. Contracts. The Academy Board may authorize any officer(s), agents, assistant(s) or acting officer(s), to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the Corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the Academy Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the Corporation, without specifying the executing officers, the President or Vice-President, and the Secretary or Treasurer may execute the same and may affix the corporate seal thereto. No contract entered into, by or on behalf of the Academy Board, shall in any way bind Oakland University or impose any liability on Oakland University, the University Board, its trustees, officers, employees or agents.

Section 2. Loans. No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Academy Board. Such authority may be general or confined to specific instances. No loan, advance, overdraft or withdrawal by an officer or Director of the Corporation, other than in the ordinary and usual course of the business of the Corporation, shall be made or permitted. No loan entered into, by or on behalf of the Academy Board, shall in any way be considered a debt or obligation of Oakland University or impose any liability on Oakland University, the University Board, its trustees, officers, employees or agents. To avoid creating or perpetuating circumstances in which the possibility of favoritism, conflicts of interest, or impairment of efficient operations may occur, the Corporation will not issue a debt instrument (e.g. loan agreement, promissory note, mortgage, line of credit, etc.) to any person employed by the Corporation or any person who serves on the Academy Board. This prohibition also applies to

the issuance of a debt instrument to an entity owned or closely related to any Corporation employee or Academy Board member.

Section 3. Checks, Drafts, etc. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation, shall be signed by such officer or officers, agent or agents, of the Corporation and in such manner as shall from time to time be determined by resolution of the Academy Board.

Section 4. Deposits. Consistent with section 1221 of the Code, the Treasurer of the Academy shall deposit the funds of the Academy in a financial institution or in a joint investment authorized by the Code. All additional funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Academy Board may select, provided that such financial institution is eligible to be a depository of surplus funds under Section 6 of Act No. 105 of the Public Acts of 1855, as amended, being MCL 21.146 of the Michigan Compiled Laws.

Section 5. Voting of Securities Owned by this Corporation. Subject always to the specific directions of the Academy Board, any shares or other securities issued by any other Corporation and owned or controlled by this Corporation may be voted at any meeting of security holders of such other Corporation by the President of this Corporation or by proxy appointed by the President, or in the absence of the President and the President's proxy, by the Secretary or Treasurer of this Corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent with respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this Corporation by the President, the Secretary or the Treasurer of this Corporation without necessity of any authorization by the Academy Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this Corporation shall have full right, power and authority to vote the shares or other securities issued by such other corporation and owned by this Corporation the same as such shares or other securities might be voted by this Corporation. This section shall in no way be interpreted to permit the Corporation to invest any of its surplus funds in any shares or other securities issued by any other corporation. This section is intended to apply, however, to all gifts, bequests or other transfers of shares or other securities issued by any other corporation which are received by the Corporation.

Section 6. Contracts Between Corporation and Related Persons; Persons Ineligible to Serve as Directors. Pursuant to the Code, each Director, officer or employee of the Academy shall comply with the Incompatible Public Office statute, Act No. 566 of the Public Acts of 1978, being sections 15.181 to 15.185 of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities, Act No. 317 of the Public Acts of 1968, being sections 15.321 to 15.330 of the Michigan Compiled Laws. The Academy Board shall ensure compliance with the Contract and Applicable Law relating to conflicts of interest.

ARTICLE IX

INDEMNIFICATION

Each person who is or was a Director, officer or member of a committee of the Corporation and each person who serves or has served at the request of the Corporation as a Director, officer, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the Corporation to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The Corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the Corporation would have power to indemnify such person against such liability under the preceding sentence. The Corporation may, to the extent authorized from time to time by the Academy Board, grant rights to indemnification to any employee or agent of the Corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

ARTICLE X

FISCAL YEAR

The fiscal year of the Corporation shall begin on the first day of July in each year.

ARTICLE XI

AMENDMENTS

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by (a) obtaining the affirmative vote of a majority of the Academy Board at any regular or special meeting of the Academy Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements for such meetings, (b) meeting any additional requirements set forth in the Contract to charter between the Academy and the University Board and (c) obtaining the written approval of the changes or amendments by the University President or his designee. Amendments to these Bylaws take effect only after they have been approved by both the Corporation's Academy Board and by the University Board or its designee.

ARTICLE XI

CONTRACT DEFINITIONS

The definitions set forth in the Terms and Conditions incorporated as part of the Contract shall have the same meaning in these Bylaws.

CERTIFICATION

The Academy Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan corporation in an open and public meeting, by [unanimous] consent of the Academy Board on the 14th day of June 2012.



Mahera Rahman- Secretary

CONTRACT SCHEDULE 3
FISCAL AGENT AGREEMENT

SCHEDULE 3

FISCAL AGENT AGREEMENT

This Agreement is part of the Contract issued by the Oakland University Board of Trustees ("University), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to Caniff Liberty Academy, a public school academy.

Preliminary Recitals

WHEREAS, pursuant to the Code and the Contract, the University, as authorizing body, is the fiscal agent for the Academy, and

WHEREAS, the University is required by law to forward any State School Aid Payments received from the State of Michigan ("State") on behalf of the Academy to the Academy,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the Academy for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which has not been deemed ineligible to be a depository of surplus funds under Section 6 of Act No. 105 of the Public Acts of 1855, being Section 21.146 of the Michigan Compiled Laws.

"Agreement" means this Fiscal Agent Agreement.

"Fiscal Agent" means the University or an officer or employee of Oakland University.

"Other Funds" means any other public or private funds which the Academy receives and for which the University Board voluntarily agrees to receive and transfer to the Academy.

"State School Aid Payment" means any payment of money the Academy receives from the State School Aid Fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the State School Aid Act of 1979, as amended.

"State" means the State of Michigan.

"State Treasurer" means the office responsible for issuing funds to public school academies for State School Aid Payments pursuant to the School Aid Act of 1979, as amended.

ARTICLE II

FISCAL AGENT DUTIES

Section 2.01. Receipt of State School Aid Payments and Other Funds. The University is the Fiscal Agent for the Academy for the limited purpose of receiving State School Aid Payments. By separate agreement, the University and the Academy may also agree that the University will receive Other Funds for transfer to the Academy. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.02.

Section 2.02. Transfer to Academy. Except as provided in Article X of the Terms and Conditions and in the Oversight Agreement, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds received on behalf of the Academy to the Academy within ten (10) business days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable State Board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Board of Directors of the Academy and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. Limitation of Duties. The Fiscal Agent has no responsibilities or duties to verify the Academy's pupil membership count, as defined in the State School Aid Act of 1979, as amended, or to authorize, to approve or to determine the accuracy of the State Aid School Payments received on behalf of the Academy from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the Academy of State School Aid Payments and Other Funds received by the Academy. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the Academy Board.

Section 2.04. Academy Board Requests for Direct Intercept of State School Aid Payments. If the Academy Board directs a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit to the Charter Schools Office: (i) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; and (ii) a copy of a State School Aid Payment Agreement and Direction document that is in a form and manner acceptable to the Fiscal Agent.

ARTICLE III

STATE DUTIES

Section 3.01 Eligibility for State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the eligibility of the Academy to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, the Academy shall be entitled to receive.

Section 3.02. Method of Payment. Each State School Aid Payment for the Academy will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent by electronic funds transfer into an account specified by the Fiscal Agent, or by such other means deemed acceptable to the Fiscal Agent. The State shall make State School Aid Payments at the times specified in the State School Aid Act of 1979, as amended.

ARTICLE IV

ACADEMY DUTIES

Section 4.01. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, an Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended.

Section 4.02. Expenditure of Funds. The Academy may expend funds that it receives from the State School Aid Fund for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy as consistent with the purposes for which the funds were appropriated.

Section 4.03. Mid-Year Transfers. Funding for students transferring into or out of the Academy during the school year shall be in accordance with the State School Aid Act of 1979 or applicable State Board rules.

Section 4.04. Repayment of Overpayment. The Academy shall be directly responsible for reimbursing the State for any overpayments of State School Aid Payments. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or may seek collection of the overpayment from the Academy.

Section 4.05. Deposit of Academy Funds. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds received by the Academy.

ARTICLE V

RECORDS AND REPORTS

Section 5.01. Records. The Fiscal Agent shall keep books of record and account of all transactions relating to the receipts and disbursements of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the Academy, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the Academy and the State.

ARTICLE VI

CONCERNING THE FISCAL AGENT

Section 6.01. Representations. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. Limitation of Liability. The liability of the Fiscal Agent to transfer funds to the Academy shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for loss through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the Academy was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the Academy for which the State subsequently seeks reimbursement.

Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement that is part of the Contract issued by the Oakland University Board of Trustees to Caniff Liberty Academy.

BY: Alyson Hayden
Alyson Hayden, Director
Bureau of State and Authority Finance
Michigan Department of Treasury

Date: December 7, 2023

CONTRACT SCHEDULE 4
OVERSIGHT AGREEMENT

SCHEDULE 4

OVERSIGHT AGREEMENT

This Agreement is part of the Contract issued by the Oakland University Board of Trustees ("University"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to Caniff Liberty Academy (the "Academy"), a public school academy.

Preliminary Recitals

WHEREAS, the University, subject to the leadership and general supervision of the State Board of Education over all public education, is responsible for overseeing the Academy's compliance with the Contract and all Applicable Law,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Agreement" means this Oversight Agreement.

"Compliance Certification Duties" means the Academy's duties set forth in Section 2.02 of this Agreement.

"Public Schools Academy Office" (PSAO) means the office designated by the University as the initial point of contact for public school academy applicants and public school academies authorized by the University. The PSAO is responsible for administering the Oversight Responsibilities with respect to the Contract.

"Oversight Responsibilities" means the University's oversight responsibilities set forth in Section 2.01 of this Agreement.

"State School Aid Payment" means any payment of money the Academy receives from the state school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the State School Aid Act of 1979, as amended.

ARTICLE II

OVERSIGHT AND COMPLIANCE CERTIFICATION RESPONSIBILITIES

Section 2.01. Oversight Responsibilities. The PSAO, as it deems necessary to fulfill the University Oversight Responsibilities, may undertake the following:

- a. Conduct a review of the Academy's audited financial reports as submitted, including the auditor's management letters, and report to the University any exceptions as well as any failure on the part of the Academy to meet generally accepted public sector accounting principles.
- b. Conduct a review of the records, internal controls or operations of the Academy to determine compliance with the Contract and Applicable Law.
- c. Conduct a meeting annually between the Academy Board of Directors and a designee of the University.
- d. Institute action pursuant to the terms of the Contract to suspend, revoke or amend the Contract.
- e. Monitor the Academy's compliance with the Contract, the Code, and all other Applicable Law.
- f. Request periodic reports from the Academy regarding any aspect of its operation, including, without limitation, whether the Academy has met or is achieving its targeted educational goals and applicable academic performance standards set forth in the Contract.
- g. Request evidence that the Academy has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including, without limitation, the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, and local health departments.
- h. Determine whether the Academy has failed to abide by or meet the educational goals or applicable academic performance standards as set forth in the Contract.
- i. Provide supportive services to the Academy as deemed necessary and/or appropriate by the University Board or its designee.
- j. Evaluate whether the Michigan state standardized assessment(s), nationally recognized norm-referenced achievement test(s) or other assessment programs selected by the

Academy are or have been appropriately administered to the Academy's student population, goals and programs.

k. Take other actions, as authorizing body, as permitted or required by the Code.

Section 2.02. Compliance Certification Duties. The Academy agrees to perform all of the following Compliance Certification Duties:

a. Submit information to the PSAO in accordance with the Master Calendar of Reporting Requirements adopted by the PSAO. The Master Calendar may be amended from time to time as deemed necessary by the PSAO Executive Director.

b. Submit quarterly financial reports to the PSAO in a form and manner determined by the PSAO. Submit other financial reports as established by the PSAO.

c. Permit inspection of the Academy's records and/or premises at any reasonable time by the PSAO.

d. Report to the PSAO and General Counsel for the University within ten (10) business days of receipt of notice any litigation or formal proceedings alleging violation of any Applicable Law by the Academy.

e. Upon request, provide copies of information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, or State Board of Education to the PSAO within ten (10) business days of submission .

f. Provide proposed minutes of all Academy Board of Directors' meetings to the PSAO no later than ten (10) business days after such meeting, and provide approved final minutes to the PSAO within five (5) business days after the minutes are approved.

g. Submit to the PSAO prior to the issuance of the Contract, copies of insurance policies evidencing all insurance as required by the Contract and proof of naming of University as an additional insured. The Public Schools Academy will properly maintain the necessary insurance certificates evidencing the insurance required by this Agreement.

h. Submit to the PSAO a copy of the Academy's lease, deed or other purchase arrangement for its physical facilities as required by the Contract.

i. Submit to the PSAO, copies of all fire, health and safety approvals required by Applicable Law for the operation of a school.

j. Submit annually to the PSAO, the dates, times and a description of how the Academy will provide notice of the Academy's pupil application and enrollment process. The

Academy's pupil application and enrollment admission process must be conducted in a fair and open manner in compliance with the Contract and the Code. At a minimum, the Academy shall make a reasonable effort to advertise its enrollment openings by newspaper, mail, media, internet or other acceptable communication process. All Academy notices of the open enrollment period must include language that the open enrollment period includes evening and weekend times for enrolling students in the Academy. In addition, the Academy must set forth in all public notices the date for the holding of a random selection drawing if such a drawing becomes necessary.

k. Upon receipt from the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, the Academy shall submit to the Public School Academy Office a copy of any Certificate of Occupancy approval for the Academy's school facility outlined in Schedule 6. The Academy shall not occupy or use the school facility identified in Schedule 6 until such facility has been approved for occupancy by the Bureau of Construction Codes and the Bureau of Fire Services or other local authorized building department.

l. Submit to the PSAO copies of ESP agreements, if any, in compliance with the Contract and the Code.

m. By July 1st of each year, the Academy Board shall provide a copy of the Academy Board's public meeting schedule for the upcoming school year. The Academy Board's public meeting schedule shall include the date, time and location of the public meetings for the upcoming school year. Within ten (10) business days of Academy Board approval, the Academy Board shall provide a copy to the PSAO of any changes to the Academy Board public meeting schedule. All of the Academy Board's public meetings will be conducted in compliance with the Michigan Open Meetings Act, MCL 15.261, et seq.

n. Prior to December 31 of each year and whenever necessary thereafter, the Academy Board shall approve and submit a revised operating school budget that includes, without limitation, the following: (i) the total projected amount of state school aid revenues based on the Academy's September pupil membership count; (ii) revised personnel costs; (iii) any start-up expenses incurred by the Academy; and (iv) the total amount of short-term cash flow loans obtained by the Academy. The Academy will make budget revisions in a manner prescribed by law. Within ten (10) days of the Academy Board approving the budget (original and amended, if applicable), the Academy shall place a copy of that budget on the Academy's website within a section of the website that is accessible to the public.

o. Submit to the PSAO, the official enrollment of the Academy, once each semester after the official count date for the state of Michigan.

p. Submit to the PSAO immediately upon receipt of the Academy Board, copies of any and all documents, materials and other items provided or submitted to the Academy Board,

regardless of the identity of the party providing or submitting such information (unless the disclose of such information would breach the Academy's attorney-client privilege), and regardless of whether such items are submitted or provided before, during or after an open or closed meeting of the Academy Board.

r. Permit attendance of personnel of the PSAO Office or their designee(s) to the Academy Board's closed meeting sessions. The Academy will provide the Academy Office with reasonable notice of any such meeting.

To the extent that any dates for the submission of materials by the Academy under Section 2.02 conflict with dates set forth in the Master Calendar, the dates in the Master Calendar shall control.

Section 2.03. Waiver and Delegation of Oversight Procedures. The University or its designee and the Academy may agree to modify or waive any of the Oversight Duties or Compliance Certification Duties. The University may delegate its Oversight Duties, or any portion of its Oversight Duties, to an officer of the University or other designee.

ARTICLE III

RECORDS AND REPORTS

Section 3.01. Records. The Academy will keep records in which complete and correct entries shall be made of all Compliance Certification Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the PSAO.

Section 3.02 Filing Place. All documents and information required to be filed with or submitted to the University pursuant to this Agreement will be submitted to the Public School Academy Office, School of Education and Human Services, Oakland University, 420 Pawley Hall, 456 Pioneer Drive, Rochester, MI 48309-4482.

ARTICLE IV

MISCELLANEOUS

Section 4.01. Administrative Fee. The Academy agrees to pay to the University an administrative fee of 3% of the State School Aid Payments received by the Academy. This fee shall be retained by the University from each State School Aid Payment received by the University Board for forwarding to the Academy. This fee shall compensate the University for overseeing the Academy's compliance with the Contract and all Applicable Law and other related activities for which compensation is permissible.

Section 4.02. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Academy and the University by this Agreement.

ARTICLE V

TRANSPARENCY PROVISION

Section 5.01. Information to Be Made Publicly Available by the Academy and ESP. The following described categories of information are specifically included within those to be made available by the Academy to the public in the manner prescribed by the Michigan Department of Education and other Applicable Law, and the Public Schools Academy Office, in accordance with Section 12.18 of the Terms and Conditions:

A. Information to Be Made Publicly Available by the Academy.

1. Copy of the Contract
2. Copies of the executed Constitutional Oath of public office form for each serving Director
3. List of currently serving Directors with name, address, and term of office
4. Copy of the Academy Board's meeting calendar
5. Copy of public notice for all Academy Board meetings
6. Copy of Academy Board meeting agendas
7. Copy of Academy Board meeting minutes
8. Copy of Academy Board approved budget and amendments to the budget
9. Copies of bills paid for amounts of \$10,000.00 or more as submitted to the Academy Board
10. Copy of the quarterly financial reports submitted to the Public Schools Academy Office
11. Copy of curriculum and other educational materials given to the Public Schools Academy Office
12. Copy of school improvement plan (if required)
13. Copies of facility leases, mortgages, modular leases and/or deeds
14. Copies of equipment leases
15. Proof of ownership for Academy owned vehicles and portable buildings
16. Copy of Academy Board approved ESP Agreement(s) and annual compensation and

reimbursed costs paid to an ESP

17. Copy of Academy Board approved services contract(s)
18. Office of Fire Safety certificate of occupancy for all Academy facilities
19. MDE letter of continuous use (if required)
20. Local County Health Department food service permit (if required)
21. Asbestos inspection report and Asbestos management plan (if required)
22. Boiler inspection certificate and lead based paint survey (if required)
23. Phase 1 environmental report (if required)
24. List of current Academy teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel
25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff
26. Evidence of fingerprinting, criminal back-ground and record checks and unprofessional conduct check required by the Code for all Academy teachers and administrators
27. Academy Board approved policies
28. Copy of the annual financial audit and any management letters issued to the Academy Board
29. Proof of insurance as required by the Contract
30. Overall student academic performance compared to the assessment strategies, measures and goals required by the Contract
31. Any other information specifically required under the Code

B. Information to Be Made Publicly Available by the ESP. The following information is specifically included within the types of information available to the Academy by the Educational Service Provider (if any) in accordance with Section 12.18 of the Terms and Conditions:

1. Any information needed by the Academy in order to comply with its obligations to disclose the information listed under Section 5.01(A) above.

CONTRACT SCHEDULE 5

DESCRIPTION OF STAFF RESPONSIBILITIES

Description of Staff Responsibilities

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article III, Section 3.6., the Academy is authorized to employ or contract for personnel according to the position information outlined in this schedule. Before entering into an agreement with an educational service provider or an employee leasing company to provide services or to provide personnel to perform services or work at the Academy, the Academy Board must first comply with the Educational Service Provider Policies adopted by Public Schools Academy Office.

- Chief Executive Officer (CEO)
- Instructional Coach/Mentor
- Director of Operations and Technology
- Compliance Officer
- Human Resource Coordinator
- Building Administrator/Principal
- Teacher
- Administrative Assistant
- Custodian
- Business Manager
- Grants Manager/Special Education
- Social Worker
- Technology Support Specialist (Contract/Direct Hire)
- Paraprofessional
- Special Education Teacher
- Academic Improvement Counselor/Assessment Coordinator
- Intervention Teacher/Specialist/Coach
- ESL Coach
- Food Service Manager

Title: Chief Executive Officer (CEO)

Reports to: Board of Directors

Employed by: Education Management and Networks (EMAN)

General Description:

The Chief Executive Officer (CEO) of the Academy, while employed by EMAN, is responsible for the effective operation of the Academy; general administration of all instructional, business or other operations of the Academy; and for advising and making recommendations to the Board of Directors with respect to such activities. Performs all the duties and accepts all of the responsibilities usually required of a CEO, as prescribed by the Michigan Department of Education, and the policies, rules, and regulations established by the Academy Board.

Primary Duties:

- To be the chief executive officer (CEO) of the Academy, with the right to speak on all matters before the Board, but not to vote.
- To enforce all provisions of law and all rules and regulations relating to the management of the academy and other educational, social and recreational activities under the direction of the Board.
- Keep the Board informed of the condition of the Academy's educational system; assure effective communication between the Board and the staff of the school system. Relay all communications by the Board regarding personnel to Academy employees and receive from all school personnel any communications directed to the Board.
- Submit to the Board a clear and detailed explanation of any proposed procedure that would involve either departure from established policy or the expenditure of substantial sums.
- Develop and recommend to the Board objectives of the educational system; see to the development of internal objectives which support those of the Board.
- Develop and recommend to the Board long-range plans consistent with population trends, cultural needs, and the appropriate use of Academy facilities, and see to the development of long-range plans which are consistent with Board objectives.
- See to the development of specific administrative procedures and programs to implement the intent established by Board policies, directives and formal actions.
- See to the execution of all decisions of the Board.
- See that sound plans of organization, educational programs and services are developed and maintained for the Board.
- Maintain adequate records for the schools, including a system of financial accounts, business and property records, personnel records, school population and scholastic records. Act as custodian of such records and all contracts, securities, documents, title papers, books of records, and other papers belonging to the Board.
- Be directly responsible for news releases and/or other items of public interest

emanating from all Academy employees that pertain to education matters, policies, procedures, school related incidents or events. Approve media interviews of this nature with Academy employees.

- Provide for the optimum use of Academy staff. See that the Academy is staffed with competent people who are delegated authority commensurate with their responsibilities. Define the duties of all personnel.
- See that appropriate in-service training is conducted. Summon employees of the Academy to attend such regular and occasional meetings as are necessary to carry out the educational programs of the Academy.
- Prior to action by the Board, recommend the appointment, discipline or termination of personnel.
- See to the development throughout the Academy of high standards of performance in educational achievement, use and development of personnel, public responsibility, and operating efficiency.
- See that effective relations with employee organizations are maintained assumes ultimate responsibility for collective negotiations with employees of the Academy.
- See that the development, authorization, and the maintenance of an appropriate budgetary procedure are properly administered. Prepare the annual proposed budget and submit it to the Board by May 1 or at such earlier date as is necessary to provide an adequate opportunity for the Board's discussion and deliberation.
- See that all funds, physical assets, and other property of the Academy are appropriately safeguarded and administered.
- File, or cause to be filed, all reports, requests and appropriations as required by various governing bodies and/or Board policies.
- Establish and maintain liaison with community groups which are interested or involved in the educational programs of the Academy.
- Establish and maintain liaison with other public schools, the Michigan Department of Education, colleges and universities, and the U.S. Department of Education.
- Act on own discretion in cases where action is necessary on any matter not covered by Board policy or directive. Report such action to the Board as soon as practicable and recommend policy in order to provide guidance in the future.

Requirements:

- Minimum Master's Degree in Business, Education or related field
- Professional certifications as required by law
- Ability to problem solve
- Must be goal oriented
- Ability to Multi-task
- Ability to analyze complex situations
- Provide leadership to varying levels of staff

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Instructional Coach and Mentor

Reports To: Chief Executive Officer

Employed By: Education Management and Networks

Scope of the Position: Funded by Title I, the Academy's Instructional Coach and Mentor serves to collaborate and empower teachers; supporting all professional development activities through observation and modeling classroom instructional activities; and ensuring that all professional development is implemented with fidelity. The Instructional Coach and Mentor is also responsible for ensuring the quality of learning for all students, especially those identified for Title I services, as measured by State Standards and Academy specific educational Goals.

Common Administrative Behaviors: The Academy expects the Instructional Coach and Mentor to exhibit knowledge, skill and competence regarding certain common behaviors and position-specific behaviors. Listed below are the twelve common behaviors:

- The Instructional Coach and Mentor must demonstrate knowledge, skill and competence regarding effective communication procedures and processes with all audiences affiliated with the Academy.
- The Instructional Coach and Mentor must facilitate collaboration and teamwork by all audiences to ensure quality learning results by all students.
- The Instructional Coach and Mentor must exhibit knowledge, skill and competence regarding the assessment and evaluation of staff, programs and policies.
- The Instructional Coach and Mentor must demonstrate effective organization of the Academy to ensure successful learning results by all students.
- The Instructional Coach and Mentor must proactively plan, implement, monitor and evaluate School Improvement Plans and results.
- The Instructional Coach and Mentor must be knowledgeable regarding school law and effectively use the legal requirements for schools to develop and implement policies, procedures and processes to support teaching and learning.
- The Instructional Coach and Mentor must demonstrate the knowledge, skill and competence necessary to solve problems, negotiate conflict resolutions and encourage ongoing professional growth by the staff.
- The Instructional Coach and Mentor must model and encourage innovative behaviors in support of quality teaching and learning.
- The Instructional Coach and Mentor must demonstrate knowledge, skill and competence to manage effective and efficient school operations.
- The Instructional Coach and Mentor must practice sound fiscal management of the resources of the Academy in support of quality teaching and learning.
- The Instructional Coach and Mentor must demonstrate effective human resource leadership and management of the Academy staff.
- The Instructional Coach and Mentor must practice School Leadership of the Academy to ensure quality teaching and learning success.

Primary Duties:

- Direct, monitor and evaluate the curriculum delivery to ensure alignment with State of Michigan requirements, vertical articulation of learning goals and horizontal grade level consistency.
- Mentor and coach teachers and other assigned support staff in effective and research-based instructional practices.
- Evaluate the results of a comprehensive assessment system for Academy students that are used to determine student achievement levels, areas of improvement, curricular and instructional changes and intervention strategies.
- Facilitate the development and implementation of effective intervention programs and strategies for fostering student academic success.
- Collaborate in the design and implementation of School Improvement Plans for the Academy.
- Assist in the design and delivery of ongoing professional development for the staff.
- Develop effective oral and written communications regarding student academic progress at the Academy.
- Assist in Identifying professional development and schedule for start of school year as well as throughout the year.
- Prepare agenda and meeting minutes for bi-weekly Administrator meetings and facilitate the meetings.
- Schedule meetings as necessary with Title staff to review policy, procedure and teaching methods within the program.
- Ensure that the annual meeting of Title I activities is held, and the minutes of said meeting are disseminated to parents of students being served, as well as maintained on file.
- Perform such other duties and responsibilities as assigned by the Principal or the President of AIMS.

Requirements:

- Master's degree in the area of leadership and/or curriculum and instruction.
- Shall possess a valid State of Michigan Teaching Certificate with the appropriate endorsement(s) for all subject area(s) being taught.
- Must have evidence of meeting highly qualified requirements, as defined by ESSA.
- At least five years successful teaching and/or administrator experience and a background in administration.
- Ability to effectively interact and collaborate with professionals, parents and students.

Note: This job description is not intended to be an all-inclusive list of responsibilities or

required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Director of Operations and Technology

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

Oversee the daily operation of the school building as a whole; oversee operation of the Student information System and technology infrastructure.

Primary Duties:

- Oversee daily operation of all school buildings.
- Assist Principals in solving building problems as requested.
- Make sure all school facilities are in compliance with state/ federal laws and regulations.
- Document policies and procedures related to building operations.
- Assist in budget preparation.
- Oversee management of Student information System.
- Prepare management company documentation as needed, such as processes and procedures related to building operations.
- Ensure the compilation and submission of compliance documents to Authorizer; specifically drill logs, playground inspection log and any health inspections.
- Any other projects/ tasks as requested.

Requirements:

- ✓ Bachelor's Degree in Education or Business Administration; Master's Degree in Education or Business Administration preferred;
- ✓ Some experience with schools, either in the classroom or in an administrative capacity; Must be able to attend evening Board meetings as needed;
- ✓ Professional certifications as required by law.

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Compliance Officer

Reports to: CEO

Employed by: Education Management and Networks (EMAN) General

Description:

Oversee the daily operation of the school as a whole with respect to the educational program and administration; assist Building Principal as needed, plan and/or schedule professional development, and track all State, Local, ISD and Authorizer reporting compliances.

Primary Duties:

- Assist Principals in solving educational problems as requested.
- Make sure all schools are in compliance with state/ federal laws and regulations.
- Document and maintain policies and procedures.
- Provide human resources support as needed.
- Represent the management company at State, Authorizer and ISD meetings as needed.
- Assist in budget preparation.
- Manage all MEG's applications and year-end reporting.
- Oversee management of Student Information System, MSDS and CIMS reporting.
- Handle Board business as directed by the CEO.
- Prepare and deliver oral and written monthly management company reports to Board of Directors including year in review report, as directed by the CEO.
- Assist Principal with the preparation of the Annual Report for Publication according to MDE guidelines, for approval by Board of Directors.
- Prepare management company documentation as needed, such as processes and procedures, job descriptions, correspondence, school forms, etc.
- Supervise the preparation of the yearly seat hours calendar for submission to ISD; Document said calendar through the year as changes are needed and approved by Board; end of year detailed documentation to ISD on the DS4168.
- Ensure MDE submissions are complete by year end deadlines, including SID, REP, SRSD, FID and GAD.
- Submit compliance documents to Authorizer: specifically board meeting notices, agendas, minutes, resolutions, financial reports and any applicable grant reporting.
- Any other projects/ tasks as requested.
-

Requirements:

- ✓ Bachelor's Degree in Education or Business Administration; Master's Degree in Education or Business Administration preferred;
- ✓ Some experience with schools, either in the classroom or in an administrative capacity; Must be able to attend evening Board meetings as scheduled;

- ✓ Professional certifications as required by law.

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Human Resource Coordinator

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

The Human Resource Coordinator manages the day-to-day operations of the Human Resource office. Responsibilities include managing the administration of human resources policies, procedures, and programs at the departmental development. Other responsibilities also include employee relations, training and development, benefits, compensation, organizational development, and employment.

Primary Duties:

- Assist Principals in solving educational problems as requested.
- Make sure all schools are in compliance with state/ federal laws and regulations.
- Document and maintain policies and procedures.
- Provide human resources support as needed.
- Represent the management company at State, Authorizer and LSD meetings as needed.
- Assist in budget preparation.
- Assist in Identifying professional development and schedule for start of school year as well as throughout the year.
- Prepare agenda and meeting minutes for bi-weekly Administrator meetings and facilitate the meetings.
- Prepare management company documentation as needed, such as processes and procedures, job descriptions, correspondence, school forms, etc.
- Assist in the preparation of the yearly seat hours calendar for submission to LSD; Document said calendar through the year as changes are needed and approved by Board; end of year detailed documentation to LSD on the DS4168.
- Ensure MDE submissions are complete by year end deadlines, including REP.
- Submit compliance documents to Authorizer: specifically board meeting notices, agendas, minutes, resolutions, financial reports and any applicable grant reporting.
- Any other projects/ tasks as requested.

Requirements:

- ✓ Bachelor's Degree in Education, or Business Administration, or related field; Master's Degree in Education or Business Administration preferred;
- ✓ Some experience with human resources, either in a generalist or managerial capacity.
- ✓ Professional certifications as required by law.

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Building Administrator/Principal

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

The purpose of this position is to organize and oversee the school operations to meet the educational needs of the students, their families, and the community as stated in the Board of Director's policies, administrative regulations and curriculum. Responsibilities include the leadership for curriculum and program development, the organization and supervision of all certified and non-certified personnel assigned to the Administrator and the operation of the facilities in which the school is housed.

Primary Duties:

- Report directly to the CEO for direction concerning the organization, operation and supervision of instruction, staff and program.
- Oversee the development of a master schedule of instruction that meets student needs through the efficient and proper utilization of staff.
- Oversee the utilization and coordination of the professional staff and services of supporting buildings and/or agencies.
- Oversee the supervision and evaluation of certified and non-certified staff and evaluate efforts of staff toward achieving school improvements and strategic goals and objectives.
- Assist in the recruitment of personnel.
- Prepare monthly building reports that detail specific activities of the building.
- Provide mentoring to all staff but more specifically less experienced certified staff and communicate effectively all expectations and operational procedures.
- Oversee the development and evaluation of the curriculum programs and materials for students in all grades.
- Be knowledgeable of and able to interpret laws, regulations, statutes, rules and policies regulating public school academies.
- Keep abreast of changes and developments in the field of education.
- Assess needs of the building and assist in facilitation of professional development that best meets the needs of the building staff members and the needs of the respective students.
- Meet with parents as needed regarding specific student issues such as behavior problems, IEP's and retention.
- Effectively build teams within the building, organize school committees and facilitate a positive working environment.
- Oversee the maintenance of records necessary for completing school, authorizer and state reports and for reporting student attendance and academic progress.

- Oversee staff in their efforts to maintain safe, orderly and effective learning environments.
- Seek and assist in the organization of parental involvement and support of the school.
- Prepare and administer budgets and related business procedures.
- Other duties as assigned.

Requirements:

- Minimum of Master's Degree in Education, Curriculum or Administration
- Professional certifications as required by law
- Previous experience in operations, administration and/or leadership
- Ability to handle numerous tasks simultaneously
- Self-starter with a willingness to collaborate with building staff and fellow Building Administrator/ Principals located at associated school buildings
- Ability to provide leadership in educational planning
- Ability to organize and administer personnel, program and facility use
- Ability to promote effective relationships with students, staff and community
- Ability to function effectively in a management team and work within the strategic planning process
- Knowledge of the growth and maturation patterns of elementary and secondary students
- Ability to communicate professionally and effectively, including oral and written communications to all stakeholders
- Criminal background check

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Teacher

Reports to: Building Administrator/Principal

Employed by: Education Management and Networks (EMAN)

General Description:

The purpose of this position is for the delivery of high quality instruction at respective grade levels and/or specific subject matter and to assist the building administrator/ principal in meeting all the educational needs of the students, their families, and the community as stated in the Board of Director's policies, administrative regulations and curriculum.

Responsibilities include collaboration with all staff in the development of high quality curriculum and program development and SIP as well as collaborate at grade level and building level so as to address needs at the specific level.

Primary Duties:

- Review, and modify established and approved pacing guides and curriculum maps at the start of the school year and update as needed throughout the school year, in alignment with the MDE Curriculum Framework, Grade Level Content Expectations (GLCE) and in alignment with the Academy's established and approved goals and procedures;
- Implement and follow said curriculum;
- Prepare daily lesson plans based the MDE GLCE and formatted according to the established SIOP methods and submit to building principal as required;
- Independent classroom management ensuring a safe and orderly environment for the delivery of instruction;
- High levels of communication with all parents of respective students; clearly and timely communicating standards, achievements and deficiencies to students and parents;
- Teach good study habits;
- Student assessments according to established and approved methods and reporting of data from said assessments;
- Participate in SIP planning as well as membership in at least (2) collaborative teams (communication team, math team, PIC team, etc.)
- Maintain complete and accurate student academic and disciplinary records;
- Order and maintain appropriate levels of textbooks, instructional materials and equipment;
- Follow the letter and the spirit of Governing Board policies and directives from the Principal;
- Cooperate with staff from the Management Company, Principals and all other employees, parents and community members for the common goal of delivering high quality instruction and meeting State Standards;
- Set an example of intellectual curiosity, critical thinking, self-motivation and self-discipline for students; and modeling professionalism, competence, honesty, integrity, personal responsibility and respect for others in every aspect of the job.
- Attend weekly staff meetings and PD as planned.

- Maintain a positive attitude and be an ambassador for the school, EMAN, Inc., parents of Academy students and the community.

Requirements:

- Minimum of Bachelor's Degree and valid MOE teaching certification for assigned grade/subjects taught
- Ability to handle numerous tasks simultaneously
- Punctual and good attendance
- Self-starter but willingness to collaborate with building staff and Building Administrator/ Principals located at associated school buildings
- Ability to participate in educational planning
- Ability to promote effective relationships with students, staff and community
- Ability to communicate professionally and effectively, including oral and written communications to all stakeholders
- Basic technology proficiency in Word, Excel, and PowerPoint
- Criminal background check

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Administrative Assistant

Reports to: Building Principal/ Administrator

Employed by: Education Management and Networks (EMAN)

General Description:

The Administrative Assistant is responsible for the main office area. This individual is responsible for implementing visitation policies and assuring an appropriate office environment that is conducive to a school system.

Primary Duties:

- Answer incoming calls and direct to appropriate personnel.
- Maintain cleanliness in the main office area.
- Assist visitors and ensure School policies are implemented.
- Make announcements as needed.
- Process enrollment forms and withdrawals according to prescribed enrollment and withdrawal policies set forth by the district.
- Light secretarial duties including faxing, typing, filing, sorting, mailings and copying as needed by the Building Administrator.
- Interact professionally with all staff members, parents and visitors.
- Track daily student attendance.
- MSDS submissions, MICR submissions and other State reporting as assigned.
- Assist the principal in the smooth operation of the building and as such perform tasks as assigned by the principal.
- Other duties as assigned.

Requirements:

- Minimum High School Diploma or G.E.D., or equivalent
- Self-Starter
- Experience in school office environment
- High level of computer literacy including but not limited to Microsoft Word, Excel, PowerPoint, MSDS, Internet access
- Criminal records check

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Custodian (contract)

Reports to: Building Principal/ Administrator

Employed by: Education Management and Networks (EMAN)

General Description:

Maintain the building in a clean and safe condition. Also run errands for the school as directed by the building Administrator/Principal

Primary Duties:

- Collect and dispose of trash, including in restrooms as needed during the school day, lunch area and otherwise needed during the school day.
- Keep floors clean and dry during the school day.
- Perform small repairs in the building during the school day.
- Keep all public areas in the school and on the surrounding grounds clean and free of safety hazards during the school day, to include the playground, restrooms, teacher classrooms, lunch area, parking lot, school offices.
- Replace light bulbs as needed during the school day.
- Set up rooms for special events as needed and directed by the Building Administrator/Principal
- Perform other duties as assigned by Building Administrator/Principal.

Requirements:

- High School Diploma, G.E.D, or equivalent
- Experience in school environment
- Ability to lift 50lbs.
- Criminal Records check

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Business Manager

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

Coordinate financial activities of the academy to include accounts receivable, accounts payable, payroll and financial reporting. Maintain the annual budget under the direct supervision of the CEO. Submit monthly financial reports to the Board of Directors and quarterly financial reports to the authorizer.

Primary Duties:

- Maintain accounting records for the academy.
- Compile and maintain written records and reports on results of the programs and disseminate this information to the appropriate agencies, parents and professional staff.
- Evaluate requests for equipment, supplies and materials.
- Track all equipment for audit purposes.
- Assist with the preparation of the A-133 audit as necessary.
- Assist with the preparation of the annual financial audit.
- Other duties as assigned by supervisors.

Requirements:

- Minimum Bachelor's Degree; Master's Degree preferred
- Problem solving ability
- Goal oriented
- Multi-tasker
- Ability to analyze complex situations
- Proficient in written communication and verbal communication in meetings and presentations

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Grants Manager/Special Education Manager

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

Coordinate district Title I/II/III and IDEA initiatives and perform tasks as needed to facilitate full implementation of Title I/II/III and IDEA initiatives, including ensuring compliance with Title I/II/III and IDEA requirements specified in ESSA and IDEA in addition to implementation of said requirements for the district.

Primary Duties:

- Coordinate the district wide Title I/II/III and IDEA programs; All buildings are now School-wide with respect to Title I.
- Participate in State and ISD Title I/II/III and IDEA sponsored events in order to receive updates and new information on changes occurring in ESSA, IDEA and Title I/II/III.
- Assist in Title I program improvement requirements as needed and as applicable.
- Assist in developing MEGS+ budgets with the Administrative team.
- Compile and maintain written records and reports on results of the Title programs and disseminate this information to the appropriate agencies, parents and professional staff.
- Evaluate requests for Title equipment, supplies and materials.
- Track all Title equipment for audit purposes.
- Assist with the Title requirements.
- Assist with Title comparability requirements.
- Assist with the preparation of the A-133 audit as necessary.
- Articulate and interpret Title regulations in order to inform others in the district.
- Ensure that Title requirements specified in ESSA are implemented in all buildings.
- Ensure that IDEA regulations are followed.
- Ensure that the Special Education Flowthrough application is filed with the county.
- Ensure compliance with the county-wide special education plan.
- Assist with the negotiation of subcontracts for special education services as needed by student IEPs.
- Ensure that caseload limits are not exceeded.
- Ensure that CIMS reporting is completed.
- File the SE4096 and SE4094 at year end.
- Other duties as assigned by supervisors.

Requirements:

- Minimum Bachelor's Degree; Master's Degree preferred
- Problem solving ability
- Goal oriented
- Multi-tasker
- Ability to analyze complex situations
- Proficient in written communication and verbal communication in meetings and presentations

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: School Social Worker (direct hire/contract)
Reports to: Building Principal
Employed by: Education Management and Networks (EMAN)

General Description:

The School Social Worker's primary responsibilities are helping students and families make the best use of available opportunities and resources for fully developing each student's individual potential. The School Social Worker also provides the necessary professional skills to assist students and communities in problem solving and conflict resolution in a safe and healthy manner.

The School Social Worker brings an understanding of the psychosocial development of children and of the influences of family, community, and culture as they interact with the educational process and operates under the following premises: 1) that schools are most successful when they can be responsive and responsible partners with families and communities in fostering academic, social and emotional development of children; 2) that parental involvement with the school is essential to create positive academic and social outcomes for students; and 3) that social justice and equal opportunity for all students and families will increase educational attainment and enhance the educational experience for everyone.

Primary Duties:

Direct Services with Students

- Conduct assessment of student needs and assets.
- Promote parental involvement in the school and facilitate parent groups.
- Promote and provide supports to ensure regular school attendance.
- Conduct home visits and conduct family needs and assets assessments.
- Promote and support empowerment of/advocacy for students and families.
- Assist families with the interpretation of school policies and procedures.
- Provide individual counseling and facilitate group counseling.
- Provide crisis intervention services.
- Participate in the evaluation of special education placements.
- Participate in the development of behavioral modification plans.
- Provide short/long-term case management services to individual students.
- Provide necessary and appropriate services/ referrals to community agencies and coordinate services with those agencies.
- Coordinate services with other disciplines within the school.
- Participate in the identification and resolution of school-wide/community needs.
- Serve as a liaison between the school/family/community.
- Report suspected child abuse/neglect.

Program Planning and Evaluation

- Conduct individual and/or system-wide surveys to assess the school and/or community needs.
- Implement appropriate programs, groups and initiatives to target at-risk populations (according to the assessment).
- Plan individual school and/or system-wide programs to promote a positive and caring school climate.
- Collaborate with community agencies to coordinate services with the school system.

Advocacy

- Advocate for school environments to operate in the best interests of children.
- Encourage and support parent involvement in the school.

Professional Practice, Development and Management

- Adhere to the values and ethics of the social work profession and use the NASW Standards for School Social Work Services and Code of Ethics as guides in decision-making model professional behaviors that contribute to addressing the needs of students, families, and the school community.
- Keep abreast of current community resources and determine how these resources may be beneficial to the student, her/his family, and the family's involvement in the academic process.
- Understand, and practice in accordance with federal, state, and local laws, statues, and/or policies that relate to students and families; such as, child protection/child abuse, special education, attendance, education rights and privacy.
- Assume responsibility for continued professional development.
- Maintain accurate and appropriate case records and documentation.

Requirements:

- Master's degree in school social work from an accredited school of social work and valid MDCH Social Worker license
- One or more years' experience in a school setting or social agency
- Excellent written and verbal communication skills
- Strong commitment to social justice and family empowerment
- Strong interpersonal skills; ability to collaborate well
- Solid knowledge of social work practice: strong assessment, interview and counseling skills
- Ability to prioritize work assignments, manage time efficiently and work independently
- Strong knowledge of governmental and private organizations and community resources

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Technology Support Specialist (Contract/Direct Hire)

Reports to: Building Principal/ Administrators

Employed by: Education Management and Networks (EMAN)

Primary Duties:

- Report directly to building administrators.
- Maintain complete log of weekly activities, i.e.; maintenance, support, professional development, troubleshooting, data collection and analysis etc.
- Ensure full operation and implementation of all technology resources- including but not limited to:
 - (Set up, maintenance, support and implementation)
 - Star Early Literacy
 - Star Reader
 - Star Math
 - Accelerated Reader
 - Accelerated Math
 - Math Facts in A Flash
 - Study Island
 - Children's Progress
 - MI-Tracker
 - Data for Student Success
- Responsible for maintenance, troubleshooting and support of all district technology
 - Laptop Computers - Cleaning, Maintenance, Monitoring
 - Teacher/Administrator/Student Desktop Computers - Cleaning, Maintenance, Monitoring
 - Interactive White Boards
 - Document Cameras
 - Smart Boards
- Work with teachers to develop technology rich lessons using available district technology and software.
- Collect and analyze student achievement data. Prepare and present reports to administrators.
- Prepare graphs and narratives using state and local assessment data for School Improvement Plans, Ed-Yes Report, and MI-SAS etc.
- Assist with technology transition during 2010 summer building moves including transfer of data, tear down and set-up of all technology systems.
- Assist with technology implementation for 2010 summer school including set-up of student classes for Study Island, Star Reader, Star Math, Accelerated Reader and Accelerated Math programs.

- Classroom computer instruction as directed by building level administrators.
- First line contact for the administration of CENTRE.
- Other duties as assigned.

Requirements:

- Bachelor's Degree

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Title I Paraprofessional

Reports to: Building Administrator/Principal; Title I Coordinator (for PO only) Employed by: Education Management and Networks (EMAN)

General Description:

For the purposes of Title I, Part A, a paraprofessional is an employee of the Academy who provides instructional support in a program supported with Title I, Part A funds. The Title I paraprofessional serves as part of an Instructional Team along with teachers and related services personnel in assisting in the design, implementation and evaluation of program activities to ensure high levels of learning and performance for identified students.

Primary Duties:

- Provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher.
- Provide instructional assistance in a computer laboratory.
- Provide instructional support services under the direct supervision of a highly qualified teacher. [Title I, Section 1119]
- Act as a translator.
- Monitor and assist playgrounds, lunchrooms, etc. as needed.
- Assist in conducting parental involvement activities.
- Help mainstream identified students.
- Serve as a testing proctor when formal assessments are administered.
- Keep a daily performance log.

Requirements:

- Minimum of associate's degree or;
- Earned at least 60 hours of post-secondary education credit hours
- Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment (Work Keys), knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness)

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: 31a Paraprofessional

Reports to: Building Administrator/Principal; Title I Coordinator (for PO only) Employed by: Education Management and Networks (EMAN)

General Description:

For the purposes of 31a, a paraprofessional is an employee of the Academy who provides instructional support in a program supported with 31a funds. The 31a paraprofessional serves as part of an Instructional Team along with teachers and related services personnel in assisting in the design, implementation and evaluation of program activities to ensure high levels of learning and performance for identified students.

Primary Duties:

- Provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher.
- Provide instructional assistance in a computer laboratory.
- Provide instructional support services under the direct supervision of a highly qualified teacher.
- Act as a translator.
- Monitor and assist playgrounds, lunchrooms, etc. as needed.
- Assist in conducting parental involvement activities.
- Help mainstream identified students.
- Serve as a testing proctor when formal assessments are administered.
- Keep a daily performance log.

Requirements:

- Minimum of associate's degree or;
- Earned at least 60 hours of post-secondary education credit hours
- Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment (Work Keys), knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness)

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Special Education Teacher- SE Coordinator
Reports to: Building Administrator/Principal
Employed by: Education Management and Networks (EMAN)

General Description:

Employees in this job function as professional permanent special education teachers, completing a variety of assignments to teach students with special needs and perform evaluations for those students referred for SE services. SE teachers will work collaboratively with regular classroom teachers and outside contractors as needed to establish the most effective educational plans for all SE students and ensure compliance with all SE laws. This is the experienced level. The employee performs a full range of professional special education teaching assignments in a full-functioning capacity. Considerable independent judgment is used to make decisions in carrying out assignments that have significant impact on services or programs. Guidelines may be available, but require adaptation or interpretation to determine appropriate courses of action.

Primary Duties:

- Participates in teacher training, as required.
- Selects appropriate texts, learning aids, materials, and supplies.
- Creates and maintains student records, and prepares reports relative to the work.
- Performs related work as assigned.
- Maintains student IEP records and prepares reports and correspondence related to the work.
- Plans and participates in extra-curricular student and staff activities.
- Teaches desirable study, work and recreational habits by providing pupils with opportunities for which they are best suited.
- Develops suitable curricula and effective teaching methods based on assessment of students' needs.
- Stays current with State and Federal laws;
- Prepares, adapts, and delivers instructional material.
- Teaches following the inclusion model.
- Develops educational plans for the individual student.
- Supervises students in classrooms, school buildings and social-curricular activities.
- Evaluates students' academic and behavioral progress and meets with stakeholders as needed to facilitate student needs are met by all.
- Monitors and schedules all testing.

Requirements:

- Minimum of Bachelor's Degree and Possession of current Michigan teaching certificate (or equivalent) with a special education endorsement in autism, cognitive impairment, emotional impairment, learning disabilities, physical education for students with disabilities, physical or other health impairment, speech and language impairment, and/or visual impairment
- Ability of handle numerous tasks simultaneously
- Ability to maintain discipline and to get along well and develop rapport with handicapped children
- Ability to interpret the results of tests
- Ability to prepare examinations to test the attainment of students
- Ability to maintain favorable public relations
- Ability to communicate effectively with others
- Ability to maintain records, and prepare reports and correspondence related to the work
- Ability to prepare lesson plans and organize a meaningful instructional program
- Considerable knowledge of instructional methods applicable to the field of specialization
- Considerable knowledge of subjects and activities required in the field of specialization
- Considerable knowledge of the principles and practices of teaching
- Ability to evaluate critically the educational achievements of students and to give assignments according to their interests and ability
- Considerable knowledge of current literature, trends and sources of information in the field of education
- Considerable knowledge of the texts, materials, supplies and equipment necessary in carrying out educational or recreational programs
- Punctual and good attendance
- Self-starter but willingness to collaborate with building staff and Building Administrator/ Principals located at associated school buildings
- Basic technology proficiency in Word, Excel, and PowerPoint
- Criminal background check

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Academics Improvement Counselor

Reports to: Building Administrator/ Principal

Employed by: Education Management and Networks (EMAN)

General Description:

Under the direction of the principal, serves as a member of the administrative staff in the middle school. Provides support to the principal and to other members of the management team in all areas of site administration, with emphasis upon pupil personnel services.

Primary Duties:

- Effectively manages student discipline.
- Coordinates or assists in coordinating other student programs, extra- curricular activities and clubs.
- Coordinates support services for students in the areas of counseling, academics, student behavior, or other concerns as appropriate; and refers students as needed.
- Communicates with parents through a variety of means; holds conferences as needed to discuss individual student's progress and school programs; coordinates Parent Education activities.
- Provides supervision for students during out-of-class activities (i.e. yard duty, special events, etc.)
- Oversees implementation of school's Positive Behavior Intervention Support program and manages the program once implemented.
- Gathers appropriate data to demonstrate accomplishments of the annual objectives and elements of the job description.
- Assist in the identification of students who may need additional assistance emotionally, academically or in family matters and develop interventions that will lead to improved student achievement.
- Develop and monitor successful interventions for low achieving students.
- Assist in all SIP activities as it pertains to student behavior.
- Assist in the gathering and development of student academic data and assist teachers in utilizing said data to guide instruction.
- Assist with a school-wide discipline program and work with all stakeholders (parents, school personnel and Principal) to develop intervention programs to improve behavior.
- Development and implementation of school restructuring programs, consensus and team building.
- Coordinate academy assessment program.
- Performs other duties as assigned.

Requirements:

- Bachelor's Degree in education; Master's Degree in Education preferred
- Three to five year's prior teaching experience; preference for individuals with experience in varied positions, including reading teacher and classroom teacher
- Excellent communication skills
- Criminal background check
- Deep understanding of evidence-based educational research and practices for teaching and assessing student progress toward achievement of benchmarks as established by the district and MOE

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Interventionist/Specialist/Coach

Reports to: Building Principal/Administrators

Employed by: Education Management and Networks (EMAN)

General Description:

An Interventionist/Specialist/Coach provides academic and behavioral support services to students, staff, and parents. Support is designed to address the needs of those students whose specific behavioral and attendance issues are interfering with their academic success.

Intervention Counselor will work collaboratively with students, parents and teachers to determine the source of the behavioral issues; create behavior modification plans; and track progress. Support services include referrals, one-on-one and group counseling, assessment, diagnostics, report writing and record keeping. This work takes place at the school site, in other public buildings, and in private residences.

Primary Duties:

- Provides direct support service to individual students with behavior and attendance issues and periodic small groups
- Completes assessments, referrals, and counseling with students and families.
- Maintains accurate and comprehensive record keeping for each student served with high level of detail of issues, strategies used, progress and final dispositions of said students.
- Consults with other professional staff and outside agencies and other organizations as needed to address issues of the specific students.
- Serves as a member of the family support team and other school based teams.
- Completes written reports as needed or as requested by Principal.
- Completes reports as required by Federal, State and local agencies.
- Maintain high levels of student confidentiality at all times.

Requirements:

- Minimum of associate's degree or;
- Earned at least 60 hours of post-secondary education credit hours
- Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment (Work Keys), knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness)

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Title: Title III ESL Coach

Reports to: Building Administrator/Principal

Employed by: Education Management and Networks (EMAN)

General Description:

For the purposes of Title III, an ESL Coach is an employee of the Academy who provides instructional support in a program supported with Title III funds. The Title III ESL Coach serves as part of an Instructional Team along with teachers and related service personnel in assisting in the design, implementation and evaluation of program activities to ensure high levels of learning and performance for identified students who possess limited English proficiency specifically.

Primary Duties:

- Provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher.
- Provide instructional assistance in a computer laboratory.
- Provide instructional support services under the direct supervision of a highly qualified teacher.
- Act as a translator and assist students with the acquisition of English proficiency.
- Monitor and assist playgrounds, lunchrooms, etc. as needed, to ensure effective communication with English Language Learner students.
- Assist in conducting parental involvement activities.
- Help mainstream identified students.
- Serve as a testing proctor when formal assessments are administered.
- Keep a daily performance log.

Requirements:

- Minimum of associate's degree or;
- Earned at least 60 hours of post-secondary education credit hours

- Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment (Work Keys), knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness)

* Bilingual Skills and an ability to relate well with students and families

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization, provided they meet the requirements of Title III funding.

Title: Food Service Manager

Reports to: CEO

Employed by: Education Management and Networks (EMAN)

General Description:

The Food Service Manager is required to manage and coordinate the day-to-day food service operations of an assigned school site; assure compliance with District, State and Federal requirements and laws regarding nutrition, sanitation, safety and record-keeping; select, assign, schedule, supervise, direct, and evaluate assigned food service personnel.

Primary Duties:

- Manages, coordinates and oversees the day-to-day food service operations at an assigned school site; analyzes effectiveness, assures compliance with the District, State and Federal laws, regulations, safety and sanitation procedures.
- Estimates and orders amount of food and supplies needed; monitors and controls expenditures; maintains assigned budget.
- Directs, assigns, schedules and evaluates food service personnel: conducts training sessions for new employees.
- Inspects lunchroom and kitchen area daily to assure compliance with health, safety and sanitation requirements and regulations.
- Plans and coordinates daily work for efficient use of labor; receives calls from employees and calls substitutes as necessary.
- Trains and assists employees in the proper handling of foods, correct use and care of equipment and high standards of sanitation and safety.
- Maintains, prepares, and reviews a variety of menu production records, inventories, logs and reports; accumulates data and inputs information into a computer as appropriate and files documents as necessary.
- Supervises and participates in food preparation and distribution to District students and staff; plans for catered events such as meetings, activities and parties; plans and coordinates food service operations with school activities to improve school and community relations and increase student participation.
- Communicates with students, staff, faculty, and outside organizations to exchange information, receives suggestions, and resolves issues related to food service.
- Participates in, schedules and attends in-service meetings and workshops related to assignment.
- Demonstrates regular attendance and punctuality.
- Adheres to the appropriate code of ethics.
- Performs other duties consistent with the position assigned as may be requested by the CEO.

Requirements:

- Minimum Bachelor's Degree in Nutrition or related field
- Professional certifications as required by law
- Manage and coordinate the day-to-day food service operation at an assigned school site.
- Assure compliance with District, State and Federal requirements.
- Train others in the preparation and serving of food in large quantities.
- Read, interpret, apply and explain rules, regulations, policies and procedures.
- Schedule, supervise and evaluate staff and meet schedules and time lines.
- Analyze situations accurately and adopt an effective course of action.
- Operate a computer terminal as required.
- Work independently with little direction.

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Position: Lunch Room Assistant
Reports to: Food Service Manager
Employed By: EMAN

General Description:

Lunch room assistant helps the food service coordinator with the responsibilities of safely serving meals to students within the school.

Primary Duties:

The responsibilities of a school food service assistant include the preparation and serving of food to students during breakfast or lunchtime. Responsibilities also include the cleaning and sterilizing of utensils, machines and other equipment used during food preparation; assist with meal planning, ensure that students are served appropriate portion sizes, store and handle food in safe ways, keep records of and reorder stock, and participate in staff meetings.

The food service assistant cleans the food preparation area and maintains a safe environment for preparing and cooking the food items. The machines, equipment and utensils used in the food preparation should be inspected each time they are used to determine whether additional cleaning or maintenance is required.

Serving nutritious and healthy food is an important goal of school breakfast and lunch programs. School food service assistants need to have a good understanding of the U.S. Department of Agriculture's Food Pyramid for reference during meal planning. They must be friendly and respectful when interacting with students, teachers and other staff. They also need to be able to follow recipes, make accurate measurements and operate food preparation machinery. Since their job may involve lifting heavy cartons and containers, school food service assistants need to be aware of proper and safe lifting procedures.

Requirements:

A high school diploma or GED is required. Employees may be asked to complete a pre-employment training program. Previous experience in the food preparation and handling preferred.

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be

performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

Position: School Bus Driver
Employed By: EMAN
Reports to: Director of Operations

Position Description:

To transport students to and from school and other sites within designated route(s) and to ensure the safety of the student passengers while in a school vehicle. School bus drivers are responsible for the safe operation of a school bus and for ensuring the safety of student passengers while meeting established bus schedules.

Primary Duties:

- Drives a school transportation vehicle within a prescribe route(s) in accordance with time schedules; picking up and discharging students at designated stops
- May operate a special ramp bus; loads and unloads students in wheelchairs on and off bus, inspecting wheelchair for operational safety; operates ramp; positions and secures wheelchair in bus
- Transports students and teacher on field trips to various locations; planning necessary route(s) and stops as needed
- Maintains order an proper discipline of student passengers according to district policy
- Conduct safety and operational inspection of assigned vehicle daily
- Reports needed mechanical repairs when necessary
- Services buses with gas, diesel fuel, and oil; checks and when necessary fills tires and batteries
- Performs periodical safety drills as required by law; completing necessary reports upon request
- Maintains cleanliness of vehicle to ensure safe operating condition
- Completes periodic mileage and other reports including passenger counts
- Attends various meetings regarding safety, first aid and training updates as required
- Attends driver training programs to maintain current knowledge of Michigan State Police Uniform Traffic Code for Cities, Townships, and Villages as it applies to the operation of vehicles in the transportation of school children
- Operates a two-way radio
- Performs related duties as required

Requirements:

- Possession of a valid and appropriate Michigan Driver's License (CDL with PS Endorsement)
- Possession of a Certificate of Course Completion (Yellow Card) from local RESA or ISD, or
- Possession of Certificate of Continuing Education (Green Card) from local RESA or ISD
- Medical Examiner's Certificate (DOT Physical)
- Successful completion of drug screening prior to employment
- Possession of a safe driving record
- Knowledge of the Michigan State Police Uniform Traffic Code for Cities, Townships, and Villages
- Knowledge of basic first aid practices, procedures, and techniques
- Knowledge of safe driving practices
- Ability to read and write at a level necessary to successfully perform the required duties
- Ability to understand and carry out both oral and written instructions in an independent manner
- Ability to establish and maintain proper student conduct on school vehicle
- Ability to drive a school bus safely and efficiently
- Ability to exercise good judgment and extreme caution while driving
- Ability to maintain valid certification as school bus driver according to state regulations
- Ability to meet the physical requirements necessary to safely and effectively perform required duties
- Ability to establish and maintain effective work relationship with those contacted in the performance of required duties

Note: This job description is not intended to be an all-inclusive list of responsibilities or required skills. It is intended to describe the general nature and level of work to be performed. The employee may perform other related duties as negotiated to meet the ongoing needs of the organization.

**AMENDMENT TO MANAGEMENT AGREEMENT BY AND
BETWEEN EDUCATION MANAGEMENT & NETWORKS, INC., A
MICHIGAN CORPORATION, AS EDUCATIONAL SERVICE
PROVIDER ("EMAN") AND CANIFF LIBERTY ACADEMY, INC., A
MICHIGAN NONPROFIT CORPORATION, AS A PUBLIC SCHOOL
ACADEMY ("ACADEMY") DATED JULY 1 2019, AS AMENDED**

The Management Agreement by and between the parties dated July 1, 2019, (The "Agreement") for services provided to bring educational excellence and innovation based upon a school design, comprehensive educational program, institutional principles and management methodologies is hereby amended as follows:

WHEREAS, the current Agreement terms shall be extended as hereinafter set forth subject to the terms of this Amendment.

1. The Agreement shall be extended for one five-year period commencing July 1, 2024 and ending June 30, 2029. Notwithstanding the foregoing, the parties acknowledge that the Academy is a party to a Charter School Contract with Oakland University for the operation of a public school academy (the "Charter School Contract"). If for any reason whatsoever the Charter School Contract is terminated, or is not renewed or extended, prior to the expiration of the Term hereof, then this Agreement shall automatically terminate without penalty for early termination and neither party shall have any right or cause of action against the other by reason of such termination.
2. In the event that the Academy is required (i) to close an Academy site pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) to undergo a reconstitution pursuant to Section 507 of the Code, MCL 380.507, and the Contract Terms and Conditions, and such closure of an Academy site or reconstitution causes an amendment to or termination of this ESP Agreement, the parties agree that this ESP Agreement shall be amended or terminated to implement the Academy site closure or reconstitution, with no cost or penalty to the Academy, and Education Management and Networks, Inc. shall have no recourse against the Academy or the University Board for implementing such site closure or reconstitution.
3. EMAN is responsible for paying leased employees irrespective of whether EMAN receives an advancement of its costs or payment of services from the Academy.
4. The cost of procuring insurance for EMAN is an EMAN cost not to be paid by the Academy.
5. The Academy collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the

business of the Academy. This data/information may be in hard copy or digital format and may be stored in the Academy or offsite with a third party provider. Data/information collected by the Academy shall be classified as Confidential, Controlled, or Published. Data/information will be considered Controlled until identified otherwise. Individuals who are granted access to data/information collected and retained by the Academy must follow established procedures so that the data/information is protected and preserved. Board members, administrators, and all Academy staff members, as well as contractors, vendors, and their employees, granted access to data/information retained by the Academy are required to certify annually that they shall comply with the established information security protocols pertaining to Academy data/information. The Academy shall be notified of any breach of data. The information security contact will report any data breach to the Academy's Information Technology Office and/or Security Office. The Academy's Information Technology Office and the Security Office will advise how best to proceed for purposes of preserving evidence and constructing an audit trail for the investigation of the incident. As appropriate, the Academy's Security Office will coordinate with public safety and law enforcement officials. In the event the Academy experiences a data security breach of personally identifiable information from the Academy's education records not suitable for public release, EMAN shall assist the Academy, in accordance with MCL 445.72, to take appropriate action to assess the risk and notify affected individuals whose personal information may have been compromised.

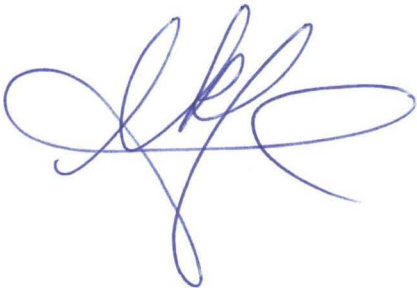
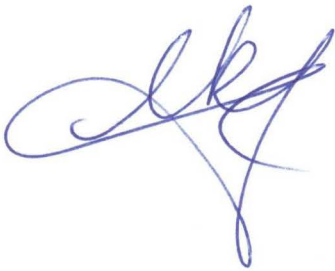
6. The effective date of any termination will not be effective until the earlier of an approved agreement with another educational service provider or the end of the current school year.
7. EMAN is required to notify the Academy in the event of a bankruptcy filing and shall provide such notice in writing within thirty (30) day of any such filing. EMAN shall notify the Board if any principal or officer of EMAN, or EMAN (including any related organizations or organizations in which a principal or officer of EMAN served as a principal or officer) as a corporate entity, has filed for bankruptcy protection in the last five (5) years.
8. Upon termination or expiration of the ESP Agreement, or when the ESP Agreement is terminated due to a Contract revocation, reconstitution, termination or non-renewal, the ESP shall, without charge: (i) close the books on the then-current school fiscal year; (ii) organize and prepare the Academy's records for transition to the new ESP, self-management or dissolution; (iii) provide the Academy with an updated fixed asset schedule showing all property owned by the Academy; (iv) provide an updated list of outstanding vendor invoices with total amount owed

(including the total outstanding owed by the Academy to the ESP, if any; (v) the amount owed by the ESP to the Academy, if any; (vi) organize and prepare student records for transition to the new ESP, self-management or in the case of a school closure, transfer to a student's new school as designated by the student's parent / legal guardian or to a person or entity authorized to hold such records; (vii) ensure the closeout of existing grants and the transfer of grant funded property to Academy, if applicable; and (viii) provide for the orderly transition of employee compensation and benefits to the new ESP or self-management without disruption to staffing, or in the case of school closure, final payment of all employee compensation, benefit and tax obligations related to services provided by the ESP to the Academy. All other transition services shall be charged a reasonable fee as agreed upon by both parties in writing.

9. All the other terms and conditions of the original Management Agreement and any amendments shall remain in full force and effect.

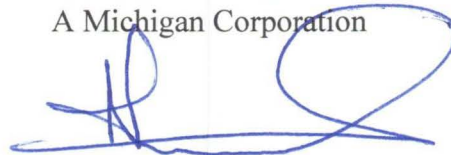
IN WITNESS WHEREOF EMAN and the Academy have executed this Amendment to Management Agreement on the date set forth below effective July 1, 2024 and each signor of this Amendment represents that he has the authority to execute this Amendment on behalf of EMAN or the Academy, respectively.

Witnesses:



ESP:

Education Management & Networks, Inc.
A Michigan Corporation



Academy:

Caniff Liberty Academy
a Michigan Nonprofit Corporation



CONTRACT SCHEDULE 6
PHYSICAL PLANT DESCRIPTION

PHYSICAL PLANT DESCRIPTION

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article XI, Section 11.5, the Academy is authorized to operate at the physical facility or facilities outlined in this schedule. The Academy shall not occupy or use any facility until approved for occupancy by the Michigan Department of Licensing and Regulatory Affairs' Bureau of Construction Codes.

- Physical Plant Description
- Site Plan
- Floor Plan
- Lease Agreement
- Certificate of Use and Occupancy

1. Applicable Law requires that a public school academy application and contract must contain a description and the address for the proposed physical plant in which the public school academy will be located. See MCL 380.502(3)(j); 380.503(5)(d).

2. The address and a description of the site and physical plant is as follows:

Address: 2650 Caniff Avenue
Hamtramck, MI 48212

Description: The site consists of a two-story facility that contains approximately 45,000 square feet of space. The exterior of the building is brick and has a basement. The facility contains 29 classrooms, a gymnasium, a full kitchen, a library, storage, restrooms, and office space.

Configuration of Grade Levels: Kindergarten through Eighth Grade.

Term of Use: Term of Contract.

Name of the School District and Intermediate School District:

Local: Hamtramck Public Schools
ISD: Wayne County RESA

3. It is acknowledged and agreed that the following information about this Site is provided on the following pages, or must be provided to the satisfaction of the University Board, before the Academy may operate as a public school in this state.

- A. Narrative description of physical facility
- B. Size of building
- C. Scaled floor plan
- D. Copy of executed lease or purchase agreement

4. In addition, the academy and the University Board hereby acknowledge and agree that this Contract is being issued to the Academy with the understanding that the Academy cannot conduct classes as a public school academy in this state until it has obtained the necessary fire, health and safety approvals for the above-described physical facility. These approvals must be provided and be acceptable to the University Board or its designee prior to the Academy operating as a public schools. In cases of disagreement, the Academy may not begin operations without consent of the University Board.

5. If the Site described above is not used as the physical facilities for the Academy, then Schedule 6 of this Contract between the Academy and the University Board must be amended pursuant to Article IX of the Terms and Conditions of Contract, to designate, describe, and agree upon the Academy's physical facilities. The Academy must submit to the University Board or its designee complete information about the new site to be actually used. This information includes that described in paragraphs 2, 3 and 4 of this Schedule 6. It is acknowledged and agreed that the public school academy cannot conduct classes as a public school in this state until it has submitted all the information

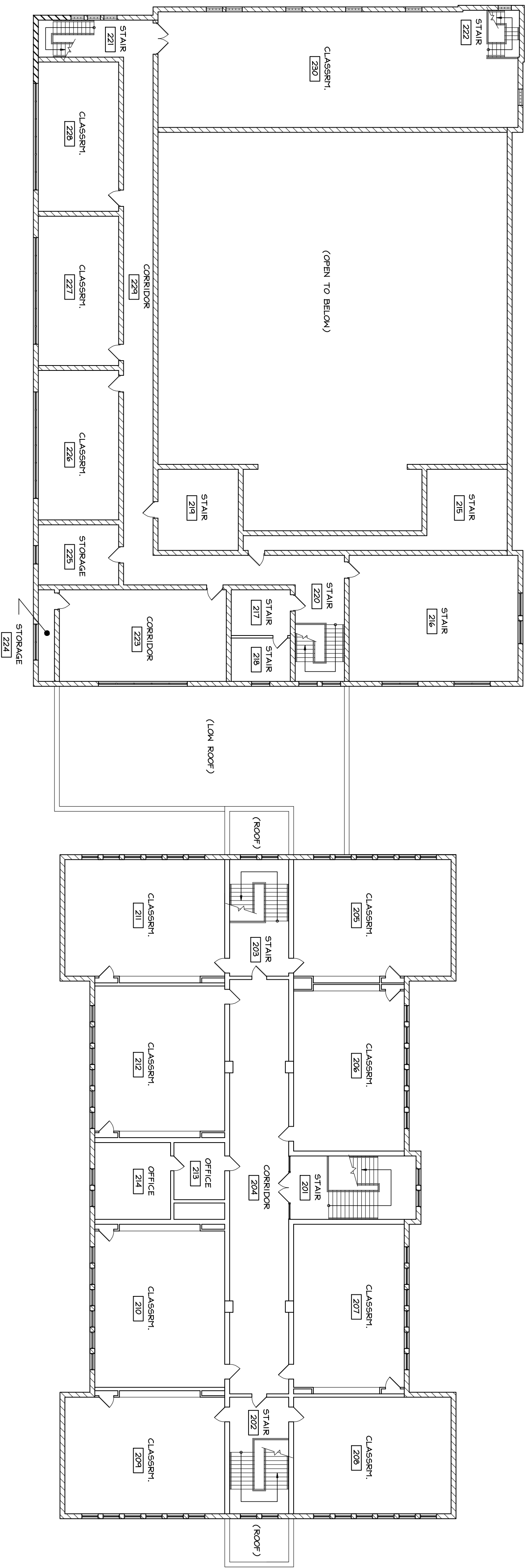
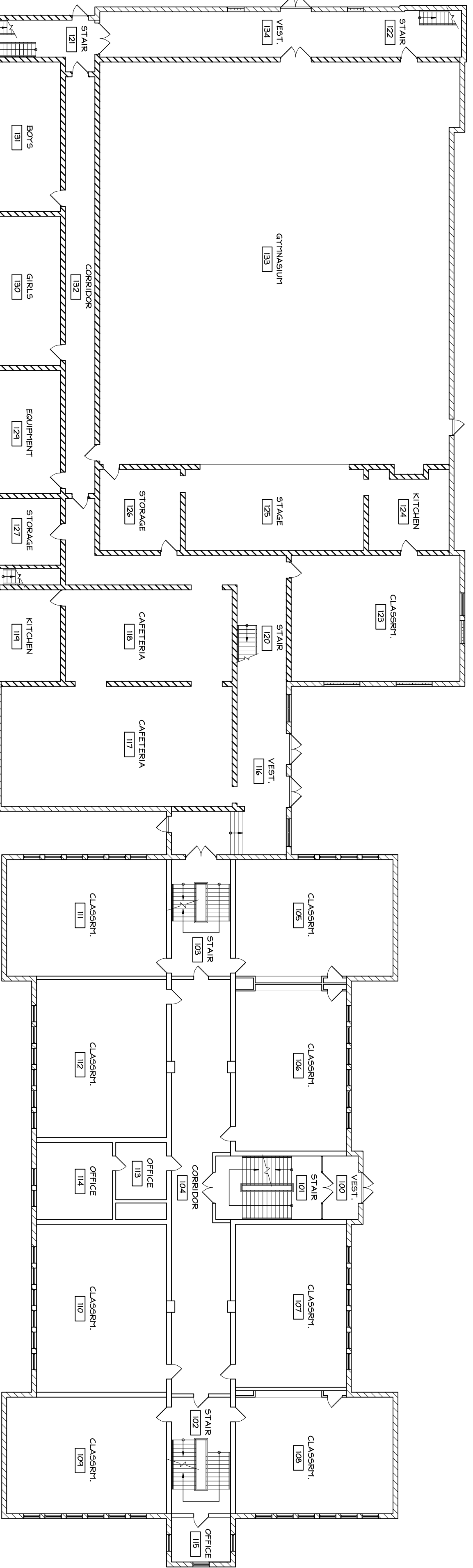
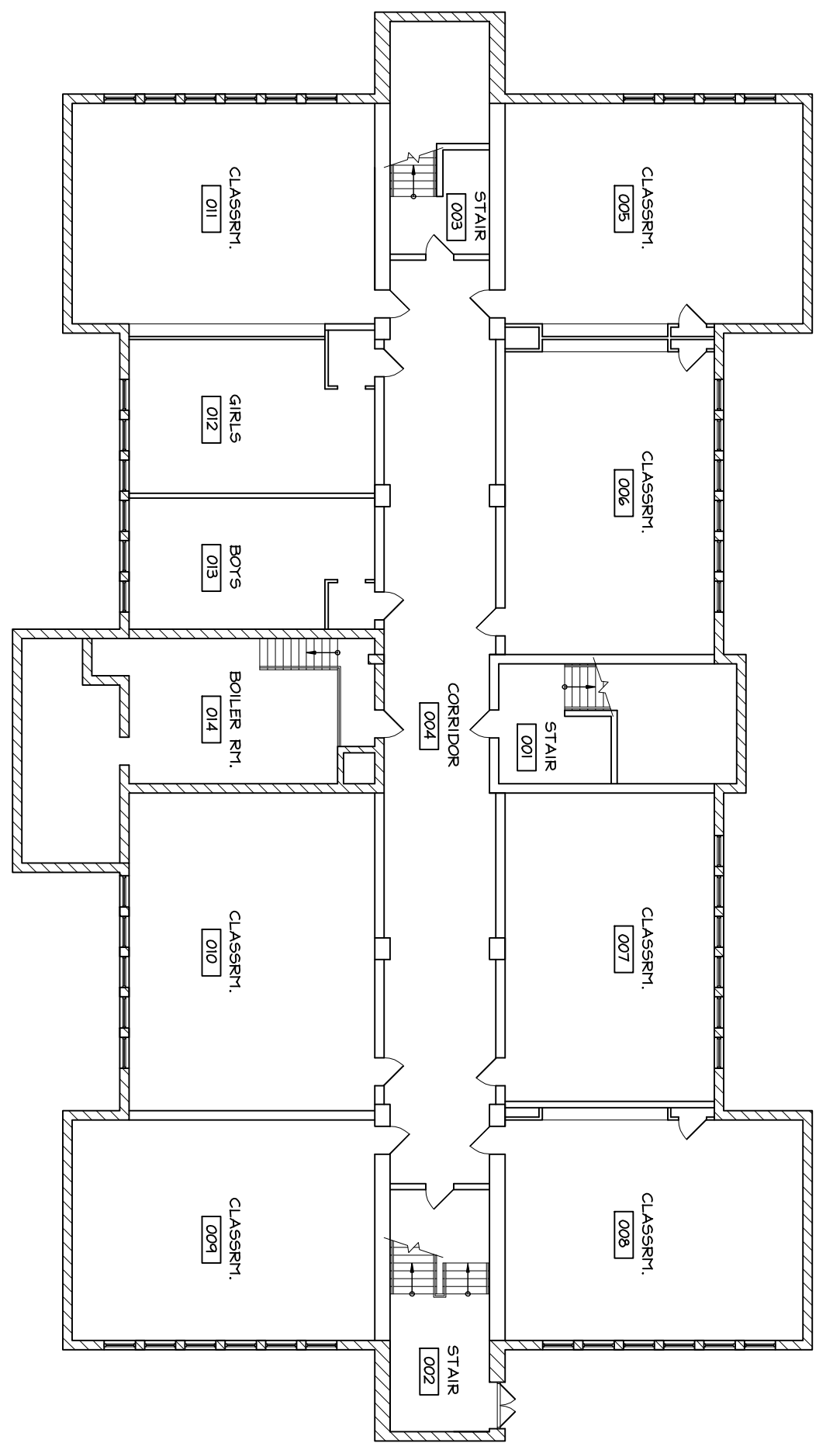
described above, to the satisfaction of the University, and the amendment regarding the new site has been executed.

6. The Academy agrees to comply with the single site restriction contained in this Schedule 6 for the configuration of grade levels identified at the Site. Any change in the configuration of grade levels at the Site requires an amendment to this Schedule 6 pursuant to Article IX of the Terms and Conditions of Contract set forth above.

Narrative description of Caniff Liberty Academy

Caniff Liberty Academy located at downtown Hamtramck at 2650 Caniff Street, Hamtramck, MI 48212. The facility was formally home to the Dickinson west elementary and Saint Ladislaus School. The proposed school will serve from grades K through 8th. The exterior structure of the facility is constructed with red and black brick. The east side of the building is adjacent to the parking lot and has 3 floors. It is connected by 1 floor (main entrance) to the west side's 2 floors. The building is approximately 53976 square feet with a capacity to hold between 800 to 900 students.

- 28 classrooms: Average size of each classroom is about 1000 square feet
- 1 library room: Approximately 1200 square feet with built in connection for computers.
- 1 main office: For principal and administration.
- 3 small rooms: For small class size or individual support and teacher assistant.
- 1 support room: For Internet connection and mainframe, security, and administrative support staff.
- 1 gym: At about 700 capacities and built in stage for conference. It is equipped with basketball rims, digital scoreboard, and seats for audiences, ticket counter, etc.
- 2 kitchens: 1 separate kitchen specifically accessible for any gym events. Other kitchen serves the student in the cafeteria. Both kitchens are equipped with appliances.
- 1 cafeteria: Serving at about 150 students at a time.
- 9 restrooms: 5 restrooms each with a capacity of 6-9 students at a time and 4 single restrooms.
- 2 boiler rooms with custodial storage: 1 serving the east side of the building and other the west side.
- 1 teacher's lounge
- 9 storage rooms: For equipment, maintenance, books and supply, and custodial support.
- 1 long extra group of rooms: Previously used as storage, shower, etc. Can be converted into 3 classrooms for future expansion.
- 1 parking lot: Gated parking lot. It has capacity for 50 car parking.



STEVENS ARCHITECTS
 ARCHITECTURE CONSTRUCTION MANAGEMENT
 209 Huron Avenue
 Port Huron, Michigan 48060
 (810) 987-3755 (810) 987-3701 FAX

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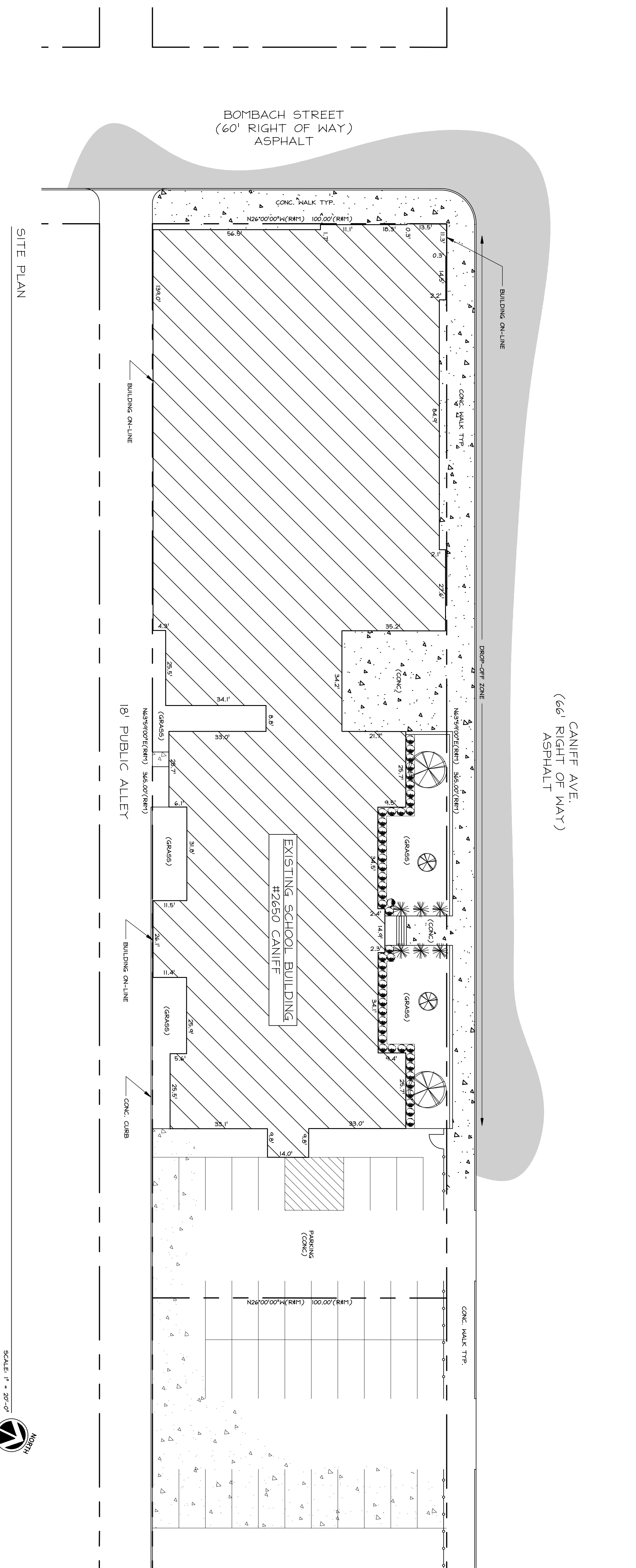
COMPOSITE FLOOR PLAN
 GROUND, FIRST & SECOND FLOOR
 SCALE: 1/16" = 1'-0"

CANIFF LIBERTY ACADEMY
 2650 CANIFF ST., HAMTRAMCK, MI 48212

DOCUMENT DATE INFORMATION
 PROJECT DATE: 01/12/12
 OWNER APPROVAL: NA
 PERMITS DATE: NA
 BIDS DATE: NA
 CONSTRUCTION DATE: NA

PROJECT NO.
3134
 SHEET NUMBER
A-1

FLOOR
 ISSUE DATE:
 11/27/2012 12:31:12 PM



SCALE: 1" = 20'-0"

PROPERTY DESCRIPTION:
 LAND SITUATED IN THE CITY OF HAMTRAMCK, COUNTY OF WAYNE, STATE OF MICHIGAN IS DESCRIBED AS FOLLOWS:
 LOTS 1 TO 12, INCLUSIVE, IN BLOCK 4, WHITNEY'S SUBDIVISION, OF PART OF 1/4 SECTION 39 AND 42, BEING THE CITY OF DETROIT AND VILLAGE OF HAMTRAMCK, WAYNE COUNTY, ACCORDING TO THE PLAT THEREOF RECORDED IN LIBER, 25, PAGE 77, WAYNE COUNTY PLATS.

TITLE REPORT NOTE:
 ONLY THOSE EXCEPTIONS CONTAINED WITHIN THE TITLE SCHEDULE, INC. COMMITMENT NO. 556746, REVISION NO. 2, DATED JULY 29, 2011, AND RELISTED BELOW WERE CONSIDERED FOR THIS SURVEY. NO OTHER RECORDS RESEARCH WAS PERFORMED BY THE CERTIFYING SURVEYOR.
 NO SPECIFIC EASEMENTS LISTED.

SURVEY PREPARED BY:
 KEH-TEC & ASSOCIATES
 22556 GRATIOT AVE., EASTPOINTE, MI 48021
 (566) 772-2222 * (800) 295-7222 * FAX (566) 772-4046

ANTHONY T. SYCKO, JR., P.S.
 PROFESSIONAL SURVEYOR
 MICHIGAN LICENSE NO. 47976

SITE
 PROJECT NO. 3134
 SHEET NUMBER C-1

DOCUMENT DATE INFORMATION
 PROJECT DATE: 01/12/12
 OWNER APPROVAL: NA
 PERMITS DATE: NA
 BIDS DATE: NA
 CONSTRUCTION DATE: NA

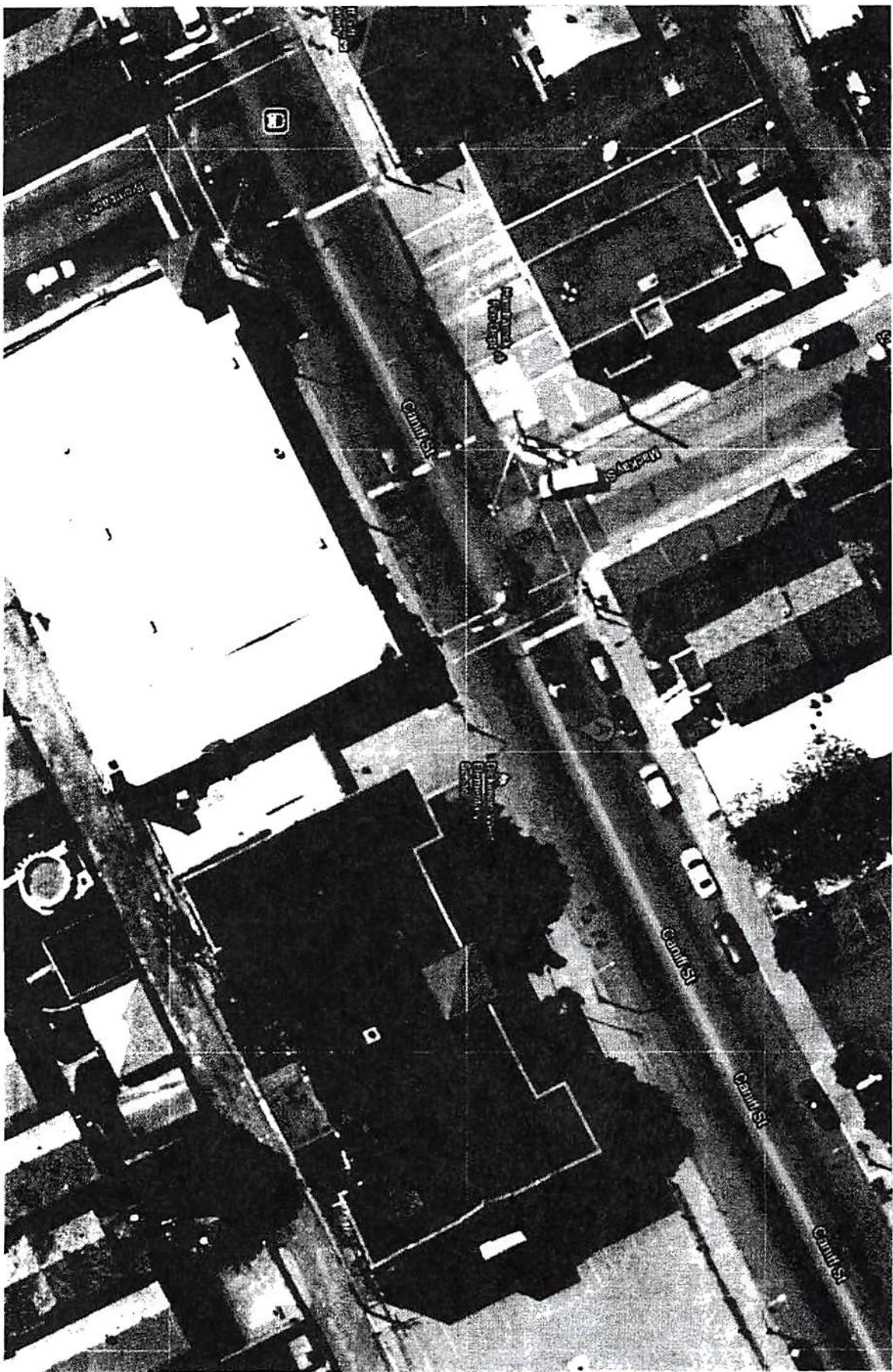
CANIFF LIBERTY ACADEMY
 2650 CANIFF ST., HAMTRAMCK, MI 48212

SITE PLAN
 SCALE: 1" = 20'-0"

STEVENS ARCHITECTS
 ARCHITECTURE CONSTRUCTION MANAGEMENT
 209 Huron Avenue
 Port Huron, Michigan 48060
 (810) 987-3755 (810) 987-3701 FAX

Google

To see all the details that are visible on the screen, use the "Print" link next to the map.



LEASE AGREEMENT

THIS LEASE AGREEMENT (the "Lease" or "Agreement") is made and entered into as of July 1, 2019 (the "Effective Date"), by and between **Princeton Educational Management, LLC** a Michigan limited liability corporation (the "Landlord"), and **Board of Directors of Caniff Liberty Academy**, a Michigan public school academy (the "Tenant").

RECITALS

A. The Landlord owns or otherwise has the right to occupy and lease the premises described herein. The Landlord has agreed to lease the same to the Tenant, and the Tenant has agreed to lease the same from the Landlord.

B. The parties desire to reduce their agreement to writing, on the terms herein provided within this Agreement.

NOW, THEREFORE, in consideration of the foregoing recitals, in consideration of the mutual covenants herein, in consideration of the rents to be paid and the covenants and agreements to be performed by the Tenant, and for other good and valuable consideration, the adequacy of which is hereby acknowledged, the parties hereby agree as follows:

Leased Premises.

(a) The Landlord does hereby lease to the Tenant, and the Tenant does hereby lease from the Landlord, the premises located at 2650 Caniff, Hamtramck, Michigan 48212 (hereinafter referred to as the "premises" or the "Property"). The building on the Property is known as the St. Ladislaus Building (the "Building"). All improvements in the portion of the Building leased by the Tenant and personal property in the portion of the Building leased by the Tenant are leased to the Tenant hereunder.

Term and Renewal.

(a) The initial term of this Lease shall be for a period that corresponds to the Authorizer's renewal of the Charter Contract, commencing on July 1, 2019 and ending on June 30, 2024, the date of the expiration of the Charter Contract. This lease may be renewed upon the mutual consent by both parties in writing for an additional period that corresponds to the Authorizer's subsequent renewal, if any.

(b) Tenant agrees that for a period for and commencing 90 days prior to the termination or expiration of this Lease, the Landlord may show the premises to prospective tenants.

Rent. The Tenant shall pay the Landlord as "**Annual Base Rent**" equal monthly payments due on the first day of each month, a monthly rental payment in an amount equal to 1/12th of 11.5% of the total state aid foundation (excluding Federal restricted funds, including, but limited to Title I, II, III, 31A and lunch programs) based on the Academy's pupil enrollment.

The enrollment of students will be set on the fall pupil count, as recognized by the State of Michigan for purposes of financial aid. The Annual Base Rent as determined under this Agreement shall remain in effect until the fall count occurs during the term of this Agreement, at which time the rent percentage may be adjusted. Each month rent will be due and payable within (5) business days after such pupil count is determined by the Tenant. Tenant shall provide, or cause to be provided, copies of the forms submitted to the State of Michigan regarding the student count within three (3) days after such information is submitted to the State of Michigan.

Renovation of Building. The landlord shall be responsible to replace the entire roof. Landlord shall reimburse the tenant for replacement of the existing classroom carpet once for the term of the lease when requested by the tenant. On the third year of the lease landlord shall reimburse tenant for painting the interior of the school. Reimbursement of documented expenses shall be made as a reduction in monthly rent.

Utilities and Maintenance.

Landlord agrees to be responsible ONLY for the roof, structure, outer walls, and boiler maintenance of the Building.

Tenant shall pay all other expenses of the Building and premises beyond the Landlord's responsibilities denoted in Section 5(a) above. Tenant's responsibilities shall include but are not limited to the following: payment of all gas, electric and water utilities; payment of fire, hazard and liability insurance; maintenance and repair of all the interior and exterior and all improvements; maintenance of all grounds; repair of all utility systems including the electrical, sprinkler, plumbing, and H.V.A.C. systems; maintenance of all driveways, walkways and parking areas; providing lawn care and maintenance; and removing debris, snow and ice from the premises to the extent required for Tenant's business operations and for general safety and welfare of persons on the premises. Notwithstanding the foregoing, if any of the systems set forth above need to be replaced, then the parties agree to allocate the costs of such replacement between them equally.

Assignment and Subletting. Tenant agrees not to assign or in any manner transfer this Lease and not to sublet all or any part of the Premises or allow anyone to come in with, through or under it. Any such assignment or transfer shall be a breach of this Lease entitling Landlord to assert any of its remedies. Consent by Landlord to one or more assignments of this Lease or to one or more subletting of the Premises shall not operate to exhaust Landlord's rights. In the event Tenant does assign or in any manner transfer this Lease, Tenant shall in no way be released from any of its obligations under this Lease. If Landlord consents to an assignment or sublease, or if Landlord does not elect to terminate the Lease upon such assignment or sublet, any rents or other amounts received by Tenant for use of the Premises (other than payment for sale of trade fixtures and inventory and other personal property of Tenant) in excess of the amounts payable to Landlord by Tenant shall be deemed excess rents, and shall be paid and due to Landlord. Unless Landlord otherwise agrees in writing, any assignment or subletting shall nullify and void the provision for Tenant to renew or extend the Lease beyond the initial Lease Term.

Performance. The Tenant leases the premises for the term provided herein, and covenants to pay, or cause to be paid to the Landlord at the dates and times above mentioned, the base rent above reserved. All rent hereunder shall be paid to Landlord without any claim on the part of Tenant for diminution or abatement. The obligations of Tenant to Landlord shall be, in all respects, and for all purposes, unconditional; and, Tenant shall not be entitled to assert any right of defense or setoff to Tenant's obligations herein, until such time as such right has been reduced to a final judgment in favor of Tenant and chargeable against Landlord, by a court of competent jurisdiction.

Insurance and Indemnification. To the extent permitted under Michigan law, each party agrees to indemnify and hold harmless the other from any liability for damages to any person or property in or on the Premises as a result of its own negligence, or the negligence of its agents, employees, licensees and invitees. The Tenant will procure and keep in effect during the Lease Term public liability, contractual liability and property damage insurance for the benefit of Landlord in the sum of Three Million Dollars (\$3,000,000.00) per occurrence for bodily injury and property damage and Three Million Dollars (\$3,000,000.00) for each annual policy period for bodily injury or property damage. The Tenant shall deliver said policies of certificates of insurance coverage to the Landlord, and must notify the Landlord within five (5) days of the termination of said policies. Upon any failure by the Tenant to maintain such insurance, the Landlord may, at its option, obtain such insurance, and the cost shall be paid as additional rent due and payable when the next installment of monthly rent is due.

Waiver of Subrogation. Each party hereto does hereby remise, release and discharge the other party hereto and any officer, agent, employee, partner or representative of such party, of and from any liability whatsoever hereafter arising from loss, damage or injury caused by fire or other casualty for which insurance (permitting waiver of liability and containing a waiver of subrogation) is carried by the injured party at the time of such loss, damage or injury to the extent of any recovery by the injured party under such insurance.

Non-Payment of Expenses. If the Tenant shall default in any payment or expenditure, other than base rent required to be paid or expended by the Tenant under the terms hereof, and such default shall continue for a period of 10 days after having provided written notice to the Tenant to cure the default, the Landlord may at its option make such payment or expenditure, in which event the amount thereof shall be payable as rental to the Landlord by the Tenant five (5) days after presentment, together with interest at the Prime Rate as announced in The Wall Street Journal as in effect for each month from the date of such payment or expenditure by the Landlord. On default in such payment, the Landlord shall have the same remedies as on default in payment of base rent. Notwithstanding the foregoing, in no event shall the interest rate hereunder exceed the highest rate permitted under the circumstances pursuant to applicable law.

Right to Mortgage: Attornment. Landlord reserves the right to subject and subordinate this Lease at all times to the lien of any mortgage now or hereafter placed upon Landlord's interest in the premises, and to any and all advances to be made thereunder, and all renewals, replacements and extensions thereof, provided the mortgagee named in said mortgage shall agree to recognize this Lease in the event of foreclosure if Tenant is not in default hereunder. Tenant agrees that any mortgagee may elect to have this Lease a prior lien to its mortgage whether this Lease is dated prior or subsequent thereto. Tenant further covenants and

agrees to execute and deliver upon demand such further instrument or instruments as shall be required by Landlord or any mortgagee to carry out the intent of this Paragraph.

In the event any proceedings are brought for the foreclosure of, or in the event of the conveyance by deed in lieu of foreclosure of, or in the event of exercise of the power of sale under, any mortgage made by Landlord covering the premises, Tenant hereby attorns to, and covenants and agrees to execute an instrument in writing reasonably satisfactory to the new owner, whereby Tenant attorns to such successor in interest and recognizes such successor as the Landlord under this Lease.

If Landlord shall fail to pay within ten (10) days after due, any installment of principal or interest on any mortgage which is paramount to this Lease or which has been guaranteed by Tenant, or any installment of taxes or assessments affecting the leased premises, or shall fail promptly to remove any other lien or charge which could jeopardize the Tenant's right to possession as granted herein, then Tenant may make such payment or effect such removal. Any such payment or removal shall entitle Tenant to be subrogated to the lien or charge of the item so paid in addition to the rights given the Tenant under this Paragraph. If Tenant shall make any payment or advance or incur any expense for the account of Landlord, pursuant to this Paragraph or any other provision of this Lease, then Tenant shall be entitled to reimbursement therefore from Landlord. Tenant may apply such claim against any subsequent installment of rent or other charges due from Tenant hereunder; and, if Tenant is not reimbursed at the expiration of the term granted herein or any renewal or extension thereof, then Tenant may remain in possession of the leased premises until completely reimbursed through an offset against the rents and other charges falling due during such continued possession.

Permitted Use of Property. During the continuance of this Lease, the premises shall be used and occupied for the operation of a school and related operations, and for any other activity conducted by the Tenant at the premises prior to the date hereof. Tenant shall use the premises for no other purpose or purposes without the prior written reasonable consent of the Landlord. On any breach of this Paragraph, the Landlord may at its option terminate this Lease forthwith and reenter and repossess the premises, or exercise any other right or remedy provided herein.

Quiet Enjoyment. Upon payment by Tenant of the rents herein provided, and upon the observance and performance of all the covenants, terms and conditions on Tenant's part to be observed and performed, Tenant shall peaceably and quietly hold and enjoy the premises for the term provided herein, without hindrance or interruption by Landlord, or any other person or persons lawfully or equitably claiming by, through or under Landlord, subject, nevertheless, to the terms of this Lease.

Adjoining Property. Landlord shall not be responsible or liable to Tenant for any loss or damage that may be occasioned by or through the acts or omissions of persons occupying property adjacent to or connected with the premises, or for any loss or damage resulting to Tenant or its property from bursting, stoppage or leaking of water or gas.

Destruction of Property. It is understood and agreed that if the premises be damaged or destroyed in whole or in part by fire or other casualty during the term hereof, the

Landlord, at its option, may or may not repair and restore the Property. If Landlord elects not to restore the Property, the Landlord, in its sole discretion, may terminate the Lease.

Eminent Domain. If the whole or more than thirty percent (30%) of the premises, or if more than thirty percent (30%) of the parking areas on the premises shall be taken by any public authority under the power of eminent domain, then the term of this Lease shall cease as to the part so taken, from the date possession of that part shall be required for any public purpose. The rent shall be paid to that day, and from that day Tenant shall have the right either to cancel this Lease and declare the same null and void or to continue in the possession of the remainder of the premises under the terms herein provided. However, if Tenant continues in possession, then the base rent shall be reduced in proportion to the amount of the premises taken. For this purpose, base rent shall be deemed allocable 85% to the buildings and structures on the premises (*when applicable*) and 15% to the parking or unimproved areas constituting part of the premises. All damages awarded for such taking shall belong to and be the property of Landlord, whether such damages shall be awarded as compensation for diminution in value to the leasehold or to the fee of the premises herein leased. However, Landlord shall not be entitled to any portion of the award made to Tenant for loss of business, moving expenses or fixtures and equipment installed in the premises at the expense of Tenant or persons claiming under Tenant. If this Lease shall not be terminated as aforesaid, then Landlord shall, within a reasonable time after such taking, restore what may remain of the premises to a condition similar to the condition existing prior to the taking, subject to a reduction in size.

Maintenance by Tenant. Tenant shall maintain the Property as set forth in Section 5(b) of this Agreement. At the expiration of the term, the Tenant shall yield and deliver up the premises in like condition as when taken, reasonable use and wear thereof.

Alterations by Tenant. With the exception of those items for which Landlord has agreed to be responsible for above (ONLY roof, outer walls, and boiler maintenance), Tenant covenants and agrees that it will at its own expense, during the continuation of this Lease, keep the Premises and building, including canopies if any, and HVAC units in good repair. The Tenant shall not make any alterations, additions or improvements to the Premises or building without the Landlord's prior written consent, given by Landlord or its authorized agent. All alterations, additions, improvements and fixtures (other than unattached movable trade fixtures which may be installed without drilling, cutting, or defacing the premises) which may be made or installed by either party upon the Premises shall remain upon and be surrendered with the Premises and become the property of the Landlord at the termination of this Lease, unless Landlord requests their removal in which event Tenant shall remove the same and restore the applicable area(s) from which the applicable item(s) was/were removed to a condition consistent with the surrounding area, as well as restore the entire interior of the Premises to a rentable condition at Tenant's expense.

Construction Liens. In the event a construction lien shall be filed against the premises or the Property or Tenant's interest therein as a result of any work undertaken by Tenant, or as a result of any repairs or alterations made by Tenant, or any other act of Tenant, Tenant shall, within ten (10) days after receiving notice of such lien, discharge such lien either by payment of the indebtedness due the lien claimant or by filing a bond (as provided by statute) as security therefor. In the event Tenant shall fail to discharge such lien, Landlord shall have the

right to procure such discharge by paying such lien or by filing such bond, in which case Tenant shall pay the amount of such lien or the cost of such bond to Landlord as additional rent upon the first day that rent shall be due thereafter.

Tenant's Acceptance of Premises. Tenant acknowledges that no representations as to the condition of the premises or state of repairs thereof have been made by the Landlord, or its agent, which are not herein expressed. Tenant hereby accepts the premises in their present condition, AS IS, at the date of the execution of this Lease.

Nuisance. Tenant shall not perform any acts or carry on any practice which may injure any buildings or structures on the premises or be a nuisance or menace to neighbors or others. Tenant shall keep the premises under its control (including adjoining drives, streets, alleys or yards) clean and free from rubbish, dirt, snow and ice at all times. If Tenant shall not comply with these provisions, then Landlord may enter upon the premises and have rubbish, dirt, and ashes removed and the premises cleaned, in which event Tenant shall pay all charges that Landlord shall pay for hauling rubbish, ashes and dirt, or cleaning the premises. Said charges shall be paid to the Landlord by the Tenant as soon as a bill is presented.

Compliance With Local Laws. Tenant shall at its own expense, under penalty of forfeiture and damages, promptly comply with all lawful laws, orders, regulations or ordinances of all local, municipal, County, State and federal authorities affecting the premises and the cleanliness, safety, occupation and use of same. Notwithstanding the foregoing, the Tenant shall not be liable for any hazardous materials that exist on or about the Property as of the date Tenant first takes possession of the Property or which are introduced or exacerbated by Landlord or any third parties.

Holding Over. In the event of Tenant holding over after the termination of this Lease, the tenancy shall be from month to month in the absence of a written agreement to the contrary. The base rent amount during any such period of holding over shall be one hundred percent (100%) of the base rent amount otherwise applicable hereunder.

Signs. All signs and advertising displayed in and about the premises shall be such only as to advertise the business carried on upon the premises. No awning shall be installed or used on the exterior of the building unless approved in writing by the Landlord.

Landlord's Right of Inspection. Landlord shall have the right to enter upon the leased premises at all reasonable hours for the purpose of inspecting the same. If Landlord deems any repairs necessary, the Landlord may demand that the Tenant make the same, and if the Tenant refuses or neglects forthwith to commence such repairs and complete the same with reasonable dispatch, the Landlord may make or cause to be made such repairs. The Landlord shall not be responsible to the Tenant for any loss or damage that may accrue to its stock or business by reason of such repairs. If the Landlord makes or causes to be made such repairs, the Tenant shall forthwith on demand pay to the Landlord the cost thereof with interest at the rate provided in Section 10 hereof.

Default by Tenant. Tenant shall be in material default of this Lease under circumstances including but not limited to any one or more of the following:

The failure of Tenant to pay any base rent or other sums due hereunder within ten (10) days after the same shall be due;

The failure of Tenant to perform any other of the terms, conditions or covenants of this Lease to be observed or performed by Tenant for more than thirty (30) days after written notice of such default shall have been furnished to Tenant;

Tenant becoming bankrupt or insolvent, or filing any debtor proceedings, or taking or have taken against Tenant in any court a petition in bankruptcy or insolvency or for reorganization or for the appointment of a receiver or trustee of all or a portion of Tenant's property, or Tenant making an assignment for the benefit of creditors, or Tenant suffering this Lease to be taken under any writ of execution, or Tenant petitioning for or entering into any similar arrangement; or

The abandonment of the premises by Tenant (as used herein, the term "abandonment" shall not include the cessation of operations by Tenant at the Property, provided that Tenant continues to perform its obligations hereunder).

If Tenant is in material default of this Lease, then Landlord, its attorneys, successors and assigns, in addition to any other rights or remedies they may have hereunder or at law shall have the right to declare this Lease terminated and the term ended, and/or shall have the immediate right of re-entry and may remove all persons and property from the premises, and such property may be removed and stored in a public warehouse or elsewhere at the cost of, and for the account of Tenant, all without service of notice or resort to legal process and without being deemed guilty of trespassing or becoming liable for any loss or damage which may be occasioned thereby.

Should Landlord elect to re-enter the premises as herein provided, or should Landlord take possession pursuant to legal proceedings or pursuant to any notice provided for by law, Landlord may either terminate this Lease or Landlord may from time to time without terminating this Lease, make such alterations and repairs as Landlord, in Landlord's sole discretion, determines is necessary in order to relet the premises, or any part thereof, for such term or terms (which may be for a term extending beyond the term of this Lease) and at such rental or rentals, as Landlord in Landlord's sole discretion may deem advisable. Upon each such reletting, all rentals received by Landlord from such reletting shall be applied first to the payment of any indebtedness other than rent due hereunder from Tenant to Landlord; second, to the payment of reasonable costs and expenses of such reletting including brokerage and attorneys' fees, and the cost of any such alterations and repairs; third, to the payment of rent due and unpaid hereunder. The residue, if any, shall be held by Landlord and applied in payment of future rent as the same may become due and payable hereunder. If such rentals received from such reletting during any month be less than that to be paid during that month by Tenant hereunder, Tenant shall pay any such deficiency to Landlord. No such re-entry or taking possession of the premises, or any part thereof, by Landlord shall be construed as an election on Landlord's part to terminate this Lease unless a written notice of such intention is given to Tenant, or unless the termination thereof be decreed by a court of competent jurisdiction. Notwithstanding any such reletting without termination, Landlord may at any time thereafter elect to terminate this Lease.

In addition to any other remedies Landlord may have, Landlord may recover from Tenant all damages Landlord may incur by reason of such breach, including the cost of recovering the premises, reasonable attorneys' fees incidental thereto, and any and all other damages incurred by Landlord as a result thereof.

27. **Re-Entry.** In case any rent or other sums due shall be due and unpaid, or if default be made in any of the covenants contained in this Lease, or if the Premises shall be deserted or vacated, or if Tenant shall cease to remain open for business on a full-time basis during normal business hours for any period after the Rental Commencement Date of greater than twenty-one (21) days, other than traditional school related vacation periods, then it shall be lawful for the Landlord, its attorney, heirs, representatives and assigns, to re-enter into, repossess the Premises and to remove and put out every Tenant and occupant. Landlord shall give Tenant seven (7) days' notice and opportunity to cure for any monetary default before commencing summary proceedings for eviction, if Landlord elects to do so.

28. **Expenses and Damage of Re-Entry.** In the event Landlord shall, during the Lease term or any renewal periods, obtain possession of the Premises by re-entry, summary proceedings or otherwise, Tenant agrees to pay Landlord the reasonable expense(s) incurred in obtaining possession of the Premises, including reasonable attorney fees, and also all reasonable expenses and commissions which may be paid in reletting the Premises, and all other damages specified in this Lease. Should Landlord elect to re-enter, or should it take possession pursuant to legal proceedings or pursuant to any notice provided for by law, it may either terminate the Lease or it may from time to time, without terminating this Lease, make such alterations and repairs as may be necessary in order to relet the Premises, and relet all or any part of the Premises for such term or terms (which may be for a term extending beyond the term of this Lease) and at such rental or rentals and upon such other terms and conditions as Landlord in its sole discretion may deem advisable. Upon each such reletting all rentals and other sums received by Landlord from such reletting shall be applied, first to the payment of any indebtedness other than rent due from Tenant to Landlord; second to the payment of any costs and expenses of such reletting, including brokerage fees and attorney fees and of costs of such alterations and repairs; third, to the payment of rent and other charges due and unpaid; and the residue, if any, shall be held by Landlord and applied in payment of future rent as the same may become due and payable. If such rentals and other sums received from such reletting during any month be less than that to be paid during that month by Tenant, Tenant shall pay such deficiency to Landlord. Such deficiency shall be calculated and paid monthly. No such re-entry or taking possession of the Premises by Landlord shall be construed as an election on its part to terminate this Lease unless a written notice of such intention be given to Tenant or unless the termination of this Lease be decreed by a Court of competent jurisdiction. Notwithstanding any such reletting without termination, Landlord may at any time elect to terminate this Lease for such previous breach.

29. **Waiver of Breach.** A waiver by any party of a breach of any provision of this Lease by any other party shall not operate or be construed (a) as continuing, or (b) as a bar to, or a waiver or release of, any subsequent right, remedy, or recourse as to a subsequent event, or (c) as a waiver of any subsequent breach by that other party.

30. **Notices.** All notices, statements or other communications which are required or contemplated by this Lease shall be in writing (unless otherwise expressly provided herein) and shall be either personally served at or mailed to the last known mailing address of the person entitled thereto. In addition, a copy of each such notice, statement or communication intended for a party shall be furnished to such single additional addressee for that party as may be specified herein or specified in a like notice. All such notices, statements and other communications (or copies thereof) shall be deemed furnished to the person entitled thereto (a) on the date of service, if personally served at the last known mailing address of such person, or (b) on the date on which mailed, if mailed to such person in accordance with the terms of this Section. For purposes hereof, an item shall be considered mailed if the sender can establish that it was sent by means including, but not limited to, the following: (i) by United States Postal Service, postage prepaid; (ii) by air courier service (Federal Express or the like); or (iii) by telefax or other means of electronic communication.

31. **Successors and Assigns.** This Lease shall inure to the benefit of, and be binding upon, the parties hereto and their respective heirs, administrators, executors, personal representatives, successor trustees, successors and assigns, subject, however, to the restrictions set forth herein regarding assignments and subletting by Tenant.

32. **Severability.** Should any covenant, condition, term or provision of this Lease be deemed to be illegal, or if the application thereof to any person or in any circumstances shall, to any extent, be invalid or unenforceable, the remainder of this Lease, or the application of such covenant, condition, term or provision to persons or in circumstances other than those to which it is held invalid or unenforceable, shall not be affected thereby; and each covenant, condition, term and provision of this Lease shall be valid and enforceable to the fullest extent permitted by law.

33. **Entire Agreement.** This Lease contains all the covenants, promises, agreements, conditions, representations and understandings between the parties hereto, and supersedes any prior agreements between the parties hereto, with respect to the subject matter hereof. There are no covenants, promises, agreements, conditions, representations or understandings, either oral or written, between the parties hereto, other than those set forth herein or provided for herein, with respect to the subject matter hereof.

34. **Amendment.** This Lease shall not be changed orally, but only by an agreement in writing, signed by the party against whom enforcement of any waiver, change, modification, extension or discharge is sought.

35. **Governing Law.** This Lease shall be governed by and interpreted under the laws of the State of Michigan, irrespective of where this Lease is made.

36. **Counterparts.** This Lease may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.

37. **Gender and Number.** As the context of any provision may require, nouns and pronouns of any gender and number shall be construed in any other gender and number.

38. **Captions.** Captions used herein are inserted for reference purposes only and shall not affect the interpretation or construction of this Lease.

39. **Incorporation by Reference.** All schedules, exhibits and other attachments which are affixed to and referred to in this Lease are incorporated herein and made a part hereof by this reference.

40. **Brokerage.** The parties hereto represent to each other that neither is liable to any third party for any fee or commission by way of brokerage with respect to the execution and delivery or the performance of this Lease.

41. **Authority.** Each individual executing this Lease on behalf of an entity represents and warrants that he or she has obtained the legal authorization necessary to sign this Lease on behalf of such entity.

42. **Construction.** Each party has participated fully in the negotiation and preparation of this Lease with full benefit or availability of counsel. Accordingly, this Lease shall not be more strictly construed against either party.

43. **Payment of Legal Fees in the Event of Litigation.** In the event of any litigation between the parties concerning the subject of this Lease, the prevailing party shall be entitled to reasonable attorneys' fees. For this purpose, reasonable attorneys' fees shall be deemed to include court costs, including those for appellate proceedings, and fees for paralegals, legal assistants, accountants, and similar persons.

44. **Special Provisions Regarding Charter School Requirements.** The parties hereby agree as follows:

(a) The Tenant is a body corporate and governmental entity authorized by the Revised School Code. The Tenant is organized and operates as a public school academy and a nonprofit corporation. The Tenant is not part of its authorizing body, OAKLAND UNIVERSITY. The relationship between the Tenant and its authorizing body's Board of Trustees is based solely on the applicable provisions of the Revised School Code and the terms of the Charter Contract and other agreements between the Board of Trustees and the Tenant. The Tenant has no authority whatsoever to enter into any contract or other agreement that would financially obligate the State of Michigan, the Caniff Liberty Academy Board of Trustees, or its authorizing body.

(b) The Lease agreement is subject to the terms and conditions of the Charter Contract between the Tenant and its authorizing body only when there is a conflict between the terms of this Lease and such Charter Contract. A copy of this Charter Contract has been provided to Landlord.

(c) The Lease shall terminate automatically and immediately upon termination or revocation of the Charter Contract between the Tenant and its authorizing body, in the absence of a successor Charter Contract with another authorizing body.

(d) The Landlord shall cooperate with the Tenant as necessary to satisfy the Tenant's obligation to provide reasonable access to the Tenant's authorizing body to the authorizing body's performance of its oversight function under the Charter Contract.

(e) The parties will cooperate as necessary to secure an Occupancy Permit for the Academy to operate as a public school academy in the Premises, and this Lease is conditioned upon the Tenant being able to obtain such an Occupancy Permit.

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IN WITNESS WHEREOF, the parties have executed this Lease as of the date first set forth above.

LANDLORD:

Princeton Educational Management, LLC, a Michigan limited liability corporation

By: 

Its: President

TENANT:

Board of Directors of Caniff Liberty Academy, a Michigan public school academy

By: Omar Abu-Shanab

Its: Board President

**AMENDMENT TO LEASE AGREEMENT BY AND BETWEEN
PRINCETON EDUCATIONAL MANAGEMENT, LLC, A MICHIGAN
LIMITED LIABILITY CORPORATION, AS LESSOR ("LANDLORD")
AND CANIFF LIBERTY ACADEMY, INC., A MICHIGAN
NONPROFIT CORPORATION, AS LESSEE ("TENANT") DATED
JULY 1 2019, AS AMENDED, FOR THE PROPERTY LOCATED AT
2650 CANIFF STREET, HAMTRAMCK
MICHIGAN ("THE PREMISES")**

The Lease Agreement by and between the parties dated July 1, 2019, as amended, ("The Lease") for the Premises located at 2650 Caniff Street, Hamtramck, Michigan as more fully described in the Lease is hereby amended as follows:

WHEREAS, the current Lease terms the Premises and related lease shall be extended as hereinafter set forth subject to the terms of this Amendment.

1. Use. Lessee shall continue to use the property only as a charter school, licensed in the State of Michigan, and uses customarily incidental thereto.

2. Term. The Lease shall be extended for one ten-year period commencing July 1, 2024 and ending June 30, 2034. Notwithstanding the foregoing, the parties acknowledge that the Lessee is a party to a Charter School Contract with Oakland University for the operation of a public school academy in the Premises (the "Charter School Contract"). If for any reason whatsoever the Charter School Contract is terminated, or is not renewed or extended, prior to the expiration of the Term hereof, then Tenant shall have the right to terminate this Lease upon written notice to Landlord ("Premature Termination Date"), without penalty for early termination and neither party shall have any right or cause of action against the other by reason of such termination, except that Tenant shall continue to pay Rent until Tenant vacates the Premises, if later than the effective date of termination. However, once the Tenant has properly exercised its right to early termination of the Lease upon notice to Landlord, the Tenant shall not have the right to continue to occupy the Premises beyond the Premature Termination Date without the written consent of the Landlord.

3. This Lease as amended shall not be interpreted as creating a partnership or any co- ownership interest between the parties.

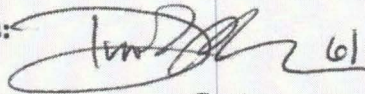
4. The following terms and conditions are incorporated into this Amendment:
 - a. "Annual Base Rent" as described in the Agreement shall remain 11.5% of State Aid and shall also include \$5,000 per preschool classroom.


- b. "Utilities and Maintenance" are amended to include the Landlord's responsibility for the roof, structure, and outer walls of the Premises. The maintenance of these items shall be completed by the tenant and deducted from the Annual Base Rent as the cost is documented. Boiler maintenance shall be the responsibility of the tenant.
- c. "Renovation of the Building" is amended to include the Landlord's responsibility for window replacement not to exceed \$350,000. The tenant shall replace the windows and deduct the cost from the Annual Base Rent over a seven-year period. In addition, the tenant shall incur the cost of adding air conditioning units to the building.

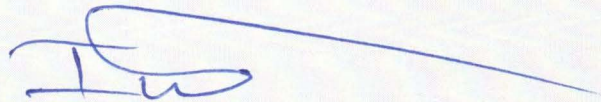
4. All the other terms and conditions of the original Lease and any amendments shall remain in full force and effect.

IN WITNESS WHEREOF the Landlord and Tenant have executed this Amendment to Lease Agreement on the date set forth below effective July 1, 2024 and each signor of this Amendment represents that he has the authority to execute this Amendment on behalf of the Landlord or Tenant, respectively.

Witnesses:

 6/15/23
Durdana Rahman

 6/15/2023
Landlord:
Princeton Educational Management, LLC
A Michigan Limited Liability Corporation



Tenant:
Caniff Liberty Academy
a Michigan Nonprofit Corporation

CERTIFICATE OF USE AND OCCUPANCY

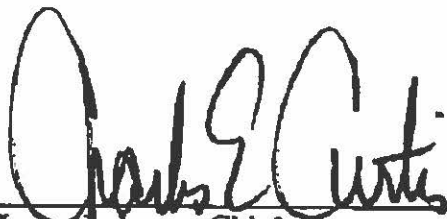
PERMANENT

Michigan Department of Licensing and Regulatory Affairs
Bureau of Construction Codes/Building Division
P. O. Box 30254
Lansing, MI 48909
(517) 241-9317

BFS Project No. 108628
Caniff Liberty Academy
2650 Caniff
Hamtramck, Michigan
Wayne County

The above named building of Use Group E and Construction Type 2B is approved for use and occupancy.

THIS APPROVAL IS GRANTED UNDER THE AUTHORITY OF SECTIONS 13 OF ACT 230 OF THE PUBLIC ACTS OF 1972, AS AMENDED, BEING §125.1513 OF THE MICHIGAN COMPILED LAWS, AND, IN ACCORDANCE WITH SECTION 111.0 OF THE STATE BUILDING CODE. THIS SHALL SUPERSEDE AND VOID ANY PREVIOUS APPROVAL OF USE AND OCCUPANCY.



Larry Lehman, Chief
Charles E. Curtis, Assistant Chief
Building Division

December 11, 2012

RECEIVED DEC 11 2012



SCHEDULE 7

REQUIRED INFORMATION FOR PUBLIC SCHOOL ACADEMY

SCHEDULE 7

REQUIRED INFORMATION FOR PUBLIC SCHOOL ACADEMY

Required Information for Public School Academy. This Schedule contains information required by Part 6A of the Revised School Code ("Code"). The required information for the Academy is contained in this Schedule 7.

- Section a. Governance Structure. The governance structure of the Academy is set forth in Section a of this Schedule.
- Section b. Educational Goal and Related Measures. The educational goal and related measures of the Academy are set forth in Section b of this Schedule.
- Section c. Educational Programs. The educational programs of the Academy are set forth in Section c of this Schedule.
- Section d. Curriculum. The curriculum of the Academy is set forth in Section d of this Schedule.
- Section e. Methods of Pupil Assessment. The methods of pupil assessment of the Academy are set forth in Section e of this Schedule.
- Section f. Application and Enrollment of Students. The application and enrollment of students criteria of the Academy are set forth in Section f of this Schedule.
- Section g. School Calendar and School Day Schedule. The school calendar and school day schedule procedures are set forth in Section g of this Schedule.
- Section h. Age or Grade Range of Pupils. The age or grade range of pupils to be enrolled by the Academy are set forth in Section h of this Schedule.

SECTION A
GOVERNANCE STRUCTURE

GOVERNANCE STRUCTURE

WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and all public schools are subject to the leadership and general supervision of the State Board of Education; and the Legislature has authorized an alternative form of public school designated a "public school academy" to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and the Legislature has delegated to the governing boards of state public universities, community college boards, intermediate school district boards and local school district boards, the responsibility for authorizing the establishment of public school academies; and the Oakland University Board of Trustees ("University") has approved the issuance of a contract conferring certain rights, franchises, privileges, and obligations of a public school academy to the Academy through its Board ("Contract").

The Academy is incorporated as a Michigan nonprofit corporation, organized on a non-stock, directorship basis for the purpose of operating as a Michigan public school academy. The Academy shall conduct its affairs as a governmental entity exempt from federal income taxes under Section 115 of the United States Internal Revenue Code or any successor law. The Academy is a body corporate and is not a division or part of Oakland University. The relationship between the Academy and the University is based solely on the applicable provisions of the Code and the terms of this Contract.

The Academy Board shall have at least five (5), but no more than nine (9) members, as determined by the University. Academy Board members shall be appointed according to the terms of the Method of Selection, Appointment and Removal Resolution adopted by the University. The Academy Board has all the powers and duties permitted by law to manage the business, property and affairs of the Academy and for adopting policies by which the Academy shall be governed. The Academy Board is responsible for assuring that the Academy operates according to the Terms and Conditions of this Contract and Applicable Law. **Contract Schedule 2: Bylaws, set forth a further description of the Academy Board's governance structure.**

Academy Board members shall serve in their individual capacity, and not as a representative or designee of any other person or entity. **The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest and prohibited familial relationships, including Article IV, Sections 4.4 and 4.5 of this Contract.**

Pursuant to applicable law and the Terms and Conditions of this Contract, **including Article III, Section 3.6**, the Academy Board may employ or contract for personnel according to the position information outlined in **Schedule 5**. Before entering into an agreement with an educational service provider or an employee leasing company to provide services or to provide personnel to perform services or work at the Academy, the Academy Board must first comply with the Educational Service Provider Policies issued by the Public Schools Academy Office.

SECTION B

EDUCATIONAL GOAL AND RELATED MEASURES

SCHEDULE 7b

EDUCATIONAL GOAL AND RELATED MEASURES

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.2, the Academy shall achieve or demonstrate measurable progress for all groups of pupils toward the achievement of the educational goal identified in this schedule. Although an increase in academic achievement for all groups of pupils as measured by assessments and other objective criteria is an important factor in determining the Academy's progress toward the achievement of the educational goal, the PSAO also considers other factors. Upon request, the Academy shall provide the PSAO with a written report, along with supporting data, assessing the Academy's progress toward achieving this goal. In addition, the University expects the Academy will meet the State of Michigan's accreditation standards pursuant to state and federal law.

Educational Goal to Be Achieved

Prepare students academically for success in college, work and life.

Measures for Determining Goal Achievement

To determine whether the Academy is achieving or demonstrating measurable progress toward the achievement of this goal, The PSA Office will annually assess the Academy's performance using the following standards.

Kindergarten through Eighth Grade Standards:

Standard 1:

Across bi-annual assessments, State standardized assessments, and local summative assessments all students will demonstrate measurable growth.

Standard 2:

On bi-annual assessments, students enrolled at the Academy for multiple years will demonstrate progress toward performance standards indicating post-secondary success.

Standard 3:

On the State standardized assessment students will meet or exceed the performance of the comparison resident district.

Standard 4:

Discipline data and/or student mobility indicate a safe, stable environment.

Ninth through Twelfth Grade Standards:

Standard #1: On the State standardized assessment, secondary students in the grade level accessed will meet or exceed the performance of the comparison resident district and evidence a positive trend of performance.

Standard #2: The Academy's graduation rates will meet or exceed the comparison resident district.

Standard #3: The Academy will show growth in the number of students enrolling in 2 to 4 year college programs and a reduction in the percent of students requiring college remediation.

SECTION C
EDUCATIONAL PROGRAMS



Caniff Liberty Academy's Educational Program

Mission Statement

The multi-ethnic community, parents, business partners, administrators, students, and staff of Caniff Liberty Academy will work together to create an academic, physical, emotional, social, and safe environment where everyone can learn and respect one another.

The mission statement is designed to support the following "We Statements":

We will learn to care about ourselves and all others to create, support, and maintain powerful, engaged learning that will provide an education that addresses students' unique learning styles, cultivates independent thought, and promotes the building of character, enabling them to contribute to their communities in meaningful and positive ways.

We will use innovative techniques to enhance life-long learning through technology, varied instructional strategies, and interdisciplinary units.

We will also provide opportunities to share our cultural backgrounds to nurture growth, responsibility, and productivity by celebrating our diversity within a positive school-wide atmosphere, promoting sportsmanship, school spirit, and pride in ourselves through our daily studies and educational accomplishments.

Vision Statement

Our vision for Caniff Liberty Academy is one where children are educated through a collaborative effort among parents, faculty, staff, students, and the community. Our school environment will encourage children to take risks and become creative producers without fear of failure. Through cooperation and a unity of spirit, challenges will become opportunities where achievements are recognized and celebrated. The potential of all children becoming self-directed life-long learners will support the high expectations for student success in our school.

An explanation of how the Educational Program is delivered to ensure that all students are provided the opportunity to attain the skills indicated in the curriculum.

Caniff Liberty Academy (CLA) provides students with an equitable opportunity to learn and grow using a holistic approach. CLA's educational program is designed to help ALL students receive a quality education to achieve their full potential regardless of their cultural and linguistic backgrounds. CLA's curriculum, instruction, and assessment policies align with the Oakland University Charter agreement and the guidelines from the Michigan Department of Education.

The CLA curriculum is housed in Rubicon Atlas, which is a curriculum management system that our teachers and administrators use to implement the scope and sequence of our curriculum. Our staff uses the following website to access the CLA curriculum using a unique username and pw: <https://emaninc.rubiconatlas.org/> The following courses are part of the curriculum:

1. Reading
2. Writing
3. Language Acquisition
4. Math 1 (core math)
5. Math 2 (skill building and intervention)
6. Science/Health
7. Social Studies
8. Electives: Computer Applications, Fine Arts and PE (K-5), PE/Health (6-8)
9. SEL/Leader in Me Mini course
 - a. [Elementary Scope and Sequence](#)
 - b. [Secondary Scope and Sequence](#)

The curriculum is fully aligned with the Michigan Academic Standards which are embedded with Common Core and NGSS standards. Each course has a scope and sequence which outlines the pacing for the teachers with unit plans. Each unit plan has essential focus questions, main objectives and resources built in which align with our primary resources listed in the Instructional Plan.

Instructional Plan and Practices: CLA instructional practices include:

1. Differentiated Instruction using Rainbow Groupings using MTSS framework for academics.
2. Daily 5 strategies using the Guided Reading Framework
3. Sheltered Instructional Observation Protocols (SIOP) practices for EL students.
4. Marzano High Yield Strategies
5. Classroom Structures using "I do, We do and You do" models.
6. Mixed ability and tracking options for students to receive equitable access to curriculum.
7. Honors classes to provide support to gifted students.
8. Formative assessments to provide immediate feedback.
9. Data-based decision making to create instructional plans.
10. Coaching and modeling to improve student instruction.

K-8 Instructional Plan

2023-2024 School Year

Section A—lower EL levels (Growth indicators)

Section B—Higher EL levels and aptitude for success (Proficiency indicators)

KG—mixed-ability grouping

1-5—Sections are based on equity groupings

4th and 5th Grade Team-Teaching

6-8 MS—subject level endorsed teachers

Arrival and breakfast—8a.m.

8:15a.m.-3:40p.m. School Times

440–45 minutes for lunch/break/transition—**395 minutes** of instructional time

20 minutes for SEL/LIM

160 minutes for Literacy Block

90 minutes for Numeracy

45 minutes for S/SS alternating (M-Th) and 60 min on Friday for each subject

45 minutes for elective class

35 minutes for intervention time (standardized test prep and learning recovery two days of the week and arabic two days—CLA all four day sof intervention— M-Th.)

160—Wonders Reading (40 minutes) Guided Reading (Daily 5) (40 minutes) Writing (40 minutes)

Phonics/Vocabulary Workshop (40 minutes)

90 Minutes for Math

45 minutes of My Math Program

10 minutes of Computation Practice (skill building), sprinting exercises

35 minute of Computation Lesson from My Math

35 minutes of intervention

Math Problem Solving/Word Problems; Digital Platforms

Subject	Number of Minutes each day	Resources to be used	Structure	Assessments	Supplements and Suggestions
SEL	<p>15-20 minutes</p> <p>20 minutes advisory</p>	<p>Leader In Me Program</p> <p>Student Data Folders; Advisory Time</p>	<p>Wellness Checks-5 minutes</p> <p>Mini Lesson from LIM</p> <p>Student Data Folders; Advisory Time</p> <p>Goal Setting and Attendance 5 minutes</p>	<p>Formative Assessments</p> <p>Weekly quiz on vocabulary development</p>	Discovery Ed Videos

<p>Reading</p> <p>Fluency</p> <p>Comprehension and Vocabulary; reading strategies</p> <p>Emphasize literature standards and integrate informational standards in Science and SS.</p>	<p>42 minutes</p>	<p>K-5 Reading Wonders</p> <p>6-8 Middle School Honors Track—6, 7-8 Study Sync</p> <p>6th Grade General Track Reading Wonders</p> <p>7-8 Middle School General Track—(Perfection Learning—Connections Language Arts Program)</p> <p>K-8 Spelling Words List/SpellingCity</p> <p>https://www.spellingcity.com/sample-spelling-lists.html</p>	<p>Monday-Thursday</p> <p>Reading Wonders (20 minutes)</p> <p>Leveled Readers (15 minutes)</p> <p>Closing 7 minutes</p> <p>Friday—</p> <p>Spelling Words (K-2, 10 words per week; 3-5, 15 words; 6-8, 20 words) 25 minutes</p>	<p>Fluency Checks</p> <p>Comprehension Quizzes</p> <p>Vocabulary Tests</p> <p>*NWEA</p> <p>*F & P</p> <p>Imagine Learning (Reading)</p>	<p>Reading A-Z</p> <p>Imagine Learning (Reading)</p> <p>Discovery Ed</p> <p>Brain Pop</p> <p>Starfall.com</p> <p>ReadWriteworks.org</p>
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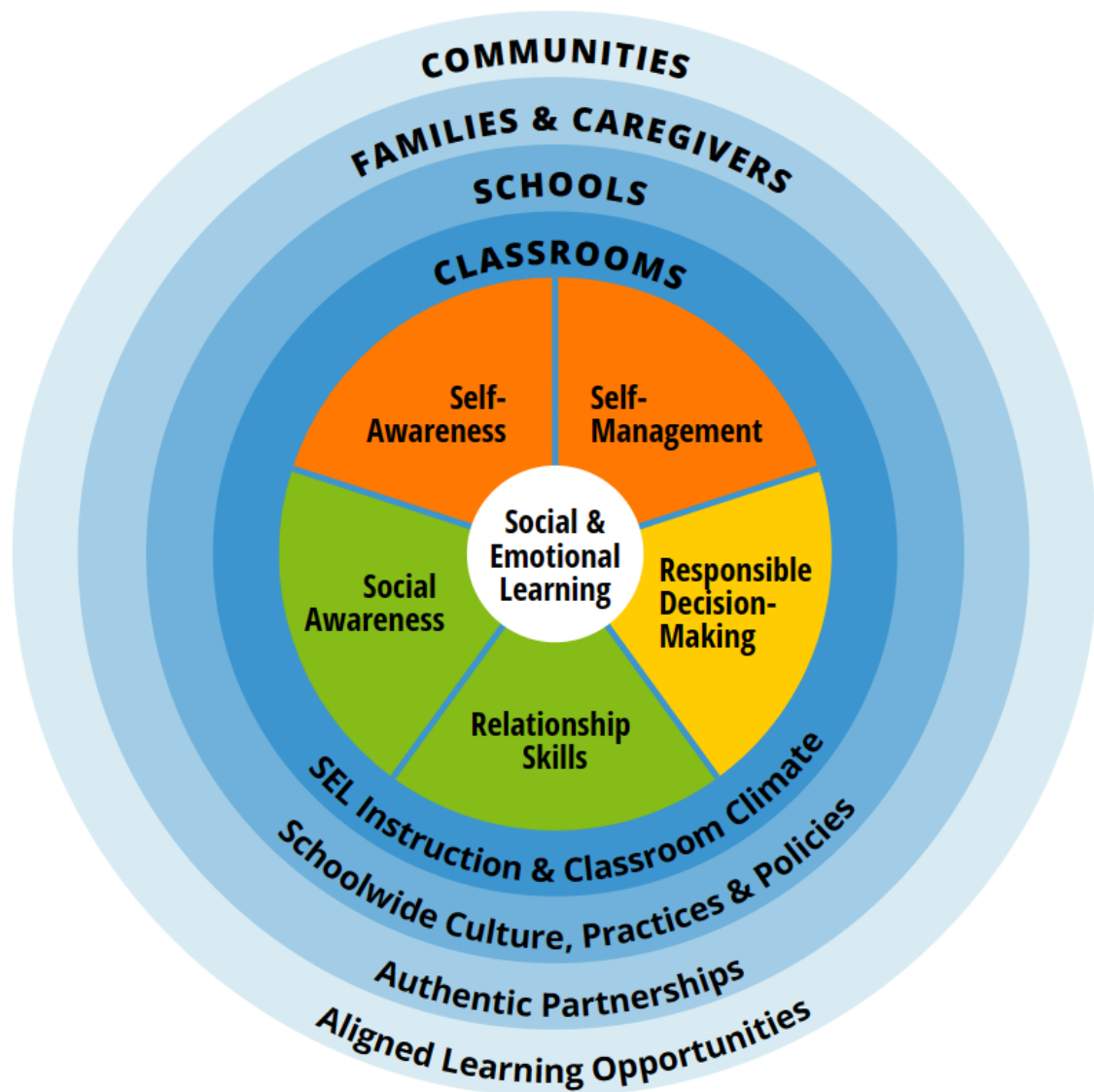
<p>Language Acquisition</p> <p>Pull-out—Blue, Green, Yellow, Red</p> <p>Phonics instruction;</p>	<p>42 Min</p>	<p>Daily 5 Structures using guided reading for K-8 students</p> <p>Phonics Program—Saxon Phonics (K-2)</p> <p>Evan-Moore Daily Phonics for 3-5</p> <p>6-8 MCP Phonics (supplements as needed)</p> <p>Focus on Comprehension books</p> <p>Spelling City</p>			
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<p>Writing</p> <p>Tiered instruction</p> <p>Red</p> <p>Yellow</p> <p>Green</p> <p>Blue</p>	<p>42</p>	<p>K-5 Being a Writer and Grammar Workshop(B sections)</p> <p>Grammar Workshop and Vocabulary Workshop (Higher Level Students)</p> <p>6-8 Writing Companion (Perfection Learning)</p> <p>Evan-Moore Daily Language Review (Grades 1-8)</p>	<p>5-7 minutes for Daily Language Review</p> <p>25-30 Minutes Writing Activities</p> <p>OR</p> <p>25-30 Minutes Mini-Grammar Lesson</p> <p>7 min closing</p>	<p>Pre-Post Writing Samples</p> <p>Weekly On-demand Writing</p> <p>Daily Journals</p> <p>1-2 compositions every two weeks</p> <p>Grammar Quizzes</p> <p>*NWEA</p>	<p>English Grammar Online</p> <p>Storybird</p> <p>StoryJumper</p> <p>Educreation</p> <p>Tell About This (K-2)</p> <p>Writable</p> <p>Write About This</p> <p>Grammarflip.com</p>
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Math	42	<p>My Math K-5</p> <p>6-8 Higher Track—</p> <p>8th-Algebra</p> <p>7th-Prealgebra I</p> <p>6th-Reveal Math—Accelerated</p> <p>6-8 Lower Track—</p> <p>6th grade My Math</p> <p>7th Grade Course 2 (Reveal Math)</p> <p>8th Grade Course 3 (Reveal Math)</p>	<p>Sprinting/Drills 5 Minutes</p> <p>Word Problem</p> <p>New Lesson (3-4)/per week)/Review 25 Minutes</p> <p>Practice 10-12 minutes</p> <p>Friday—Review and Quizzes</p>	<p>Computation Quizzes</p> <p>Mini-Quizzes</p> <p>Unit Assessments</p> <p>Power Standard Quarterly Assessment</p> <p>NWEA</p>	<p>Khan Academy</p> <p>IXL</p> <p>Fun Brain</p> <p>Math Blaster</p> <p>Multiplication</p> <p>Learn Zillion</p> <p>Hooda Math</p> <p>Manga High</p> <p>Math Game Time</p> <p>Math Playground</p> <p>Imagine Math</p>
Math 2	32	<p>Skills Worksheets—Sprinting</p> <p>Evan-moore math facts workbooks;</p> <p>My Math supplements</p> <p>Imagine Math</p>	<p>Computation Skills</p> <p>Basic Math Facts</p> <p>Small group intervention—word problems</p> <p>Calculator practice</p>		

Science	42	<p>K-5 Phenomenal Science and P Science Supplements</p> <p>6-8</p> <p>6th Grade Amplify Science</p> <p>7-8 Inspire Science</p> <p>Online Resources</p>	<p>10 Minutes Science Vocabulary Lesson</p> <p>10-15 Mini-lesson on key ideas</p> <p>12 Min comprehension check</p>	<p>Vocabulary Quizzes</p> <p>Chapter and Unit Test</p> <p>Virtual Labs</p>	<p>National Geographic Ed.</p> <p>National Science Digital Library</p> <p>Nova (6-12)</p> <p>Smithsonian Science Ed. Center</p> <p>PhET Interactive Simulation</p> <p>Zooniverse</p> <p>Science Friday</p> <p>Curiosity Machine</p>
Social Studies	42	<p>McGraw Hill (3rd grade only)</p> <p>K-5—Impact SS</p> <p>6-8 Pearson SS</p>	<p>10 Minutes SS Vocabulary Lesson</p> <p>20-22 Mini-lesson on key ideas</p> <p>10Min comprehension check</p>	<p>Vocabulary Quizzes</p> <p>Chapter and Unit Test</p> <p>Virtual Field Trip Quizzes</p>	<p>https://goopenmichigan.org/hubs/mi-open-books</p> <p>National Geographic</p>

Social and Emotional Learning



The CASEL 5 addresses five broad and interrelated areas of competence and highlights examples for each: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. The CASEL 5 can be taught and applied at various developmental stages from childhood to adulthood and across diverse cultural contexts. Many school districts, states, and countries have used the CASEL 5 to establish preschool to high school learning standards and competencies that articulate what students should

know and be able to do for academic success, school and civic engagement, health and wellness, and fulfilling careers.

A developmental perspective to SEL considers how the social and emotional competencies can be expressed and enhanced at different ages from preschool through adulthood. Students' social, emotional, and cognitive developmental levels and age-appropriate tasks and challenges should inform the design of SEL standards, instruction, and assessment. Given that, stakeholders should decide how best to prioritize, teach, and assess the growth and development of the CASEL 5 in their local schools and communities.

Caniff Liberty Academy, in alignment with the Social Emotional Learning Framework from CASEL (Collaborative for Academic, Social, and Emotional Learning), by embedding the principles of the Leader In Me program. Leader In Me, offered by Franklin Covey Education, provides lesson-based and teaching practices approaches to SEL. It includes programming for grades K-6 and demonstrates evidence of effectiveness at grades K-5. Leader In Me offers strategies for working with bias and youth action projects. This includes training offerings that help educators grow their ability to identify and reduce bias in order to create equitable learning environments. Additionally, students are empowered to develop, initiate, and direct service-learning projects to address needs in their school and local communities.

Positive Classroom Climate with Restorative Practices and CHAMPS

Caniff Liberty Academy encourages restorative practices throughout the school, providing both a foundation for a positive environment and a culture of acceptance and accountability.

Restorative Practices have these purposes:

- Part of the opportunity that exists with restorative practices are “restoring” connections
- We are looking for teachable moments
- We are looking for moments to increase school connectedness

In addition, Caniff Liberty Academy uses the classroom management system entitled CHAMPS to assist our teachers in creating and implementing a positive classroom environment. CHAMPS stands for:

- C - Conversation
- H - Help
- A - Activity
- M - Movement
- P - Participation
- SUCCESS

CHAMPS, along with Leader In Me and Restorative Practices allow for a consistent message throughout the school where teachers, students and parents understand expectations and work together to achieve success.

After School Clubs and Activities

Caniff Liberty Academy offers Out of School Time opportunities for students to have a full student experience and to also receive additional academic support. The CLA After School program is designed to help students strengthen areas they are strong in and improve in areas where there are gaps. Using data from NWEA, M-STEP and WIDA, students are invited to be a part of the program taught by CLA certified staff.

In addition, there are opportunities for student to participate in:

- Soccer
- Basketball
- VEX Robotics
- Art Club
- Cooking Club
- Chess Club
- Broadcasting/Multi-Media Club
- Student Council/Student Lighthouse Teams
- National Junior Honor Society

Student Celebrations:

PBIS field trips

Awards Assemblies

Staff Retention:

Hiring and supporting high quality and certified teachers is one of the most important values of the organization. CLA has offered its staff members a comprehensive benefit package and the most competitive salary package available in the area. In addition to the compensation package, CLA continues to support teachers in the classrooms to refine their craft and exemplify their teaching abilities through mentoring and coaching practices in the first five years of teaching. For veteran and more experienced teachers, teacher capacity building is instrumental for long-term success. We have two pathways for teacher to climb the Teacher Lattice Program: Instructional leadership and administrative leadership. Instructional leadership pathways allows for experienced teachers to serve as Master and Lead Teachers. The administrative pathway allows for aspiring school leaders to gain valuable experience in the field while teaching. All Teacher Lattice staff members receive an extra stipend and upskill with a variety of tools.

Staff Development

The staff of Caniff Liberty Academy have regular opportunities to participate in District provided professional development along with Professional Learning Communities. Every Friday, students have a half instructional day. PLC's then meet for one hour followed by professional development in topics such as:

- Sheltered Instructional Observation Protocol (SIOP)
- Restorative Practices
- Data Analysis
- Writing Strategies

Leadership Supports:

Building leaders, instructional coaches and Master Teachers are supported by Central Office leadership. Weekly meetings are scheduled to facilitate proper communication and provide guidance. In addition, monthly meetings allow for larger and broader leadership topics to be discussed and for goals and strategies to be implemented.

Parent and Community Engagement

The Parents Involving Parents Program was initiated during the 2022-23 school year. This program aims for an effective partnership between CLA and parents through encouraging parents to be more involved in their child's academic, behavioral and overall school activities. Meetings are held throughout the year and offer parents the opportunity to actively learn about what is happening within CLA and how they can be involved.

A description of how the program allows for differentiated instruction and modification to address the needs of all learners.

Special Populations include EL Students, At-Risk Students, Special Education Students, Gifted and Talented Students along with those who need specific supports.

Using data triangulation, students are identified for rainbow grouping. We have four colors that students fall in to for their service plans: red (new comers-lowest EL proficiency), yellow (low EL proficiency), green (mid-level, functional EL proficiency) and blue (highest EL proficiency and/or non-EL students with grade-level functional abilities).

Students are offered extra services using this grouping model during two periods a day at elementary (Language Acquisition time and intervention time) and once daily for Middle School during Language Acquisition times. During these small group times, all teachers, coaches and interventionists work with students on their differentiated educational needs.

EL Students

Caniff Liberty Academy will continue to promote the EL goals of MDE as presented in the *Advancing Equity* document in engaging every EL in high-quality instruction and assessment, designated to meet individual needs and foster high-quality educators of English learners. We believe that promoting these goals will ensure improvement in and learning by supporting teachers in designing and implementing curriculum that supports language proficiency. The Academies will continue to utilize the WIDA to assess student growth in the domains of Oral Language, Literacy, and Comprehension. To better triangulate the data and provide more accurate portraits of student growth in the English language proficiency, the academy continues to utilize the NWEA MAP assessments to help project student preparedness on the state test (M-STEP). The following objectives have been set for the sheltered instruction program. All classrooms are operated under SIOP protocols with all teachers having received training in SIOP. In addition, the school employs ESL teachers, coaches and paraprofessionals to assist students through push-in, pull-out methodologies designed to increase English language proficiency. The school also offers a newcomer program to recent immigrants who need an even more sheltered classroom environment, until emerging English skills are present.

Objective 1: By the end of the 2023-2024 academic year, at least 70% of the EL students in the EL program will have met their NWEA growth targets. The report that will be used to determine whether this goal was met will be the NWEA MAP Achievement Status & Growth Summary Report.

Objective 2: By the end of the 2023-2024 academic year, the percentage of students whose English Proficiency Level is $x > 4$ will be at least 15%. The report that will be used to validate this result will be the Access for ELLs 2.0 School Frequency Report.

The strategies that will support the attainment of these objectives will include a formal English as a Second Language Program, which provides students with diagnostic and prescriptive approach to learning the English language. The second strategy will be based on the framework of Sheltered- Instructional Program which utilizes Sheltered Observation Protocol Model (SIOP—described above) to assist in the acquisition of academic language in all content areas by general classroom teachers. In addition, a Bilingual Support model will be incorporated with the intervention of paraprofessionals who will make content accessible to students with bilingual -translations. EL teaching staff utilizes the Finish Line and ILIT curriculum along with other supplementary resources.

In addition, a strong plan is in place to ensure that all ESL teachers receive adequate professional development throughout the year by participating in MABE conferences, Wayne

RESA ESL Teacher Network, and other robust activities throughout the year. The Academy has also invested in additional training in the Marzano Focused Teacher Evaluation model, whose framework includes an emphasis on carefully crafted learning statements that are paired with language objectives to intentionally address an ever-increasing taxonomy of learning from simple retrieval of information to knowledge utilization through inquiry and problem-solving. The principal has received extensive training in the Marzano framework and is working with the bilingual/esl teachers to ensure learning statements contain appropriate knowledge taxonomy and measurable "can-do" language. The Academy also has plans to increase the number of certified ESL teachers by actively recruiting ESL teachers and providing incentives for those who are seeking the certification to receive tuition reimbursement. The Academy has a plan to engage the families and provide a robust translation services plan through a translation firm. Finally, the Academy is collaborating with Wayne RESA to work with their consultants to provide teacher professional development and coaching.

Special Education Program:

CLA has a Sp.Ed. Manual which outlines the process by which students receive services. We have an active Child Study Team led by a certified Sp.Ed. teacher and a Resource Room teacher. Students have access to a speech pathologist, occupational therapist and social workers as per their IEP. Our Sp.Ed. coordinator attends regular Wayne RESA meetings and network professional learning opportunities to provide turn-key session for our staff. Sp.Ed. resources are annually allocated as per the goals and requests from the team.

Gifted and Talented Program:

Students have access to Honors courses and self-paced accelerated platforms such as Imagine Learning and Khan Academy.

A description of the assessments used to ensure progress towards the Educational Goals of the contract.

At Caniff Liberty Academy we embrace the framework designed by Grant Wiggins and Jay McTighe called "Understanding by Design" (2005). This framework outlines the "backward design" model which guides the teachers to "think like an assessor" before designing the lessons. The evaluation of student learning through a battery of assessment is critical because it provides use feedback to teachers and students about the extent to which students are reaching mastery within the course objectives. As units progress, the teacher and student work together to assess the student's knowledge, what she or he needs to learn to improve and extend this knowledge, and how the student can best get to that point.

Assessment for learning occurs at all stages of the learning process. There are two forms of student assessment about teaching and learning, formative and summative assessments. The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used to improve their learning. Use of formal and informal strategies to adjust instruction while it is happening (see formative assessment guidance sheet). The goal of summative assessment is

to evaluate student learning at the end of an instructional unit by comparing it against a respective standard or benchmark. Examples of summative assessments include a mid-term test, final, a paper or presentation (see guidance on summative assessments).

Here is an overview of each assessment that CLA uses during the course of the year:

-**Fountas & Pinnell (K-5):** Using the *Fountas & Pinnell Benchmark Assessment Systems* to determine student's independent and instructional reading levels, teachers are able to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction. (Fall and Spring)

-**WIDA (K-8)** ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is used in Michigan to test the language proficiency skills of the ELL students during each spring testing cycle. ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. (Spring)

WIDA APT (W-APT) stands for the WIDA-ACCESS Placement Test. It is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs. The W-APT is one component of WIDA's comprehensive assessment system. (New students who have HL survey and did not participate in WIDA assessment)

-**MSTEP (3-8)** Michigan Student Test of Educational Progress, or M-STEP. The M-STEP is a 21st Century test given primarily online each spring and is designed to gauge how well students are mastering state standards. These standards, developed *for* educators *by* educators, broadly outline what students should know and be able to do in order to be prepared to enter the workplace, career education training, and college. M-STEP results, when combined with classroom work, report cards, local district assessments and other tools, offer a comprehensive view of student progress and achievement.

PSAT 8/9— part of the MSTEP high-stakes accountability through the College Board to assess students readiness in college and career readiness in evidence based reading and writing, and math.

-**NWEA MAP (K-8)** Measures of Academic Progress is an interim assessment that provides teachers with an insight on students' progress towards growth indicators. This is an adaptive tool and provides a personalized testing experience for each student. Teachers will use MAP data to provide target group instruction and create individualized action plans during the course of the

year using a reflective analysis process. Beginning of the year data is benchmarked and growth is compared to mid-year progress and end of the year comparisons. (Fall, Winter and Spring)

Assessment Results: data from assessment results is analyzed by Leadership and teacher teams to ensure that students are making necessary progress to achieve their learning outcomes. Data is used to group students for targeted interventions within our MTSS initiatives. Data is also used for all school improvement initiatives along with evaluating teacher growth scores as part of their final evaluation, annually. Parents receive their child's report cards, progress reports, standardized and interim assessment reports as soon as these are available. Board members receive biannual reports on the district's data in a formal, Education Presentation. In addition, Mischool data provides stakeholders with public information on standardized assessments via ParentDashboard. CLA website also maintains up to date, assessment data for its buildings.

A description of the method of evaluation used to determine the effectiveness of the implementation, delivery and support of the Educational Program.

The evaluation of the educational effectiveness of the program is based on many indicators including school index, school/student achievement data, perception data, OU audits/formal evaluations and leadership focus groups' reflections.

Using the MICIP platform, the district leadership team utilizes a data analysis structure to determine the annual SMART goals. These goals are further developed with clear outcome expectations, action steps, people accountable and funding allocations. Using the School Improvement Planning documents, all staff members are provided with supports and metrics to implement the plan. Using formative assessments, student outcomes are assessed and progress is monitored throughout the school year. There are several parent surveys, teacher and student surveys which are also collected for progress monitoring. School leadership teams evaluate the qualitative results and make recommendations to district leadership teams. Based on the school index indicators on school achievement and school quality index, we continuously provide insight on new development plans. Using high stakes accountability measures such as MSTEP, NWEA and other local metrics, teachers engage in data sense-making and outlining achievement gaps. Item analysis also provides information on making judgements about the efficacy of the curriculum and deliberate teaching practices. Finally, through various measures and annual reports program evaluation is a key component of ultimately measuring school success.

SECTION D
CURRICULUM

Curriculum is in a separate folder due to size.

SECTION E
METHODS OF PUPIL ASSESSMENT

METHODS OF PUPIL ASSESSMENT

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.5, the Academy shall properly administer all state-mandated academic assessments identified in the Code, as applicable, and all academic assessments identified in this schedule and in accordance with the requirements detailed in the Master Calendar of Reporting Requirements annually issued by the PSA Office.

The Academy shall authorize the PSA Office to have access to the Academy's Student/School Data Applications through the Center for Educational Performance and Information and to the electronic reporting system administered by the Michigan Department of Education to access the Academy's state assessment results, as applicable. The Academy shall ensure that those involved with the administration of these assessments are properly trained and adhere to the ethical standards and testing procedures associated with these assessments.

Academic Assessments to be Administered:

<u>Grade(s)</u>	<u>Academic Assessment(s)</u>
Grade 1	a standardized, norm-referenced assessment as required by the Code.
Grades 2-12	assessments as identified in Schedule 7b including all state-mandated assessments.

SECTION F

APPLICATION AND ENROLLMENT OF STUDENTS

STUDENT APPLICATION AND ENROLLMENT

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.6, the Academy shall comply with the application and enrollment requirements identified in this Attachment.

Enrollment Limits

The Academy will offer Pre-Kindergarten through 12th grade. **The Academy will annually adopt maximum enrollment figures prior to its application and enrollment period.**

Requirements

Section 504 of the Revised School Code states that public school academies will neither charge tuition nor discriminate in pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a Michigan public school district.

- Academy enrollment will be open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, the Academy will not enroll a pupil who is not a Michigan resident.
- Academy admissions may be limited to pupils within a particular age range/grade level or on any other basis that would be legal if used by a Michigan public school district.
- The Academy Board may establish a policy providing enrollment priority to siblings of currently enrolled pupils.
- The Academy may give enrollment priority to a child of a person who is employed by or at the public school academy or who is on the board of directors of the public school academy. 504(4)
- The Academy will allow any pupil who was enrolled in the immediately preceding academic year to re-enroll in the appropriate age range/grade level unless that grade is not offered.
- No student may be denied participation in the application process due to lack of student records.
- If the Academy receives more applications for enrollment than there are spaces available, pupils will be selected for enrollment through a random selection drawing.

Matriculation Agreement

- The Academy Board may enter into a matriculation agreement with another public school academy or public school pursuant to section 504(4) of the Revised School Code.

- However, before the Academy Board approves a matriculation agreement, the Academy shall provide a draft copy of the agreement to the Public School Academy Office for review.
- Any matriculation agreement entered into by the Academy shall be added to this attachment through a contract amendment in accordance with this Contract.
- Until this matriculation agreement is incorporated into this Contract, the Academy is prohibited from granting an enrollment priority to any student pursuant to that matriculation agreement.

Application Process

- The application period will be a minimum of two weeks in duration, with evening and/or weekend times available.
- The Academy will accept applications all year. If openings occur during the academic year, students will be enrolled. If openings do not exist, applicants will be placed on the official waiting list. The waiting list will cease to exist at the beginning of the next application period.
- In the event there are openings in the class for which students have applied, students will be admitted according to the official waiting list. The position on the waiting list will be determined by the random selection drawing. If there is no waiting list, students will be admitted on a first-come, first-served basis.
- **The Academy may neither close the application period nor hold a random selection drawing for unauthorized grades prior to receipt of written approval from the Public School Academy Office.**

Legal Notice or Advertisement

- The Academy will provide legal notice or advertisement of the application and enrollment process in a local newspaper of general circulation. **A copy of the legal notice must be forwarded to the Public School Academy Office.**
- At a minimum, the legal notice or advertisement must include:
 - A. The process and/or location(s) for requesting and submitting applications.
 - B. The beginning date and the ending date of the application period.
 - C. The date, time, and place the random selection drawing(s) will be held, if needed.
- The legal notice or advertisement of the application period will be designed to inform individuals that are most likely to be interested in attending the Academy.
- The Academy, being an equal opportunity educational institution, will be committed to good-faith affirmative action efforts to seek out, create and serve a diverse student body.

Re-enrolling Students

- The Academy will notify parents or guardians of all enrolled students of the deadline for notifying the Academy that they wish to re-enroll their child.
- If the Academy has a sibling preference policy, the re-enrollment notice must also request that the parent or guardian indicate whether a sibling(s) seeks to enroll for the upcoming academic year.
- An enrolled student who does not re-enroll by the specified date can only apply to the Academy during the application period for new students.
- An applicant on the waiting list at the time a new application period begins must re-apply as a new student.
- After collecting the parent or guardian responses, the Academy must determine the following:
 - A. The number of students who have re-enrolled per grade or grouping level.
 - B. The number of siblings seeking admission for the upcoming academic year per grade.
 - C. If space is unavailable, the Academy must develop a waiting list for siblings of re-enrolled students.
 - D. The number of spaces remaining, per grade, after enrollment of current students and siblings.

Random Selection Drawing

A random selection drawing is required if the number of applications exceeds the number of available spaces.

Prior to the application period, the Academy will:

- Establish written procedures for conducting a random selection drawing.
- Establish the maximum number of spaces available per grade or grouping level.
- Establish the date, time, place and person to conduct the random selection drawing.
- **Notify the Public School Academy Office of both the application period and the date of the random selection drawing, if needed.** The Public School Academy Office may have a representative on-site to monitor the random selection drawing process.

The Academy will use a credible, neutral “third party” such as a CPA firm, government official, ISD official or civic leader to conduct the random selection drawing. Further, the Academy will:

- Conduct the random selection drawing at a public meeting where parents, community members and the public may observe the process.

- Use numbers, letters, or another system that guarantees fairness and does not give an advantage to any applicant.

The Academy will notify applicants not chosen in the random selection drawing that they were not selected and that their name has been placed on the Academy's official waiting list for openings that may occur during the academic year. Students will appear on the official waiting list in the order they were selected in the random selection drawing.

SECTION G

SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.7, the Academy shall comply with the school calendar and school day schedule requirements identified in this schedule.

School Calendar

The Academy's school calendar shall comply with Sections 1175, 1284 and 1284a, if applicable, of the Code. The Academy's school calendar shall also comply with the minimum requirements set forth in Section 101 of the School Aid Act of 1979 (MCL 388.1701). The Academy Board must submit a copy of the Academy's school calendar to Office of Public School Academies ("PSA Office") in accordance with the Master Calendar of Reporting Requirements.

School Day Schedule

The Academy Board must structure the Academy's school day schedule to meet the required number of instructional days and hours. The Academy Board must submit the school day schedule to The PSA Office prior to the commencement of each academic year.

SECTION H

AGE OR GRADE RANGE OF PUPILS

AGE OR GRADE RANGE FOR PUPILS TO BE ENROLLED

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.8, the Academy shall comply with the age or grade ranges as stated in this schedule.

The Academy will enroll students in grades PK-8th. The Academy may revise grades with the prior written approval of the authorizing body.

Attachment G

Education Service Policy

**OAKLAND UNIVERSITY
OFFICE OF PUBLIC SCHOOL ACADEMIES
EDUCATIONAL SERVICE PROVIDER POLICIES**

Effective: December 3, 2012; Amended: February 27, 2024 (“Effective Date”)

These Educational Service Provider (“ESP”) Policies (“ESP Policies”) have been adopted by the Oakland University (“University”) Office of Public School Academies (“PSA Office”) pursuant to the Terms and Conditions of the Charter Contract (“Contract”) issued to a Public School Academy (“Academy”) by the University’s Board of Trustees (“University Board”). As of the Effective Date, these amended ESP Policies become part of the Contract and apply to all Academies issued a Contract by the University Board. Failure by an Academy Board of Directors (“Academy Board”) to comply with these ESP Policies is a violation of the Contract and may result in the initiation of suspension, termination, or revocation proceedings under the Contract. For a prospective Academy, failure to comply with these ESP Policies may result in the non-issuance of a Contract.

Disclaimer: These ESP Policies are not intended to be a comprehensive checklist of items for inclusion in an ESP Agreement. Provisions not specifically addressed in these ESP Policies may be required by the Contract and/or applicable law. The PSA Office strongly encourages the Academy Board and its legal counsel to carefully review any proposed ESP Agreement to ensure that all provisions specific to the Academy Board have been adequately and appropriately addressed.

A. Academy Board Due Diligence

1. Prior to executing an agreement with an ESP, the Academy Board shall perform sufficient due diligence to establish that the ESP has the appropriate financial resources, educational services, and managerial experience to provide the contracted services. Prior to contracting with an ESP, the Academy Board shall obtain sufficient information to conclude that the ESP agreement, on the terms to be approved, is in the best financial and educational interest of the Academy. At a minimum, and prior to the execution of an ESP agreement, the Academy Board shall provide the following information to the PSA Office:
 - a) List of all ESP owner(s), directors and/or officers. This list shall disclose all existing conflicts of interest that any ESP owner, director and/or officer may have in regard to Academy Board members, administrators and employees associated with the Academy, as well as other vendors contracting with the Academy. Conflicts of interest include, but are not limited to, familial and/or social relationships.
 - b) Type or form of entity (for-profit corporation, non-profit corporation, limited liability company, etc.).
 - c) Name of ESP’s primary banking institution.
 - d) Legal counsel for the ESP. Name, address, and telephone number of firm and name of contact person.
 - e) Accounting firm for the ESP. Name, address, and telephone number of firm and name of contact person.
 - f) A written statement regarding the ESP’s experience in providing educational services, and the types of educational service to be provided to the Academy.
 - g) A mission, vision, and values statement of the ESP.
 - h) List of all persons or entities with whom the ESP plans to subcontract for services provided to the Academy, along with a disclosure of the ESP’s ownership in any such subcontractor.

- i) List of the public school academies or other schools (public or private) to which the ESP provides services.
 - j) List of any lease, license, contract or other agreement between the ESP (or its affiliates) and the Academy.
 - k) Identification of any start-up funding being provided by the ESP.
 - l) List of any services the ESP plans to provide to the Academy with regard to cash flow borrowings, including any fees from such services.
 - m) List of any materials, equipment or supplies the Academy will purchase or lease from the ESP.
 - n) Criminal history of the ESP's owners, officers, directors, managers, and employees.
2. Academy Board members, Academy Board employees, and their respective spouses and immediate family members (includes: mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, or spouse and those with which Academy board members have a close personal relationship) may not have any direct or indirect ownership, employment, contractual or management interest in any ESP that contracts with the Academy. The PSA Office may formally waive this condition if it concludes that the ownership interest is minimal. Such waiver will be executed in writing by the University or its designee. The relationship between the Academy and the ESP shall be consistent with the conflicts of interest and prohibited familial relationship provisions set forth in the Contract.
3. In accordance with the Contract, an Academy Board shall timely notify the PSA Director of any proposed ESP Agreement between that Academy and an ESP before the proposed ESP Agreement becomes binding. If an Academy proposes to enter into a new or renewed ESP Agreement with an ESP, or to amend an existing ESP Agreement, the Academy shall, not later than thirty (30) days prior to the proposed date of execution of the ESP Agreement, submit the proposed ESP Agreement to the PSA Director along with a detailed description of the methods by which the ESP will be held accountable to the Academy Board. The ESP agreement shall include a completed ESP Information Sheet (**See Exhibit A**). The PSA Director shall then review the proposed ESP Agreement to determine whether it complies with the Contract and Applicable Law. Unless the PSA Director extends the review period, the PSA Director shall notify the Academy if the proposed ESP Agreement is disapproved for violation of the Contract or applicable law at the end of the thirty (30) day review period. The PSA Director has the discretion to determine whether an ESP Agreement is disapproved, and whether an ESP Agreement is in violation of the Contract or Applicable Law. If the proposed ESP Agreement is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and the ESP, would cause such disapproval to be deemed withdrawn. No ESP Agreement described in these ESP Policies may be entered into if the ESP Agreement is disapproved by the PSA Director. By not disapproving a proposed ESP Agreement, the PSA Director is in no way giving approval of the ESP Agreement, the fee arrangement between the Academy and the ESP or any other provisions of the ESP Agreement.
4. The Academy Board shall retain independent legal counsel to review and advise it during the negotiation of the ESP agreement. Legal counsel for the Academy shall not also represent the ESP or principals thereof, or have provided recent or significant representation to the ESP or its principals in the past. The ESP agreement shall be an arms-length, negotiated agreement between an informed Academy Board and the ESP. Prior to the Academy Board's approval of the ESP agreement, the Academy Board shall obtain a legal opinion (**See Exhibit B for sample language**) from its legal counsel, which includes the representations that legal counsel has reviewed the Proposed ESP Agreement, the PSA Office Educational Service Provider Policy and the Contract to Charter the Public School Academy, and which opines that:
- a) The Academy Board has the power and authority to enter into the proposed agreement;

- b) Execution of the proposed agreement does not violate any term or provision of the Policy, Charter Contract or applicable statute; and
 - c) Entering into the agreement does not permit or require improper delegation by the Academy Board.
5. The Academy Board shall not approve an ESP agreement until all board members have been given a reasonable opportunity to review the proposed ESP agreement with the Academy's legal counsel.
 6. The Academy Board shall only approve an ESP agreement with a formal vote evidenced by a resolution at a public board meeting. Prior to Academy Board's vote on the ESP agreement, the Academy Board shall provide a reasonable opportunity for public comment on the proposed ESP agreement.

B. Academy Board Administrative and Fiduciary Responsibilities

1. In negotiating the ESP agreement, the Academy Board shall budget adequate resources to fulfill its Contract requirements which may include, but are not limited to: oversight of the Academy's ESP; negotiation of the Contract and any amendments; payment of staff costs, insurance required under the Academy's lease, ESP agreement and the Contract; annual financial audit; the Academy Board's legal counsel, consultants, recording secretary and any other such cost necessary for Academy Board operations.
2. The Academy Board shall be responsible for determining the budget reserve amount included as part of the Academy's annual budget. In addition, the Academy Board is responsible for implementing fiscal policies that will assist the Academy in attaining the stated budget reserve amount.
3. If the ESP Agreement includes financial reporting services provided by the ESP, then the ESP Agreement shall require the ESP to provide the Academy Board monthly financial statements that (at a minimum) include: a balance sheet, an object-level detailed statement of revenues, expenditures and changes in fund balance that includes a comparison of budget-to-actual information and an explanation of variances. The foregoing presentations shall be in a form and format acceptable to the Academy Board and are to be provided to all Academy Board members not less than five (5) working days prior to the Academy Board meeting at which the information will be presented and discussed.
4. ESP Agreements shall contain at least one of the following methods for paying fees or expenses: (i) the Academy Board may either pay or reimburse the ESP for approved fees or expenses upon properly presented documentation and approval by the Academy Board; (ii) the Academy Board may advance funds to the ESP for the fees or expenses associated with the Academy's operation provided that documentation for the fees and expenses are provided for Academy Board ratification at its next regularly scheduled meeting; or (iii) the Academy Board may pay fees or expenses by other methods not otherwise disapproved by the CSO. No corporate costs or "central office" personnel costs of the ESP shall be charged to, or reimbursed by, the Academy.
5. The ESP Agreement shall contain the specific provisions that are incorporated into the Contract as required provisions for all ESP Agreements.
6. Pursuant to the Uniform Budget and Accounting Act, MCL 141.422b, the Academy Board is responsible for designating the Chief Administrative Officer for the Academy. If the Academy employs a superintendent, then the Academy Board may designate the superintendent as the Chief Administrative Officer of the Academy. If the Academy contracts with a superintendent, then the Academy Board shall designate an Academy Board member as the Chief Administrative Officer of the

Academy. No ESP or ESP owner, officer, director, employee or agent shall be designated as the Chief Administrative Officer of the Academy, but an ESP employee may assist an Academy Board member who is the Chief Administrative Officer in carrying out their responsibilities.

7. ESP Agreements shall provide that the financial, educational and student records pertaining to the Academy are Academy property, and that such records are subject to the provisions of the Michigan Freedom of Information Act. All Academy records shall be physically or electronically available, upon request, at the Academy's physical facilities. Except as permitted under the Contract and Applicable Law, no ESP Agreement shall restrict the College's or the public's access to the Academy's records.

C. ESP Agreement Provisions

1. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy may not contain a non-competition, no-hire, or similar provision prohibiting or restricting the Academy from hiring instructional staff that perform work at the Academy.
2. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation but not limited to the information described in Schedule 4, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under the Contract and applicable law. Except as permitted under the Contract and applicable law, no ESP agreement shall restrict the University's or the public's access to the Academy's records.
3. No provision of an ESP agreement shall interfere with the Academy Board's duty to exercise its constitutional, statutory, contractual and fiduciary responsibilities governing the operation of the Academy. No provision of an ESP agreement shall prohibit the Academy Board from acting as an independent, self-governing public body, or allow public decisions to be made other than in compliance with the Open Meetings Act.
4. An ESP agreement shall not restrict an Academy Board from waiving its governmental immunity or require an Academy Board to assert, waive or not waive its governmental immunity.
5. No provision of an ESP agreement shall alter the Academy Board treasurer's legal obligation to direct that the deposit of all funds received by the Academy be placed in the Academy's depository account as required by law. The signatories on the depository account shall solely be Academy Board members and/or individuals properly designated annually by Board resolution. Interest income earned on Academy depository accounts shall accrue to the Academy.
6. An ESP agreement shall contain a provision that all finance and other records of the ESP related to the Academy will be made available to the Academy's independent auditor.
7. An ESP agreement shall not permit the ESP to select or retain the independent auditor for the Academy.
8. If an ESP purchases equipment, materials and supplies on behalf of or as the agent of the Academy, the ESP agreement shall provide that such equipment, materials and supplies shall be and remain the property of the Academy. The ESP will comply with section 1274 of the Revised School Code as if the Academy when making these purchases directly from a third party supplier.

9. An ESP agreement shall contain a provision that if the ESP procures equipment, materials and supplies at the request of or on behalf of the Academy, the ESP shall not include any added fees or charges with the cost of equipment, materials and supplies purchased from third parties.
10. An ESP agreement shall contain a provision that clearly allocates the respective proprietary rights of the Academy Board and the ESP to curriculum or educational materials. At a minimum, ESP agreements shall provide that the Academy owns all proprietary rights to curriculum or educational materials that (i) are both directly developed and paid for by the Academy; or (ii) were developed by the ESP at the direction of the Academy Board with Academy funds dedicated for the specific purpose of developing such curriculum or materials. ESP agreements may also include a provision that restricts the Academy's proprietary rights over curriculum or educational materials previously developed or copyrighted by the ESP, or curriculum or educational materials that are developed by the ESP using funds from the Academy that are not dedicated for the specific purpose of developing Academy curriculum or educational materials. All ESP agreements shall recognize that the ESP's educational materials and teaching techniques used by the Academy are subject to disclosure under the Code and the Freedom of Information Act.
11. An ESP agreement under which an Educational Service Provider provides persons to perform work at the Academy shall be clear about which persons or positions are employees of the ESP, and which persons or positions are employees of the Academy. If the ESP leases employees to the Academy, the ESP agreement shall provide that the leasing company accepts full liability for benefits, salaries, worker's compensation, unemployment compensation and liability insurance for its employees leased to the Academy or working on Academy operations. The ESP Agreement must provide that the ESP is responsible for paying employees leased to the Academy or working on Academy operations irrespective of whether the ESP receives an advancement of its costs or the payment of services from the Academy. If the Academy is staffed through an employee leasing agreement, legal confirmation shall be provided to the Academy Board that the employment structure qualifies as employee leasing. An employee leasing agreement shall provide that the employee leasing company is responsible for paying individuals leased to the Academy or working on Academy operations irrespective of whether the employee leasing company receives an advancement of its costs or the payment for services from the Academy.
12. An ESP agreement shall contain insurance and indemnification provisions outlining the coverage the ESP is required to maintain. The insurance provision shall state that the ESP shall maintain such policies of insurance as required by the Contract and the Michigan Universities Self-Insurance Corporation ("M.U.S.I.C.") and that in the event the University or M.U.S.I.C. requests any change in coverage by ESPs, the ESP agrees to comply with any change in the type of or amount of coverage, as requested, within thirty (30) days after notice of the insurance coverage change. The ESP's insurance is separate from and in addition to the insurance the Academy Board is required to obtain under the Contract. The ESP's cost of procuring insurance coverage under the ESP Agreement is a corporate cost to be paid by the ESP.
13. ESP agreements shall contain a provision that the Academy designates the employees of the ESP as agents of the Academy having legitimate educational interest such that they are entitled to access to educational records under 20 U.S.C. Section 1232g, the Family Educational Rights and Privacy Act ("FERPA").
14. ESP agreements shall contain the following language:
 - a) "Indemnification of Oakland University and the University Board. The parties acknowledge and agree that the Oakland University Board of Trustees, Oakland University and its members, officers,

employees, agents or representatives are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the ESP hereby promises to indemnify, defend and hold harmless Oakland University, Oakland University Board of Trustees and its members, and their respective officers, employees, agents or representatives in their official and personal capacities (collectively, the “University Indemnified”) from and against all claims, demands, actions, suits, causes of action, losses, judgments, damages, fines, penalties, forfeitures, or any other liabilities or losses of any kind, including costs, attorney fees, and related expenses imposed upon or incurred by any of the University Indemnified, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Oakland University, which arise out of or are in any manner connected with Oakland University Board of Trustees’ approval of the Academy’s application, Oakland University Board of Trustees’ consideration of or issuance of a Contract, ESP’s preparation for and operation of the Academy, or which are incurred as a result of the reliance by any of the University Indemnified upon information supplied by ESP, or which arise out of the failure of the ESP to perform its obligations under the Contract or Applicable Law. The parties expressly acknowledge and agree that any of the University Indemnified may commence legal action against ESP to enforce its rights as set forth in this agreement.”

- b) “Revocation or Termination of Contract. If the Academy’s Charter Contract issued by the Oakland University Board of Trustees is revoked, terminated or a new contract is not issued to the Academy after expiration of the Academy’s Contract, this agreement shall automatically terminate on the same date as the Academy’s Contract is revoked, terminated or expires without further action of the parties.”
15. Marketing and development costs paid by or charged to the Academy shall be limited to those costs specific to the Academy program, and shall not include any costs for the marketing and development of the ESP.
 16. The maximum term of an ESP agreement shall not extend beyond the term of the Academy’s Contract.
 17. Consistent with the Academy’s data breach response plan, an ESP Agreement shall contain a provision addressing how the Academy and ESP will handle a data breach of personally identifiable information (PII) from Academy education records or other information not suitable for public release.
 18. The ESP Agreement shall contain language that any termination of the ESP Agreement for cause or without cause shall not take effect until the earlier of (i) an approved agreement by the Academy with another ESP (or self-management) is in effect; or (ii) the end of the current school year in which the termination is invoked. A change in ESP (or a decision to self-manage) in mid school year is strongly discouraged and will be disapproved by the CSO absent compelling circumstances and a clear demonstration that the new ESP (or transition to self-management) can seamlessly assume management and operations of the school without disrupting the school’s operations.
 19. The ESP shall notify the Academy Board if any principal or officer of the ESP, or the ESP (including any related organizations or organizations in which a principal or officer of the ESP served as a principal or officer) as a corporate entity, files for bankruptcy protection or, at the time the ESP Agreement is executed, has filed for bankruptcy protection within the last five (5) years.
 20. The ESP Agreement shall contain a provision that states upon termination or expiration of the ESP Agreement, or when the ESP Agreement is terminated due to a Contract revocation, reconstitution, termination or non-renewal, the ESP shall, without charge: (i) close the books on the then-current

school fiscal year; (ii) organize and prepare the Academy's records for transition to the new ESP, self-management or dissolution; (iii) provide the Academy with an updated fixed asset schedule showing all property owned by the Academy; (iv) provide an updated list of outstanding vendor invoices with total amount owed (including the total outstanding owed by the Academy to the ESP, if any; (v) the amount owed by the ESP to the Academy, if any; (vi) organize and prepare student records for transition to the new ESP, self-management or in the case of a school closure, transfer to a student's new school as designated by the student's parent / legal guardian or to a person or entity authorized to hold such records; (vii) ensure the closeout of existing grants and the transfer of grant funded property to Academy, if applicable; and (viii) provide for the orderly transition of employee compensation and benefits to the new ESP or self-management without disruption to staffing, or in the case of school closure, final payment of all employee compensation, benefit and tax obligations related to services provided by the ESP to the Academy.

D. Lease and Loan Agreement Provisions

1. If the Academy intends to enter into a lease, execute promissory notes or other negotiable instruments, or enter into a lease-purchase agreement or other financing relationships with the ESP, then such agreements shall be separately documented and not be a part of or incorporated into the ESP agreement.

E. Amendments

1. In the event that the ESP Agreement is amended, the submission requirements outlined in Section A apply. ESP amendments will be added to the Academy's Contract through the Contract amendment process identified in the Contract's Terms and Conditions.

Attachment H

Reauthorization Process/Performance Evaluation Tool

Reauthorization Process

OU/PSA utilizes an assessment plan that examines the overall success of an Academy based on three interconnected reauthorization questions. The three questions are:

- Is the Academy an academic success?
- Is the Academy an effective, viable organization?
- Is the Academy fiscally sound?

The OU/PSA looks not only at the success and effectiveness over the course of the current contract, but also makes a determination of the likelihood of continued achievement in the future.

Process Details

- The reauthorization process begins with notification from OU/PSA that the Academy must petition in writing for consideration of recommendation for re-authorization. *(March, 2023)*
- Re-authorization petition is sent from the Academy Board of Directors to OU/PSA. *(April, 2023)*
- The OU/PSA Office presents a timeline of visitations and deadlines for documentation. *(Spring, 2023)*
- OU/PSA Review Team, consisting of personnel from the Office and/or additional reviewers (external) selected by the OU/PSA Office conduct site visits to the Academy to observe school operations and to interview staff, administrators, students and Board members. Site visits are normally conducted January 2023 through June 2023.
- OU/PSA reports its recommendation and findings to the Dean of the School of Education and Provost for approval. *(Fall)*
- The OU/PSA Office makes its presentation/recommendation to the OU Board of Trustees. *(Winter 2023)*
- OU/PSA and University General Counsel work with Academy representatives to finalize a new contract. *(Spring 2024)*

Data Collection

The OU/PSA utilizes a range of data and documents to evaluate performance since the Academy's last reauthorization or initial inception. A list of the most commonly collected information is provided below.

Michigan Department of Education (MDE) Reports <ul style="list-style-type: none">● MSTEP/SAT Results● School Index Report● MI-School Data● CEPI Reporting Data	School Compliance Documentation <ul style="list-style-type: none">● School Improvement Plans● Annual Reports● Monthly Financial Statements● Annual Financial Audits
Additional school test data	Personnel Verification Reports
Governance Assessment	Site and Facilities Review
Financial Review	Special Education Review
Self-reported record of School Achievements	Other Documents as required

Performance Evaluation Instrument

The Performance Evaluation Instrument is the tool used to analyze the performance of the Academy in each of the established benchmark competencies. The instrument has four rating levels developed to encompass the benchmark elements. Assessment ratings and comments are noted in the following rubric.

Description	Rating	Coding
Initiatives and actions exemplify performance that produces positive outcomes for general (comprehensive) productivity.	Successful	
Indicates areas meeting most of the competencies. Practices demonstrate improvement to meet overall expectations.	Approaching	
Designates areas for continued development and expansion of improvement endeavors.	Instituting	
Areas specify not meeting expectations. Demonstrates a need for significant improvement.	Needs Improvement	

1. Academic Accountability and Success

Is the school an academic success?

1A. Proficiency and Growth

Competencies		Rating
Proficiency/Growth – NWEA/i-Ready/etc.		
1.1	Based on bi-annual assessment data [i.e. NWEA) Measures of Academic Progress (MAP)/i-Ready], at least 40 to 60-percent of students (are meeting) meeting growth targets.	
1.2	Student growth increases from year to year across multiple years on the bi-annual assessment.	
1.3	Based on bi-annual assessment data (i.e. NWEA-MAP/i-Ready), students perform at the 59 th percentile in reading.	
1.4	Based on bi-annual assessment data (i.e. NWEA-MAP/i-Ready), students perform at the 61 st percentile in math.	
1.5	Based on bi-annual assessment data (i.e. NWEA-MAP/i-Ready), the percentage of students performing at these percentiles is increasing.	
Proficiency/Growth – M-STEP/PSAT		
1.6	Based on State assessment data (i.e. M-STEP/PSAT), students are demonstrating proficiency .	
1.7	Based on State assessment data (proficiency and average/above-average growth), the Academy's performance indicates proficiency to comparison area schools.	

1A Comments:

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Additional benchmarks for high school grades

Competencies		Rating
1.8	Students at the Academy demonstrate competency on the SAT.	
1.9	Students at the Academy demonstrate competency on the PSAT.	
1.10	Students at the Academy require a little remediation if transitioning to post-secondary schooling.	
1.11	Students at the Academy graduate at an overall rate of higher than 80%.	
1.12	Graduation Data is congruent with secondary students in the geographic region.	
1.13	The Academy offers Advanced Placement (AP) courses.	
1.14	The Academy offers dual enrollment.	
1.15	The Academy provides access to courses or opportunities that emphasize workplace experience.	

1A (High School) Comments:

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1B. Curriculum and Instruction

Competencies		Rating
1.16	The Academy has a comprehensive curriculum that outlines units, essential questions, key concepts, skills, lesson plans, lesson plan sequence, lesson resources, and assessment tasks.	
1.17	The curriculum is aligned to State standards.	
1.18	The Academy has a process of curriculum and system review.	
1.19	Professional development leads to evidence of implementation.	
1.20	Documents and other artifacts support implementation by staff. Staff is appropriately assigned.	
1.21	Site-visits indicate high-quality instruction.	
1.22.	Site-visits indicate classroom teachers and/or support staff provide differentiation based on student need.	
1.23	Documentation indicates clear processes and systems to identify students in need of additional intervention or special education services.	
1.24	Appropriate State and Federal guidelines are followed (i.e. IDEA, ADA, Title I, Title III, Child Find, etc.) to identify students requiring support.	
1.25	Appropriate State and Federal guidelines are followed when providing support.	
1.26	Artifacts from professional development and documentation from site-visits indicate training on processes and compliance (i.e. professional development attendance, notification of disability to general education teachers, auxiliary staff, etc.).	
1.27	Site-visit documentation indicates behavior intervention for students identified as at-risk for school removal (i.e. restorative practices, trends in suspension rates amongst students identified for special education services).	

1B Comments:

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1C. Climate and Culture

Competencies		Rating
1.28	The Academy provides a safe, supportive environment for students and staff.	
1.29	Staff work in a collegial environment of mutual respect.	
1.30	Discipline data (school-wide and classroom data) and policy suggest a safe environment for students.	
1.31	Academy leadership engages staff in a comprehensive system of observation, feedback, and training.	
1.32	Evidence of practice accessible in the form of meeting minutes and/or agendas from Professional Learning Communities (PLCs), Instructional Learning Cycles (ILCs), or other initiatives is undertaken by the Academy.	
1.33	Professional development is differentiated based on staff need.	
1.34	The Academy engages stakeholders and tracks engagement data.	
1.35	Enrollment and mobility data suggest parents/families are generally satisfied with the Academy.	
1.36	Engagement is reflected in school activities (i.e. parent involvement in School Improvement Plan, after-school activities, or PTO), procedures, or other artifacts.	
1.37	Data is presented at Board meetings in a clear and comprehensible manner for all stakeholders.	
1.38	The Board has an academic committee that regularly meets to review data.	
1.39	A Board member serves on the School Improvement Team.	

1C Comments:

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2. Organizational Effectiveness

Is the school an effective, viable organization?

2A. Mission and Governance

Competencies		Rating
2.1	The operation of the Academy is aligned to its mission.	
2.2	The Board identifies objectives, fiscal and facility goals, reviews progress, and evaluates overall performance.	
2.3	Relevant communications are shared with the Authorizer in an appropriate and timely manner.	
2.4	The Board responds to Authorizer communication(s) and requests in a timely fashion.	
2.5	Board members possess adequate skills and recruit qualified new Board members.	
2.6	The Board evaluates the performance of the educational service provider holding them accountable for student achievement, leadership, facility and fiscal management and takes effective action when there are deficiencies or lower than acceptable performance.	

2B. Compliance

Competencies		Rating
2.7	Board meetings are conducted to meet State and Federal compliance requirements.	
2.8	The Board maintains appropriate legal counsel and manages any litigation appropriately.	
2.9	Epicenter submissions are accurate and timely.	

2A/B Comments:

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3.Fiscal Performance

Is the school fiscally sound?

3A. Financial Condition & Reporting

Competencies		Rating
3.1	The Academy maintains adequate financial resources (fund balance, unrestricted net assets of 15%, sufficient cash on hand) and appropriate borrowing practices.	
3.2	Appropriate documents for financial reporting are provided to the Authorizer (i.e. submitted to Epicenter) and maintained to comply with State and Federal requirements (i.e. website reporting, public budget hearing).	
3.3	The Academy's actual expenses are equal to or less than actual revenue.	
3.4	The Board amends the budget as needed.	
3.5	The projections of the Academy's original budget and final amended budget align.	

3B. Internal Controls

Competencies		Rating
3.6	Internal controls include and evidence suggests: appropriate fiscal policies and procedures, accurate records and appropriate documents, compliant payroll preparation, financial training for relevant staff, inventory database, and equipment tagging.	

3A/3B Comments:

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Attachment I

Financial Report

Authorizer Financial Report

[MCL Sec. 275k (1)(m)]

A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502.

Authorizer Financial Report for Fiscal Year (FY) 2024	
I. The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year (FY 2024).	\$1,522,605.25
ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.	\$524,749.65
iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).	5.5 FTE ¹
iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.	\$69,563.27
v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body.	\$266,745.65
vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University.	\$0
vii. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.	\$0 N/A

¹ A full list of positions comprising the identified 5.5 FTE are provided separately on the following page.

Positions associated with expenditures reported above under subparagraph (ii)	
Position Title	FTE
Executive Director	1.0
Senior Associate Director	1.0
Manager of Academic Accountability	1.0
Administrative Coordinator for Special Services	1.0
Office Assistant	1.0
Marketing Assistant	.5